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| **1. Collect & Chart Data** | Big-5 ReportWhat were the average number of ODR’s per day per month? Jan. - 3.37, Feb. - 4.41What is the most frequently reported problem behavior? Disruptive BehaviorsWhere are most problem behaviors occurring? ClassroomsWhen are most problem behaviors occurring? 10:00 am, 1:00 pmWho are most frequently engaged in problem behaviors? 8th grade (i.e. individuals, grade level, team, etc.)  |
| **2. Analyze and Prioritize** | **From Step 2, select ONE area of focus for intensive analysis**(this becomes the precision problem statement) |
| Behavior: Disruption | Location: Classroom | Time of Day: 10:00, 1:00 | Students: 8th graders |
| Where: ClassroomsWhen: 11:30, 1:15Who: 8th graders (10) | Behavior: DisruptionWhen: 9:45, 10:00, 1:15Who: 8th graders (10) | Behavior: Truancy (6th grade);Inapp Lang/Phys Agg (8th grade)Where: ClassroomsWho: 6th graders (5);8th graders (6) | Behavior: DisruptionWhere: ClassroomsWhen: 9:00, 1:00 |
| Replacement Behavior: Students will use appropriate language in all settings. |
| **3. Write a *S.M.A.R.T. Goal*** | (To copy to Solution Plan, Tab over after each entry)All students will decrease ODRs for inappropriate language from 15 to 12 between March and April, as measured by the Big-5 Data Report for the month of March-April.  |
| **4. Select Strategies** | Develop Action Plan based on answers to analysis questions and resulting hypothesis.*Use Solution Plan Template* on the back of this form.  |
| **5. Determine Results Indicators** | These are the progress monitoring data from the solution plan. This data should be monitored weekly or bi-weekly. Make mid-course corrections, as necessary.  |
| **6. Evaluate Plan** |

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|  | **Goal Not Met** | **Goal Met** |
| **Not Implemented with Fidelity** | Are there obstacles to implementation? Y [ ] : Modify plan to eliminate obstaclesN [ ] : Implement the plan | Look at data to determine why goal was achieved |
| **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementationGo back to your data; Data cycle around your most frequent behavior |

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| **School****WMS Month and Year****March 2017**S.M.A.R.T. Goal: All students will decrease ODRs for inappropriate language from 15 to 12 between March and April as measured by the Big-5 Data Report for the month of March-April. |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**(example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) | Consistent, present, and interactive supervision - reminders to students to use appropriate language when we hear inappropriate language | All adults | May 10, 2017 | Email to faculty | Administrative Observation |
| **Teaching** | March 20 Advisory Lesson | All Advisory teachers | March 20, 2017 | Email Advisory lesson to teachers | Administrative Observation |
| **Recognition** | Viking Bucks | All teachers | May 10, 2017 | Email staff and remind them that they need to be reinforcing when they see students meeting expected behaviors by handing out Viking Bucks | Data - Viking Bucks in drawing and fewer referrals for inappropriate language |
| **Corrective Consequence** | Staff use phrases like "I need you to be respectful and use appropriate language for school" | All adults | May 10, 2017 | Email staff and remind them to use phrases that refer to the Viking Code in their communication with students regarding expectations. | Data - fewer referrals for inappropriate language |
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|  | **What data will we** **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity: DataBenchmark: six or fewer ODRs for inappropriate language by April 1 |  Michelle      | April 1One time | May 10, 2017 PBIS MeetingPBIS Data wall above copiers | PBIS TeamStaff |