Administrator As Coach

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MO SW-PBS & MTSS:

BRIDGING THE GAPS

Learning Outcomes

- Discover your default leadership style
- Match leadership styles to staff based on the skillwill matrix
- Identify and practice using the four components of the GROW framework of coaching
- Develop a list of powerful questions to support the GROW model

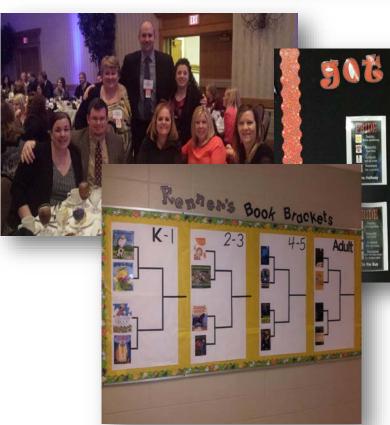
Who Am I?







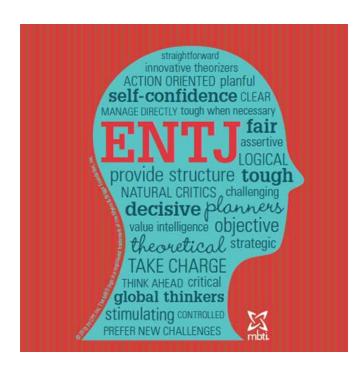








Who Else Am I?



Relator
Strategic
Activator
Connectedness
Ideation

Green: Quick Start

AUTHORITATIVE/VISIONARY - PACESETTER



Who Are You As a Leader?

Take the Leadership Styles Survey

Based on *Primal Leadership* by Daniel Goleman





The Six Leadership Styles Learning Talk



Coercive/Commanding

Authoritative/Visionary

Affiliative

Democratic

Pacesetting

Coaching



Resonance versus Dissonance

Leadership styles that create resonance:

- Authoritative/Visionary
- Coaching
- Democratic
- Affiliative

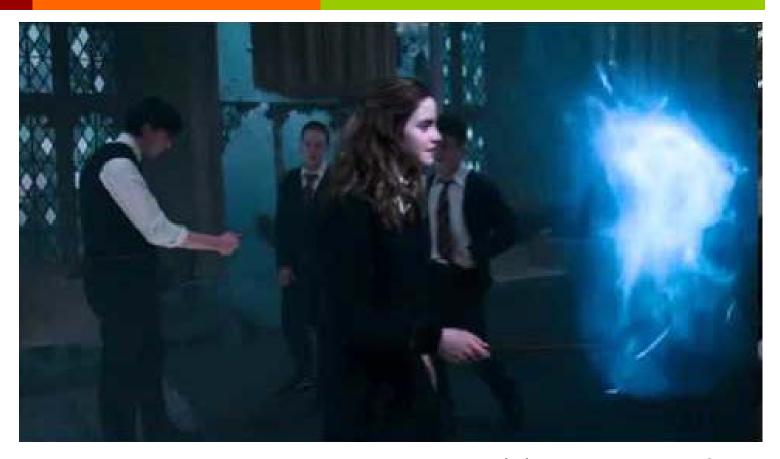
Leadership styles that create

dissonance:

- Coercive/Commanding
- Pacesetter

*This does not mean don't use these styles; it means use for only short periods of time.

Resonance leadership in action.



Which resonance leadership style(s) do you see?

https://www.youtube.com/watch?v=RCVdgFin8uQ

There is a time for dissonance leadership



Which dissonance leadership style(s) do you see in action? https://www.youtube.com/watch?v=YPHFSMgCLes



Now I know my leadership style, so what?





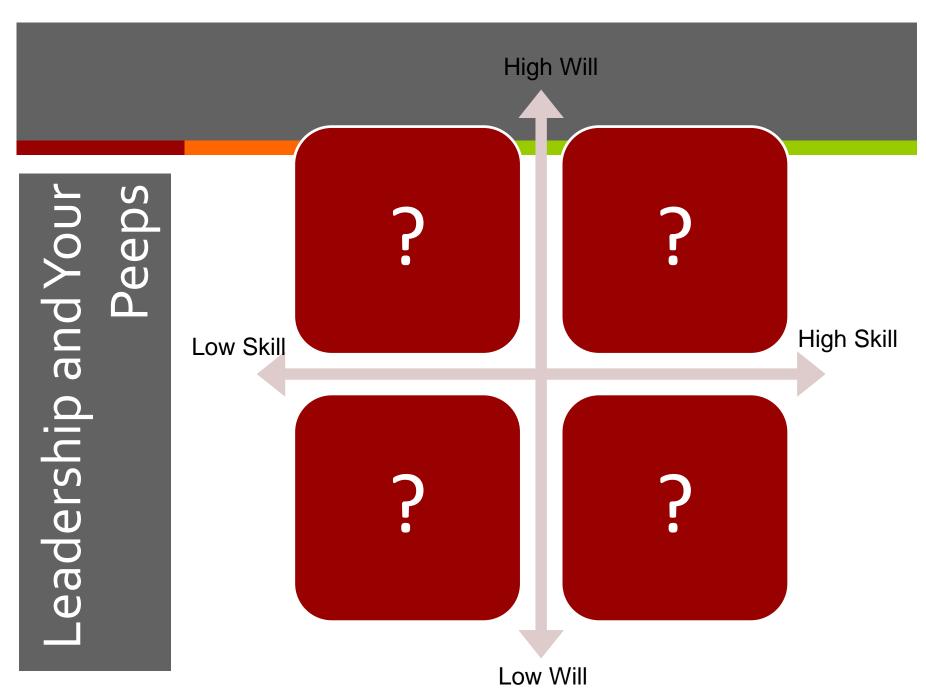
Leadership and Your Teachers, Teams, Colleagues, etc...

Individuals can be grouped based upon their skill and will.

Skill: Current level of *effectiveness* which is a combination of experience and expertise.

Will: *Motivation* to develop, to go on learning, to be creative and take risks in order to bring about change and continuous improvement, in the interest of students.







eadership and Your

Willing Followers

Low Skill

Advocates

High Skill

Resistors

Blockers

Low Will

High Will



Effective Leadership Styles:

- Coaching
- Authoritative

Willing Followers: (high will, low skill)

- Eager for opportunities to learn and grow.
- Support and motivate
- They need to develop their confidence
- Invest in their training, coaching or mentoring
- Give them a high level of input.



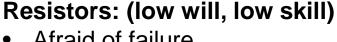
Effective Leadership Styles:

- Authoritative
- Coaching
- Democratic
- Pacesetting

Advocates

Advocates: (high will, high skill)

- Eager for opportunities to further develop
- Involve them in all aspects of the change process
- Use their energy to support and motive others
- Delegate significant areas of work to them
- Don't neglect them
- Develop them as the school leaders of the future.



- Afraid of failure
- May be afraid to change or suffer from a lack of confidence
- Encourage and support them
- They need to see early success for their efforts.
- Ensure opportunities for step by step progress and success.
- Pair them with a colleague or mentor
- Explain the value of the work from your perspective so they can connect.

Resistors

Effective Leadership Style:

- Coaching
- Commanding/ Coercive



Skill-Will Matrix

Blockers: (high skill, low will)

- Don't see the value in your priorities or projects
- As much as possible, use their knowledge and expertise
- Make sure they feel valued
- Surround them with people working positively with high levels of will – and wait for them to be affected.
- Decide how much energy to invest and then:
 - Give small achievable tasks
 - Monitor closely

Effective Leadership Styles:

- Affiliative
- Democratic
- Coercive/ Commanding

Blockers





eadership and Your

High Will

Willing Followers

(coaching, authoritative)

Low Skill

Resistors

(coaching, coercive/ commanding) **Advocates**

(authoritative, coaching, democratic, pacesetting)

High Skill

Blockers

(affiliative, democratic, coercive/commanding)

Low Will



Continue Your Learning

Article: <u>Leadership That Gets Results</u> by Daniel Goleman

Book: <u>Primal Leadership</u> by Daniel Goleman



So what?!

- The coaching leadership style is effective for <u>3</u> out of the <u>4</u> "types" of peeps you encounter!
 - Willing Followers
 - Advocates
 - Resistors

No other leadership style works with this many "types" of peeps.

Ancho /isual





What is Coaching?

Coaching is a process of helping another individual realize their inner potential, delivering fulfillment to both the individual and the related organization.

- Motivation
- Excellence
- Achievement
- Intrinsic learning
- Intense satisfaction



"Coaching is the art of facilitating the performance, learning and development of another"

Myles Downey

Effective Coaching

Coaching is **NOT**...

- Leading
- Managing
- Instruction
- Mandating
- Disciplinary
- Giving advice
- Offering opinions





A Coach Does Not Need...

- **7** To be right
- To be the expert
- To know the "right" answer
- To be in control
- **才** To "fix" it
- 7 To heal it or make it better



A Coach Needs...

To remove any "interference" an individual/team might be experiencing in order to realize that individual's own extraordinary innate abilities





What is Interference?

Interference is *anything that distracts* the individual/team from being successful:

- **7** Fear
- Lack of concentration
- Anger
- Boredom
- Trying too hard
- Lack of self-confidence





Coaching is Successful When...

- There are both action and awareness:
 - Clear goals have been set
 - Understanding is achieved
- "Interference" is gone
- There is a balance between the skill level and the desired outcome





A Coach is successful when...

The individual or team they are coaching is successful at attaining a higher level of performance.

It is not the coach who "wins".



Why GROW Coaching?

- It's easy and efficient
- Honors the coachee and creates solution ownership
- Recognizes you, the coach, are not the expert on the coachee's situation
- Doesn't "tell" (that's training); but guides through effective questioning
- Creates forward movement

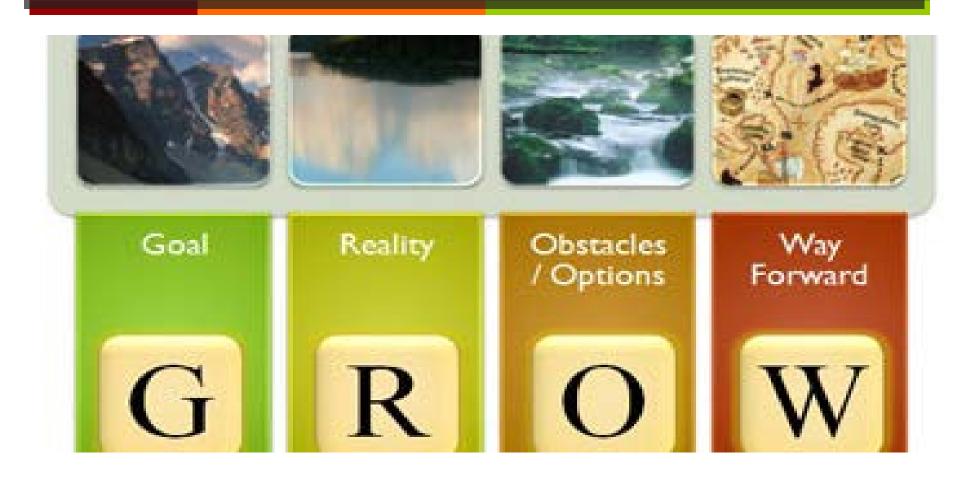


What is GROW Coaching?





In a Nutshell





Establish the GOAL



Start each coaching session agreeing upon an outcome or goal.

"What do you want to achieve?"

Be sure the goal is SMART!



Examine the Current REALITY



Discussing the current reality is key. Don't move forward until you fully consider your starting point.

"What is happening now?"

**This is the step most often skipped



Explore OPTIONS/OBSTACLE



Brainstorm as many options as possible. Guide towards the best option without making the decision.

"What could you do?"

Assess options that rise to the top and select one as the best option.



Establish the WAY FORWARD



After exploring current reality and options, a clear way forward will emerge.

"What will you do?"

This stage is about committing to the way forward through actions.

Quality Coaching Keys

Ask good questions

Use active listening



Establish the GOAL

- What do you want to achieve?
- What's important to you right now?
- What areas do you want to work on?
- Describe your perfect world.
- What will make you feel like this time was well spent?

Examine the Current Reality

- What has contributed to your success so far?
- Where are you in relation to your goal?
- What's working right now?
- What progress have you made toward your goal?
- Does this goal conflict with any other goals?

Explore Options/Obstacles

- What are your options?
- How have you tackled a similar situation before?
- Who do you know who has encountered a similar situation?
- If anything was possible, what would you do?
- What could you do differently?
- What else?

Establish the Way Forward

- What are you willing to commit to?
- What option works best for you?
- What actions will you take?
- When will you start?
- Who will help you?
- How will you know you've been successful?

Fish Bowl Experience

https://www.youtube.com/watch?v=6f3X2PEsV-Q&t=7os

Jot down or mark questions you hear to support the four areas of GROW.

If you think of a question that could have been asked, jot it down as well.



3 Minute Stop and Jot

Capture any additional questions you might ask for each area of the GROW Model.

Capture "What Went Well" and "Even Better If" for the role play video.

What Questions Do You Have?

(Before you get to try it on your own!)





Who do you need

High Will

Willing Followers

(coaching, authoritative)

Low Skill

Advocates

(authoritative, coaching, democratic, pacesetting)

High Skill

Resistors

(coaching, coercive/commanding)

Blockers

(affiliative, democratic, coercive/commanding)

Low Will

Role Playing Protocol

1 minute:

Clarify & Confirm Coaching Scenario

5 minute:

Role play coaching conversation

2 minutes:

WWW and EBI



Ancho /isual





Reflect and Debrief

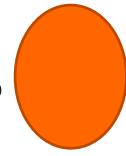
<u>Hmmm....</u>

What squares with your thinking?

Name 3 points you'll remember.

What's still circling around in your mind?







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