

Implementing SW-PBS in a Small School: A Systematic Approach

Summer Training Institute 2017

Introduction

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Today's Outcomes

- Learn strategies for implementation of all tiers in a small school
- Explore how to overcome the waves of change in any school as a SW-PBS team

Demographics

Williamsburg Elementary

- K-8 School in the North Callaway school district
- 150 students
- Rural
- 15 certified faculty members, 3 non-certified staff
- 62% Free/Reduced Lunch

Waves of Change

- 3 Administrators in 5 years
- Turnover rate is 15-20%
- Curriculum changes
- 4-Day school week in 2017-2018
- Student Mobility

Team, Roles, and Responsibilities

Team Roles

- **Co-Chairs**
 - Helps balance workload
 - Provides teachers with another team member to contact with questions
- **Secretary**
 - Takes minutes of meetings and shares it with staff

Team Roles

- **Data Collector**
 - Combined role
- **Level Representatives**
 - One teacher from each level group (K-2, 3-5, 6-8, Specials)
 - Ensures information is shared
 - Provides voice for each group
 - Tier 1 vs. Tier 2 Meetings

SW-PBS Team Meetings

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graph TD; A[SW-PBS Team Meetings] --- B[Tier 1 Meetings]; A --- C[Tier 2 Meetings]; B --- D["Topics:  
-Big 5 Data  
-Teacher Training Prep  
-PBS Events"]; C --- E["Topics:  
-Student Identification  
-Progress Monitoring  
-Intervention Maintenance"]
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Tier 1 Meetings

Topics:
-Big 5 Data
-Teacher Training Prep
-PBS Events

Tier 2 Meetings

Topics:
-Student Identification
-Progress Monitoring
-Intervention Maintenance

SW-PBS Team Meetings

- Meet twice a month for 30 minutes
 - Tier 1 Meeting-First Meeting of the Month
 - Tier 2 Meeting-Second Meeting of the Month
- Agenda sent 24 hours before meeting
- Minutes of all meetings are shared with faculty

Tier 1 Practices

Tier 1

- SW-PBS Teaching Schedule
- Handbook
- Spirit Week
- 4:1 Observations

SW-PBS Teaching Schedule

- First six weeks of PLCs at the beginning of the school year, and then 1st Wednesday of every month.
- Topics we cover:
 - SW-PBS Matrix and Classroom Rules
 - Flowchart
 - SW-PBS Lessons
 - Major vs. Minor Behaviors
 - 4:1 Ratio
 - Tier 2 Student Identification

SW-PBS Handbook

- Binders for each teacher
- Interactive instead of just a document
- Teachers help come up with some of the lessons
- Moving towards electronic next year

SW-PBS Spirit Week

- Twice a year
- Golden Tickets
 - When they receive a Golden Ticket, they take it to the office to get a prize
- Teacher Appreciation Days
 - Examples: Muffin' to Do But Appreciate You; Nacho Average Staff

4:1 Observations

- Professional Development
- Progress Monitoring
- Staff Buy-in
- Data-Based Decision Making-so now what?

Tier 2 Practices

Tier 2 Practices

- Student Identification
- Interventions
- Progress Monitoring

Student Identification

- Existing School Data
- Teacher Nomination Form
- FACTS-Part A

Existing School Data

<u>Measure</u>	<u>Proficient Score</u>	<u>At-Risk</u>	<u>High Risk</u>	<u>Time Frame</u>
1. ODR	0-1	2-3	4 or more	Mid-quarter
2. Classroom Minors	1-2	3 -4	5 or more	Mid-quarter
3. Absences	0-1	2-4	5	Mid-quarter
4. Tardy	0-2	3-5	6 or more	Mid-quarter
5. ISS	0-1	2	4 or more	Semester
6. OSS	0	1	2	School Year
7. Course Grades	C- or higher	D or F in any 1 course	Ds or Fs in multiple courses	Mid-quarter
8. Evaluate Testing	%age based on current time of year	%age based on current time of year	%age based on current time of year	Semester

Tier 2 Interventions

- Check-in/Check out→5 years
- First Steps Next→3 years
- Check and Connect→Piloting in Fall 2017

Tier 3 Practices

Tier 3

- First Year completed
- Core Team
- Action Team

Model of Continuous Improvement

Model of Continuous Improvement

- New Teacher Training
- Staff Involvement
- Data-Driven Decision Making

New Teacher Training

- SW-PBS Start-up Packet
- Coaching/Mentoring

Staff Involvement

- Surveys
- Representative from each PLC involved in Meetings
- Develop Lessons

Data-Driven Decision Making

Our data determines what the focus is for our lessons that following month.

If our 4:1 or another Staff Survey suggests that PBS is not being done with fidelity our next PLC meeting becomes the focus of that problem area

The placement of students upon different Tiers is based on data gathered using SW-PBS forms.

Questions?