



**WOLVES**

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**WOLVES**  
**PBIS**  
POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORT

***Our Journey...***

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# INTRODUCTIONS:

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## Reeds Spring Middle School

Andrea Chavez-Assistant Principal

Stephanie Roe-Counselor



- 8th year as PBIS school
  - Recognition since 2010-11-Gold Medal  
Recognition past 4 years
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# In the Beginning...

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## Our road from old school discipline to PBIS:

- 2008-09: Exploratory (1st year at RSHS)
  - Discipline data off the charts!!
- 2009-10: 1st Year at RSMS
- 2010-11: New leadership at MS
  - Expectations



# In the Beginning - ctd

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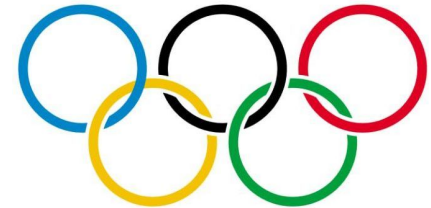
- **Summer planning--Intense at first**
    - 2-3 full non-contracted days with PBIS teacher team and admin
    - Summer Institute: whole team attended & worked the entire time!
  - **Other planning/training attended first few years:**
    - Weekly team meetings at first--twice a month
    - SWPBIS trainings throughout the year
    - Check and Connect-Mentoring program
    - Check in Check Out and Self Monitoring training
    - Small Group Social Skills (SGSS)
    - Expect Respect-Student Leadership
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# Through the Years-Focus Shifted

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- To gain excitement-started with themes:

- Olympics
- In the Band
- Superhero



- Past two years-narrowed focus to:

**R-E-S-P-E-C-T**



# Current Planning

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- **Summer Planning**
    - Meet one full day-review and update
    - Summer Institute-present or attend
  - **Team meetings**
    - Twice a month
    - Tier 2-3 data meetings once a month
    - Share quarterly data with faculty
  - **Student Meetings**
    - Leaders of the Pack meet once a month
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# Why We Are Here...

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FROM OUR IDEA TO CREATE A STUDENT LEADERSHIP GROUP---

## HEART ACTIVITY

- **Expect Respect Initiative**

- Megan Meier Conference--Fall 2012
- Began with our students' desire to create a kind and caring culture--Focus on: reducing bullying behaviors
- EXPECT RESPECT Kickoff Feb 2013 Assembly



# EXPECT RESPECT

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- Student-led initiative through PBIS
  - School wide expectation for teaching/learning common respect
  - Based on & reinforced through Matrix expectations
  - **Overall Goal:** Impact bystander behavior by training all staff & students to identify and label disrespectful behavior--Empower students to **Expect Respect** from peers!
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# EXPECT RESPECT CTD...

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- Student-led lessons to peers (monthly)
- Assembly skits
- Student Pledge
- Motivation to Staff: Beginning of the year  
Staff Training



# Leaders of the Pack-Creation

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## HOW WE GOT TO THIS POINT:

- Visits to other schools (Ridgewood, St. Louis)
  - Figured out what works for us
  - 2013-14: First year for Leaders of the Pack--Student Leadership Group
    - RTI enrichment opportunity and after school time
    - CHALLENGE-Student athletes
  - 2014-15 - Current: LOP as an elective class
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# Leaders of the Pack/Student PBIS

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## Responsibilities include:

- Ultimate Building Climate/Culture Team--Focus on Kindness & Respect
- Organize character assemblies/events
- Teach peers character lessons during advisory
- PBIS group:
  - Look at data
  - Offer suggestions in problem areas
  - Create goals (reduce amount of tardies)
  - Creation of Student survey (3 times a year)

<https://drive.google.com/a/wolves.k12.mo.us/file/d/0B-cKGu7KiQmvemM3ZjRLRnpoMTQ/view?usp=sharing>

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# Student PBIS/LOP AT RSMS

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- Application Process:

[Application-Beginning of Year](#)

[Application-Semester](#)

- Back to School Planning: Summer Months

- Team Building
- [Motivational Presentation for Teachers](#)
- Back to School Assembly - Training Camp (Matrix Expectations-Team Time classes)
- Back to School Dance



# Student PBIS/LOP AT RSMS

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- **Character Assemblies:**
    - Organize and run each month
    - Skit/motivational video on character word of the month
    - Reminder of RESPECT Focus
  - **Other Events:**
    - Back to School/Spirit Dance
    - Quarterly Rewards
    - Veterans Assembly
    - Concessions at home events
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# Student PBIS/LOP AT RSMS

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- **Community Outreach**
    - Tri-Lakes Humane Society-Pet Food Drive
    - Christian Associates-Giving Tree
    - Toys for Tots-Giving Tree
    - Adopt a Family
    - Earthwise Recycle Center
    - Making Strides-Breast Cancer Awareness
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# LOP-Helping our Community

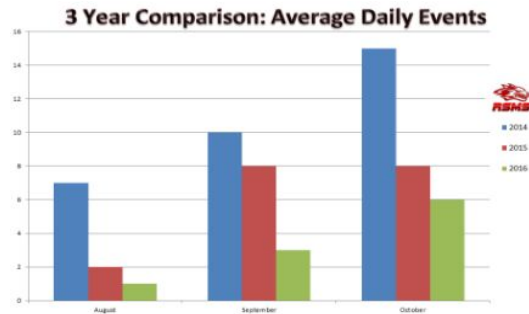
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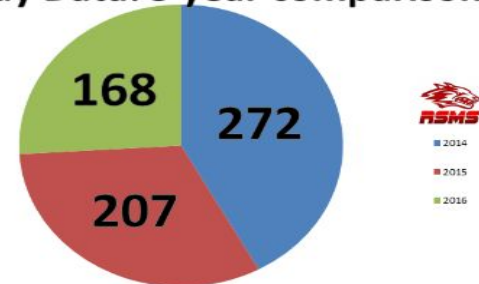
# Leaders of the Pack/Student PBIS

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- **Data Help from Student PBIS Data Team**
  - Data Team meets monthly to look at Big 5 (and tardy) data
  - Create Goals (reduce disrespectful behavior)
  - Brainstorm and offer suggestions to curb problem areas



**Tardy Data: 3 year comparison**

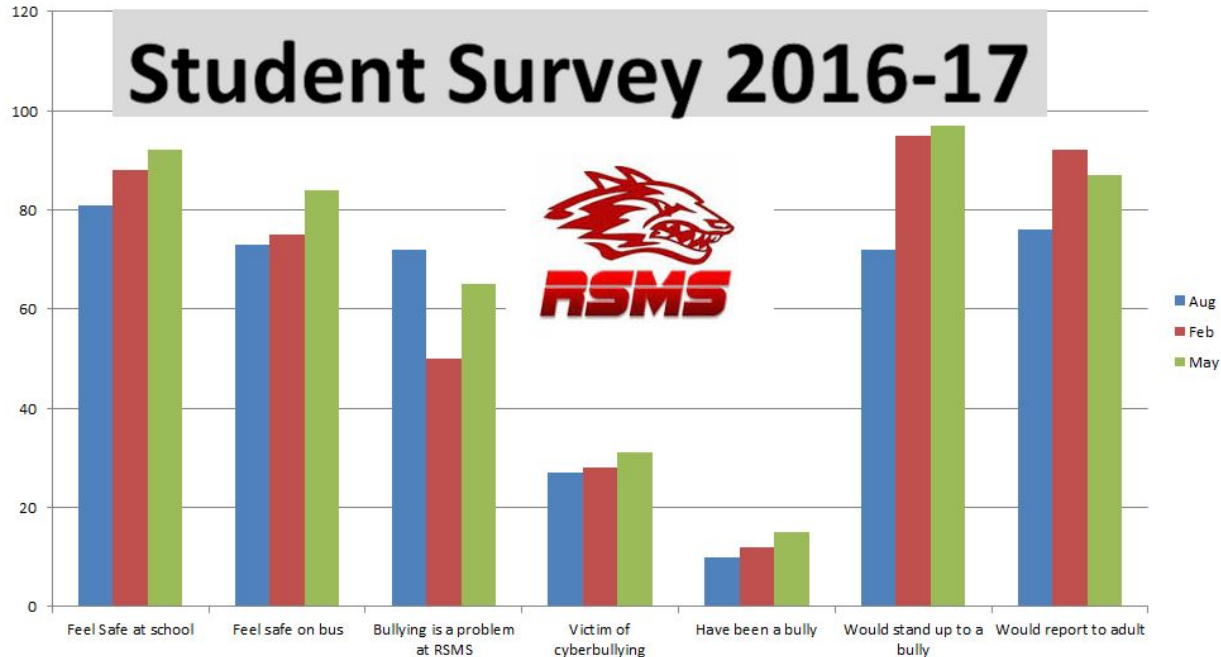




# Student PBIS/LOP AT RSMS


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- Student Survey: 3 Times per year



# Bumps in the Road...

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- **Student Voice & Leadership vs. TOTAL STUDENT CONTROL** 
  - **Struggles: Can Turn into a Popularity Contest**
  - **Perception is Reality**
    - **Not as effective if they are not respected by peers**
    - **Students follow examples set by leaders**
    - **Student leaders should not be a number on behavior data**
  - **Need a well balanced group to represent all student interests**
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# How to Conquer Bumps

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- **Need Strong Teacher/Adult presence**
  - Organization is key-too many questions = inconsistency = negative perception from students and staff
  - Start off tough; focus on relationships
  - Make expectations clear
  - Admin involvement (data team)
  - Counselor involvement
  - Good Coaching = Winning Team

**Highly Recommend: You Win in the Locker Room First by Jon Gordon & Mike Smith**

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# Take Time to Evaluate...

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- **Over the course of the year**
    - Celebrations are important
    - Example: Semester Application
    - Teacher Survey
  - **At the end of the year**
    - What went well; celebrations
    - What didn't go well
    - Generate ideas for future
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# Great Place to Learn, Great Place to Work -- PBIS

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<https://drive.google.com/a/wolves.k12.mo.us/file/d/0B-cKGu7KiQmvdjNHRGRoOEc1RFU/view?usp=sharing>



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THANK  
YOU!

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