|  |  |
| --- | --- |
| **1. Collect & Chart Data** | Big-5 ReportWhat were the average number of ODR’s per day per month?      What is the most frequently reported problem behavior? )Where are most problem behaviors occurring?      When are most problem behaviors occurring?      Who are most frequently engaged in problem behaviors?      (i.e. individuals, grade level, team, etc.)  |
| **2. Analyze and Prioritize** | **From Step 2, select ONE area of focus for intensive analysis**(this becomes the precision problem statement) |
| Behavior:       | Location:       | Time of Day:       | Students:       |
| Where:      When:      Who: All  | Behavior:      When:      Who:       | Behavior:      Where:      Who:       | Behavior:      Where:      When:       |
| Replacement Behavior:       |
| **3. Write a *S.M.A.R.T. Goal*** | (To copy to Solution Plan, Tab over after each entry)      will decrease ODRs for       from       to       between       and      , as measured by the Big-5 Data Report for the month of      .  |
| **4. Select Strategies** | Develop Action Plan based on answers to analysis questions and resulting hypothesis.*Use Solution Plan Template* on the back of this form.  |
| **5. Determine Results Indicators** | These are the progress monitoring data from the solution plan. This data should be monitored weekly or bi-weekly. Make mid-course corrections, as necessary.  |
| **6. Evaluate Plan** |

|  |  |  |
| --- | --- | --- |
|  | **Goal Not Met** | **Goal Met** |
| **Not Implemented with Fidelity** | Are there obstacles to implementation? Y [ ] : Modify plan to eliminate obstaclesN [ ] : Implement the plan | Look at data to determine why goal was achieved |
| **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementationGo back to your data; Data cycle around your most frequent behavior |

 |

|  |
| --- |
| **School** **Month and Year**S.M.A.R.T. Goal: will decrease ODRs for from to between and as measured by the Big-5 Data Report for the month of . |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**(example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) |       |       |       |       |       |
| **Teaching** |       |   |       |       |       |
| **Recognition** |       |       |       |       |       |
| **Corrective Consequence** |       |   |       |       |       |
|  |
|  | **What data will we** **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity:      Benchmark:       |             |            |            |            |