



Meaningful Recognition at the Secondary Level

Introduction



▶ Presenters

- ▶ Tommy Powell – High School Math (Pre-Algebra, Algebra 1, Algebra 2, Geometry) and Personal Finance
- ▶ Vance Downing – MO Options

Expectations



- ▶ Be an Active Listener
- ▶ Be an Active Participant
- ▶ Be Respectful and Responsible with Electronic Devices

Outcomes



- ▶ Understand that PBIS works at all education levels with minor tweaks
- ▶ Develop strategies for building Community in the classroom
- ▶ Develop strategies to make recognition meaningful at the secondary level

Outcomes

- ▶ **Relevance** – Put PBIS into terms that teenagers understand and can relate
- ▶ **Value** – Recognize students in ways that are valid and meaningful to them
- ▶ **Community** – Build a rapport with students that makes interactions more meaningful

Building Community

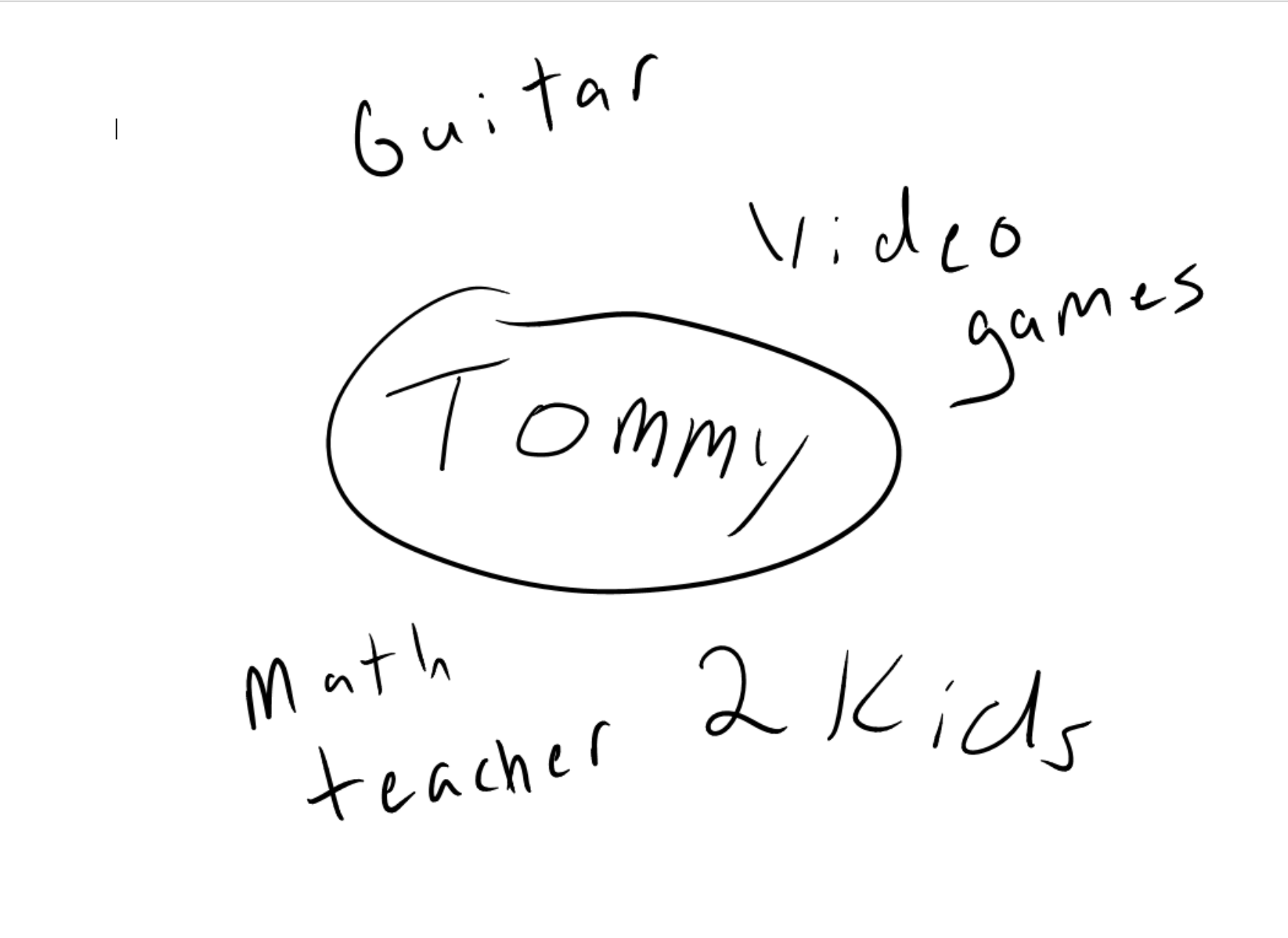


- ▶ Creates a sense of belonging
- ▶ Icebreakers
- ▶ Individual or Group Sharing

Building Community



- ▶ Circle maps
 - ▶ Graphic Organizer
 - ▶ Allows students to share information about themselves
 - ▶ Can be used as a note taking, brainstorming, or discussion tool



Basketball

Ryan

UTC

nike

Football

Texas

Landscaping

MMA

Rock Music

Pets
Cats + Dogs

Netflix

Rock n Roll

Maddy
Huddy

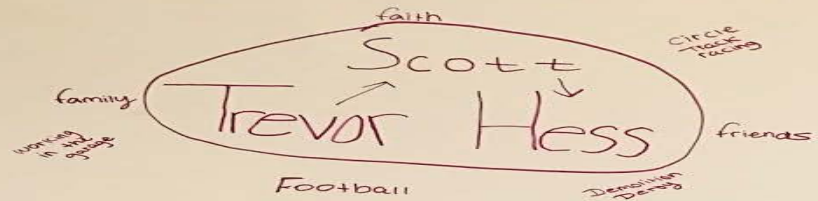


Chinese

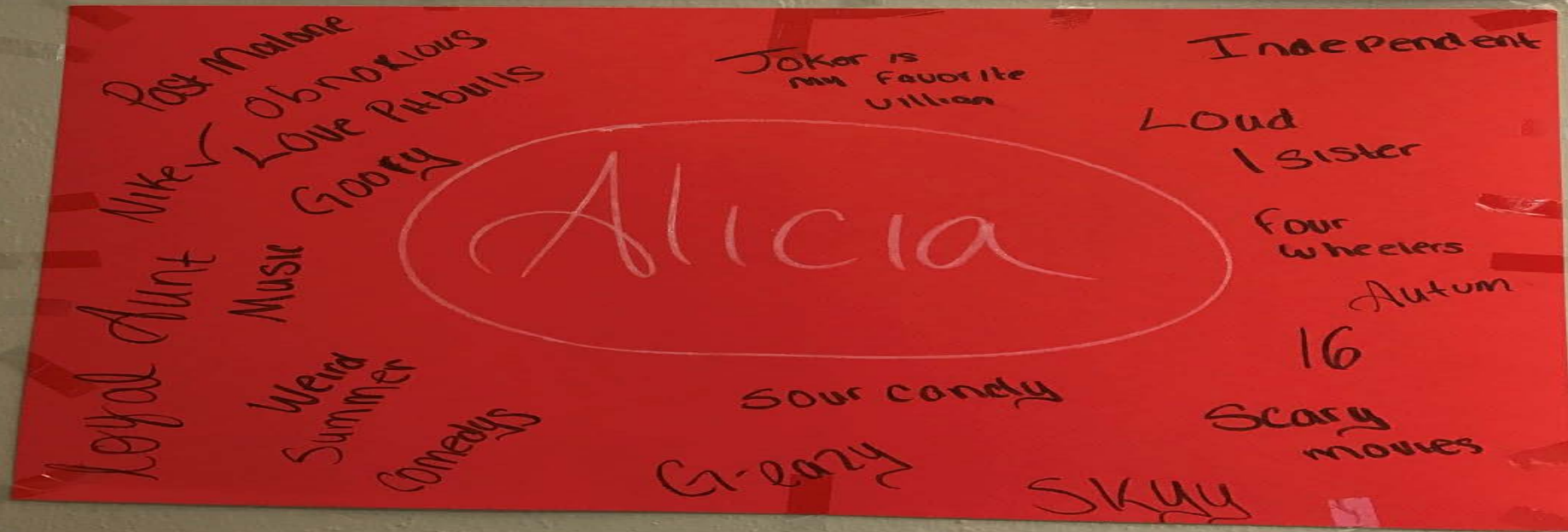
Math
 $P = \frac{13}{4}$

Swimming

Chief



44



Nicholas
Aaron
Craig
♡

Each Day is
a Gift

Gilbert
Dixon
Country
Chevrolet

Martee
Stater

Martee Stater

Softball #19

NS

ation and
to right.

x 1

Finally, do **addition** and
subtraction from left to right.

$$8 + 12 - 6$$
$$20 - 6 = 14$$

Parallelogram

$$A = B \cdot h$$

Rectangle

Quadrilateral

$$A = s^2$$

Square

Building Community



- ▶ 3 Things
 - ▶ Icebreaker
 - ▶ Discussion / Conversation starter
 - ▶ Allows conversations to take place in a controlled environment

Building Community



- ▶ What If Questions
 - ▶ Icebreaker
 - ▶ Allows students to be creative and laugh together
 - ▶ Can be used to consider alternatives in other content areas

Recognition

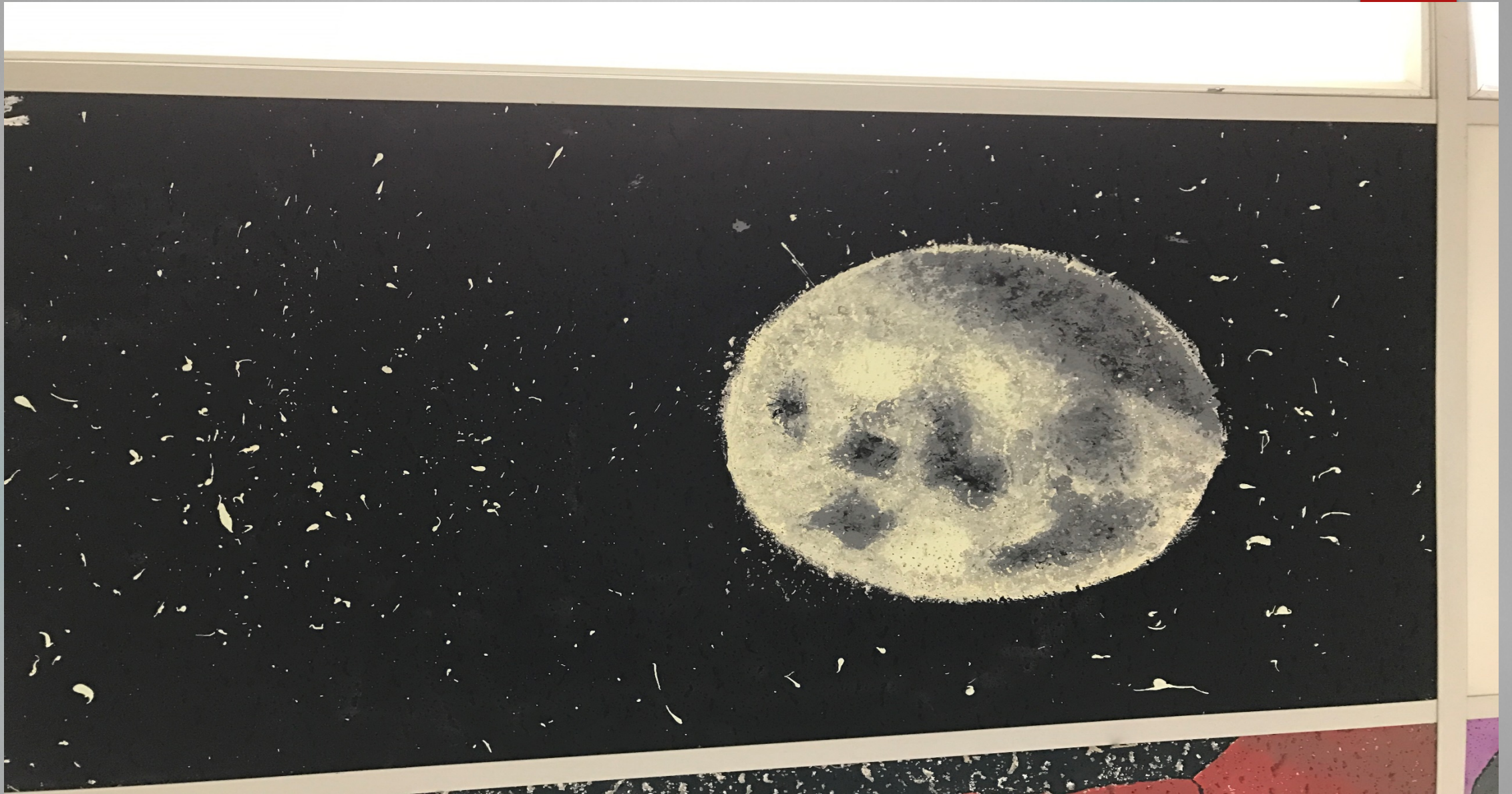


- ▶ Tangible and Visible Recognition
 - ▶ Star Student
 - ▶ Credit Tracker / Unit Tracker
 - ▶ Merits

Recognition

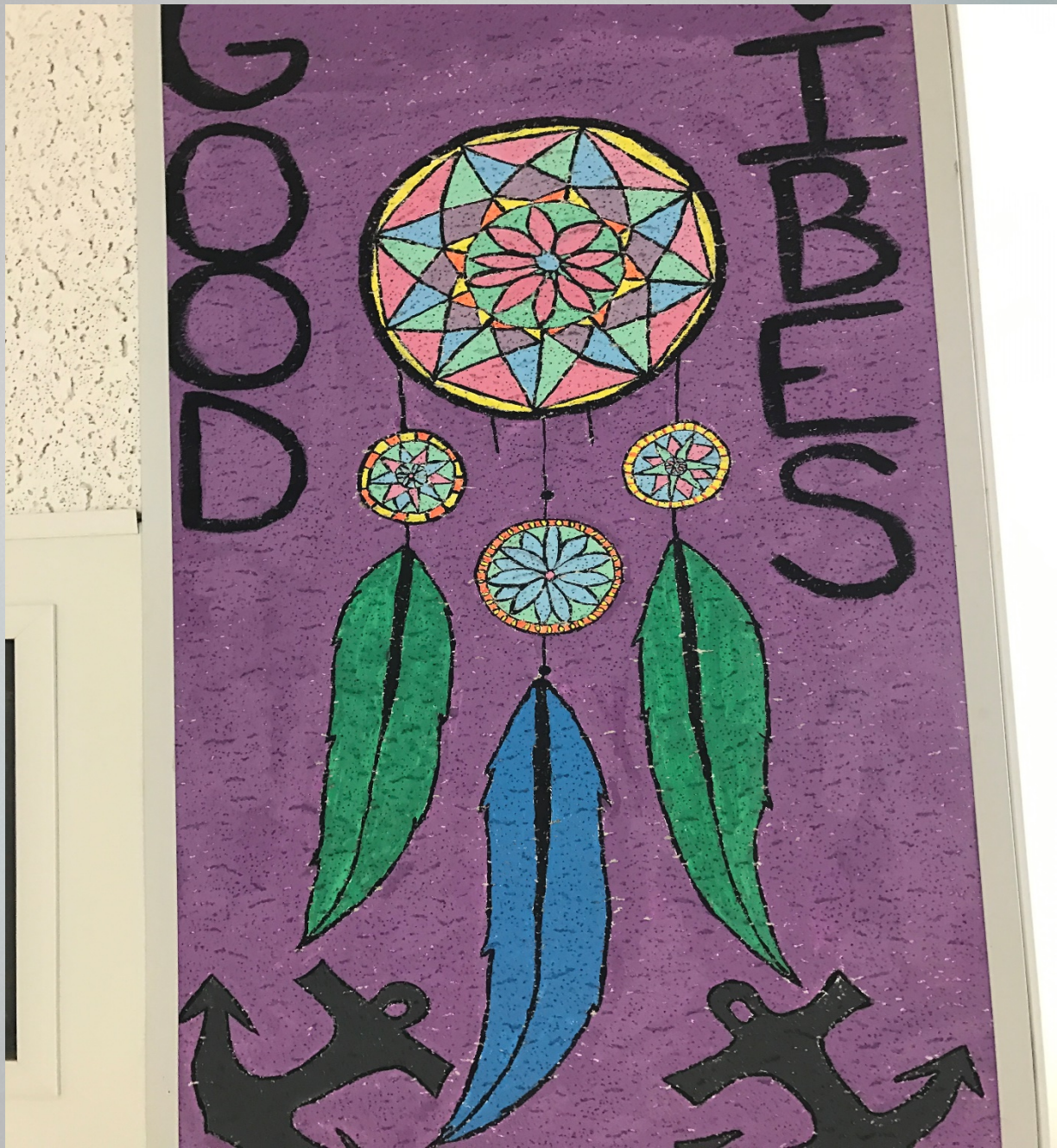


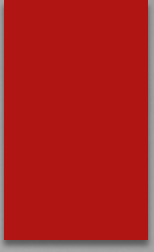
- ▶ Tangible and Visible Recognition
 - ▶ Posting of Work
 - ▶ Class Goals
 - ▶ Passes and PBS Tickets

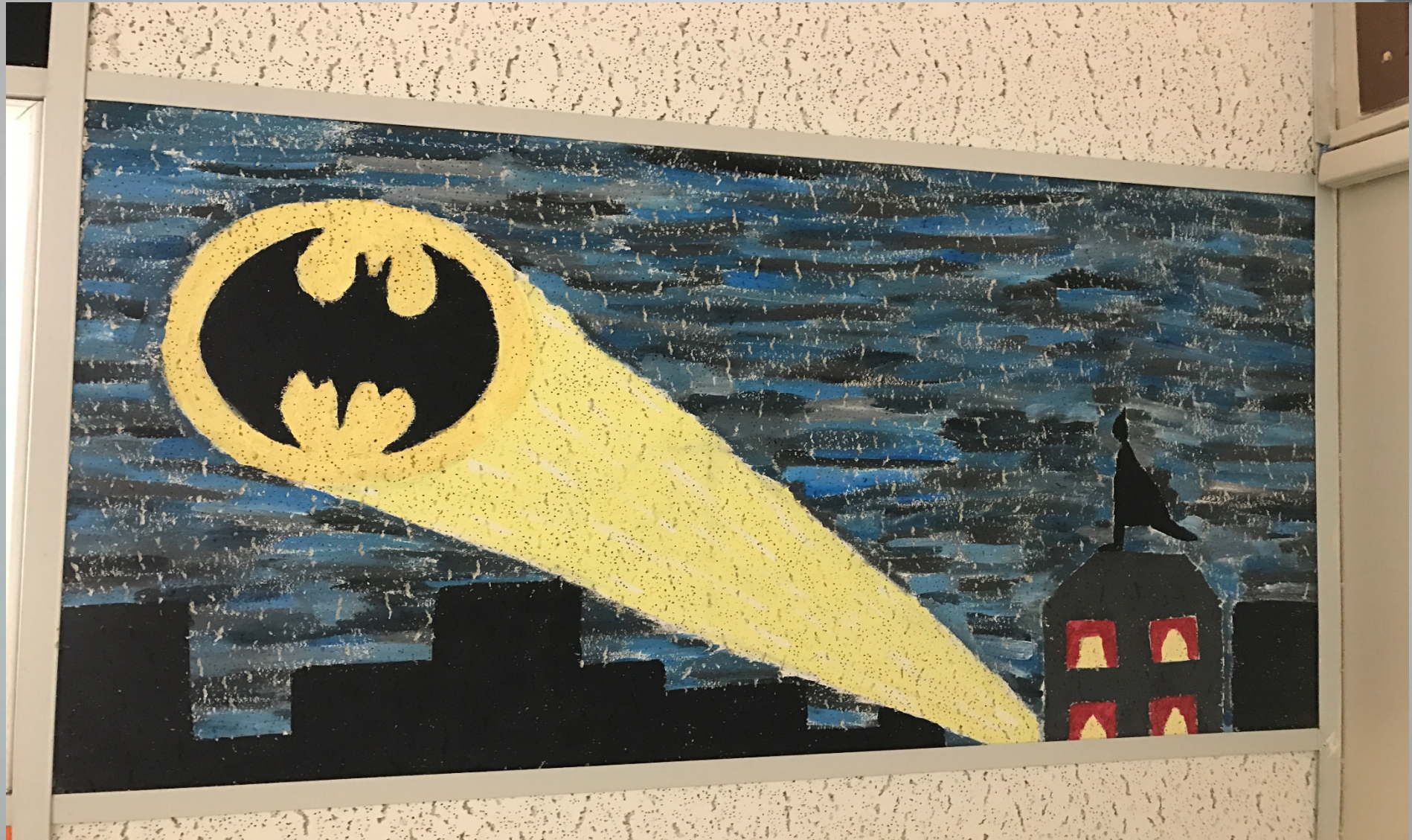




2016 Richard M.







BE RESPECTFUL
BE RESPONSIBLE
BE SAFE



BE A STAR



We are a PBS School!

So we are

Safe

Respectful

Responsible

Maintain Personal Space

Use your Hands

Use your Manners

Use equipment Correctly

Report Any Spills

Use inside Voice

Wait Your Turn

Remain Calm

Be Courteous

Be Polite

Behave

Leave Contraband at Home

Do Your Own Work

Ask Permission

Follow Directions

PBS Tickets

ARE YOU GOING TO FINISH STRONG?
FRESHMAN START STRONG SOPHOMORE BE STRONG JUNIORS STAY STRONG

Tyresse Mills Destiny White Makayla Owens Dalton Barney Ryan Gokmani
Rose Seth Shattley Armondo Barnes Ethan White Alexis Thompson
Jorge Asher Zach Eberhardt Annika James

Alfred Richison
Nic Smith Jesse West Brandon Norris Samantha Ames
Alicia Smith Justin McClator Skyler Burton Jordan Fugate
Marshall Springer Heaven Ross
MyOmnia Robinson

Trevor HESS Jermi Jennings
Maddy Hogan Gage Baker Sean Gully
Hailey Ross Courtney Piroe Ryan Morris Takota Norris
Katrina Stone Isaac Grider Mindy James
Caleb Humphrey Alex Hull Lane Johnson
Marlee Staler

Destiny Auberlin

FINISH STRONG SENIORS



A collection of 18 hand-drawn graduation tickets on a blue background. Each ticket consists of a yellow top section with a grid for writing, a brown middle section, and a red circular bottom section with a name. The names are: Amanda Kuchera, Ryan Feltner, Rob Olson, Kylee Olson, Ryan Olson, Logan Swearing, Ryan Olson, Taylor Hanson, Emma Olson, Taylor Hanson, Hannah Olson, Taylor Hanson, Taylor Hanson, Taylor Hanson, Taylor Hanson, Taylor Hanson, Taylor Hanson, Taylor Hanson, Taylor Hanson. Some tickets are decorated with green leaves and a graduation cap. A decorative yellow and brown border is at the bottom, and a bookshelf illustration is at the bottom center.

Credits

Student codes	Language Arts	Language Arts	Language Arts	Language Arts	Social Studies	Social Studies	Social Studies	Science	Science	Science	Math	Math	Math	Physical Education	Fine Arts	Practical Art	Health and Personal Finance	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives	Electives				
Forest	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	12.5	13.5
Wilac...	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	13.5	13.5	
Young Savage	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	14.5	14.5		
Tyler	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	15	15		
Red Boy	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	15.5	15.5			
Paddy	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	17.5	17.5			
Clayboy	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	17.5	17.5			
momzilla	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	19	19.5			
Code word	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	19	19			
luh savage	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	20	20				
minnesota	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	20.5	21			
16	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	22.5	24				
gold fish 007	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	16	1.5	3			
otter	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	17.5	20.5					
23	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	7.5	7.5					
roses	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	5.5	0	0			
chuck	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	5.5	5.5				
hunter	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	0	0	0			
	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	Total	0	0	0		

Graduate

Contact Information



- ▶ Tommy Powell

 - ▶ thomaspowell@moberlyspartans.org

- ▶ Vance Downing

 - ▶ vancedowning@moberlyspartans.org