

St. Joseph

Oak Grove Elementary School

Oak Grove Grizzlies practice their PAWS!

School-wide Expectations

- P=practice safety
- A=accept responsibility
- W=work hard
- S=show respect

OAK GROVE PLEDGE

As an Oak Grove Grizzly I will practice my PAWS everyday. I will practice safety, accept responsibility, work hard and show respect.

I pledge to be the best grizzly that I can be to make my family and my community proud of me.

Staff Buy-In: “PBIS, it’s what good schools do”

Must have’s:

- Administrative support
- Tier I team with a good representation of your staff
- Get staff feedback as you establish your school-wide expectations and to get your system supports in place.

Common Language

- KAHFOOTY; Keep All Hands, Feet and Other Objects to Yourself
- Triple S; Silent, Straight, Single File
- Zones; 0-4
- Think 2
- Check yourself

KAHFOOTY

- K=KEEP
- A=ALL
- H=HANDS
- F=FEET &
- O=OTHER
- O=OBJECTS
- T=TO
- Y=YOURSELF

Getting in the **ZONE** **SOWE**

Zone 0 = NO Noise

Zone 1 = Whisper

Zone 2 = Inside Voice

Zone 3 = Presentation

Zone 4 = Outside Voice

Triple S

Silent Straight Single File

Grizzlies Think 2

2 squirts of soap

2 pulls of paper towels

To the basket for 2 points

Leave in 2 minutes

Use zone 2 voices

Student PBIS Leaders

Sixth grade students teaching all students our school-wide expectations through:

- New student lunches and building tours
- Classroom Character Mini Lessons
- Monthly Character Assemblies
- Quarterly School-wide Service Projects
- Morning announcements and school-wide incentives



Student PBIS Video

<http://www.schooltube.com/video/28b376f28ed3405186b4/Practice%20Paws%20Oak%20Grove>

Weekly Lessons & Staff Incentives

- Team distributes lessons every Monday
- Lessons are data driven, based on Big 5 data and our school-wide matrix.
- Turn in lessons to a team member and get a jeans coupon, pop coupon, or comfy day coupon

Student Incentives

- PAWS-Mart-school store is open every other month for students to shop and redeem their PAW slips
- Students are recognized at monthly character assemblies

Classroom Incentives

- Bronze(75), Silver(150), Gold(300) & Platinum(500) Awards are given to classrooms as they earn a certain number of awards.
- They also get recognized over the morning announcements and our grizzly bear, "OTTO" gets to stay a classroom for a day when reaching Gold status.



School-wide Incentives

- KAHFOOTY KINGS
CHALLENGE
- GOLDEN PLUNGER CONTEST

P Practice Safety	<ul style="list-style-type: none">• Stay in your seat• Keep aisles and walkways clear• Keep all four on the floor• Keep all hands, feet and objects to yourself (KAHFOOTY)
A Accept Responsibility	<ul style="list-style-type: none">• Tell all the facts• Accept consequences• Accept “No” for an answer calmly• Own your behavior
W Work Hard	<ul style="list-style-type: none">• Be prepared• Do your best work• Complete and turn in all work
S Show Respect	<ul style="list-style-type: none">• Raise hand for help• Be a good listener(RISE)• Say Pledge of Allegiance & PAWS pledge

Advantages of Tier 1

- Reduces office referrals and allows for more classroom instruction time
- Identifies those students who need additional interventions to be successful.

Self Assessment Survey Data

Implementation	2011	2012	2013	2014	2015	2016	2017
School-Wide	87%	83%	89%	90%	90%	90%	92%
Non-Classroom (Hallways, Lunch, etc.)	85%	75%	84%	85%	86%	86%	88%
Classroom	90%	86%	88%	85%	91%	91%	90%

Office Discipline Referrals(ODR)

- 2009-2010 *29 (Prep year/Coleman)
- 2010-2011 33
- 2011-2012 47
- 2013-2014 33
- 2014-2015 *43 (First year at Oak Grove, increase in students)
- 2015-2016 56
- 2016-2017 34

In closing,

- “It’s what good schools do, what is this? All Children and especially those with behavior challenges need to have support systems in place from every support system at the school and home. If we all work together with modeling the expectations we will get there. Good schools do this, they take on the PBIS system, track the behavior, demonstrate good role modeling. It takes time.

- Research shows that students need to be taught about good behavior, a process of discipline that is not synonymous with punishment. Keep it simple, build relationships, it works. It takes 1-3 years to change behavior. You invest in the whole child with the whole staff. PBIS does that, so it's what good schools do."
- Quote by Michael Otto, Oak Grove Principal

Contact Information

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