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| --- | --- | --- | --- | --- |
| **1. Collect & Chart Data** | Big-5 Report  What were the average number of ODR’s per day per month?  What is the most frequently reported problem behavior? )  Where are most problem behaviors occurring?  When are most problem behaviors occurring?  Who are most frequently engaged in problem behaviors?  (i.e. individuals, grade level, team, etc.) | | | |
| **2. Analyze and Prioritize** | **From Step 2, select ONE area of focus for intensive analysis**  (this becomes the precision problem statement) | | | |
| Behavior: | Location: | Time of Day: | Students: |
| Where:  When:  Who: All | Behavior:  When:  Who: | Behavior:  Where:  Who: | Behavior:  Where:  When: |
| Replacement Behavior: | | | |
| **3. Write a *S.M.A.R.T. Goal*** | (To copy to Solution Plan, Tab over after each entry)        will decrease ODRs for       from       to       between       and      , as measured by the Big-5 Data Report for the month of      . | | | |
| **4. Select Strategies** | Develop Action Plan based on answers to analysis questions and resulting hypothesis.  *Use Solution Plan Template* on the back of this form. | | | |
| **5. Determine Results Indicators** | These are the progress monitoring data from the solution plan. This data should be monitored weekly or bi-weekly. Make mid-course corrections, as necessary. | | | |
| **6. Evaluate Plan** | |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Are there obstacles to implementation?  Y : Modify plan to eliminate obstacles  N : Implement the plan | Look at data to determine why goal was achieved | | **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementation  Go back to your data; Data cycle around your most frequent behavior | | | | |

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| **School** **Month and Year**  S.M.A.R.T. Goal: will decrease ODRs for from to between and as measured by the Big-5 Data Report for the month of . | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) |  |  |  |  |  |
| **Teaching** |  |  |  |  |  |
| **Recognition** |  |  |  |  |  |
| **Corrective Consequence** |  |  |  |  |  |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity:  Benchmark: |  |  |  |  |