THERE'S AN APP FOR THAT!

MONITOR, REINFORCE, AND RECOGNIZE BEHAVIOR

JODY BAKER MO-SWPBIS CONSULTANT, KANSAS CITY REGION SUMMER TRAINING INSTITUTE JUNE 2017

SESSION OUTCOMES

- Understand the value and the pitfalls of using technology to enhance Databased Decision Making and Recognition systems.
- Explore apps and technology tools that will assist with monitoring student behavior.
- Utilize a checklist to evaluate the app's alignment with PBIS components for monitoring and recognizing student behavior.

USE OF TECHNOLOGY

VALUES

- Saves time
- Real-time feedback to students, parents, and between staff members
- Appeals to the 21st century learner
- Don't have to keep track of paper forms & tickets
- Portable throughout the building/day

• PITFALLS

- Not always reliable
- Limited access to devices
- Feedback is not always specific enough with some apps/tools
- Have to take time to log in
- Looks can be deceiving!

DATA-BASED DECISION MAKING

Critical component of effective implementation of PBIS

• Shifts the work of school teams from a reactive, crisis-driven process to a pro-active, outcomes-driven process.

Sets the stage for continuous improvement.

Gilbert, 1978; McIntosh, Horner & Sugai, 2009

RECOGNITION



- Teacher praise has been supported as among one of the most empirically sound teacher competencies (Maag, 2001).
- When we focus our praise on positive actions, we support a sense of competence and autonomy that helps students develop real self-esteem (Davis, 2007).
- Specific Positive Feedback (SPF) is the most powerful behavior change tool teachers have in their repertoire.



EVALUATING & SELECTING APPS/SOFTWARE

- App and software developers work very hard to make their product look appealing, but looks can be deceiving!
- Important to critically evaluating apps/software in ensure alignment with
 - research-based practices
 - your school's needs

*Handout-PBIS App/Software Evaluation Checklist

EXPLORE WITH SYMBALOO



Symbaloo is a personal start page that allows you to compile your favorite sites into one visual interface.



KICKBOARD (not on Symbaloo board)

https://www.kickboardforschools.com/product-features

EVALUATION CHECKLIST: CLASS DOJO

- Creates a positive culture & provides immediate feedback builds confidence
- Supports PBIS (if used correctly!) and is fully customizable
- Share information and moments with parents—photos, videos, student work, class notes
- Schoolwide feedback/data to PBIS team
- Character trait lessons
- Compatible with any device (computer, android & Apple devices)



• Free

CLASS DOJO HOW TO USE IT EFFECTIVELY

- Align with schoolwide matrix
- Award points to recognize appropriate behaviors



- Never take away points! A poor choice later does not negate the first choice.
- Neutral consequences—yellow mark documents behavior that needs improvement. Doesn't take away points. KEEP THIS PRIVATE!
- Best if utilized schoolwide so that correct usage can be established and monitored.

ADDITIONAL IDEAS?

• What PBIS apps/software have you and/or your school used?

• Recommend or steer clear?

FINAL THOUGHTS

• Using an app is NOT an intervention or a strategy. It is simply a tool.

- FIRST establish your school's PBIS systems and practices, and THEN select the tool that will best support those systems and practices.
- Critically evaluate before committing to any tech tool
- Always provide training.
- Establish & monitor expectations for usage.

THANK YOU FOR ATTENDING!

Jody Baker bakerjod@umkc.ecu (816) 235-6374