|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. Collect & Chart Data** | Big-5 Report  What were the average number of ODR’s per day per month? Jan. - 3.37, Feb. - 4.41  What is the most frequently reported problem behavior? Disruptive Behaviors  Where are most problem behaviors occurring? Classrooms  When are most problem behaviors occurring? 10:00 am, 1:00 pm  Who are most frequently engaged in problem behaviors? 8th grade  (i.e. individuals, grade level, team, etc.) | | | |
| **2. Analyze and Prioritize** | **From Step 2, select ONE area of focus for intensive analysis**  (this becomes the precision problem statement) | | | |
| Behavior: Disruption | Location: Classroom | Time of Day: 10:00, 1:00 | Students: 8th graders |
| Where: Classrooms  When: 11:30, 1:15  Who: 8th graders (10) | Behavior: Disruption  When: 9:45, 10:00, 1:15  Who: 8th graders (10) | Behavior: Truancy (6th grade);Inapp Lang/Phys Agg (8th grade)  Where: Classrooms  Who: 6th graders (5);8th graders (6) | Behavior: Disruption  Where: Classrooms  When: 9:00, 1:00 |
| Replacement Behavior: Students will use appropriate language in all settings. | | | |
| **3. Write a *S.M.A.R.T. Goal*** | (To copy to Solution Plan, Tab over after each entry)  All students will decrease ODRs for inappropriate language from 15 to 12 between March and April, as measured by the Big-5 Data Report for the month of March-April. | | | |
| **4. Select Strategies** | Develop Action Plan based on answers to analysis questions and resulting hypothesis.  *Use Solution Plan Template* on the back of this form. | | | |
| **5. Determine Results Indicators** | These are the progress monitoring data from the solution plan. This data should be monitored weekly or bi-weekly. Make mid-course corrections, as necessary. | | | |
| **6. Evaluate Plan** | |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Are there obstacles to implementation?  Y : Modify plan to eliminate obstacles  N : Implement the plan | Look at data to determine why goal was achieved | | **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementation  Go back to your data; Data cycle around your most frequent behavior | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School****WMS Month and Year****March 2017**  S.M.A.R.T. Goal: All students will decrease ODRs for inappropriate language from 15 to 12 between March and April as measured by the Big-5 Data Report for the month of March-April. | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) | Consistent, present, and interactive supervision - reminders to students to use appropriate language when we hear inappropriate language | All adults | May 10, 2017 | Email to faculty | Administrative Observation |
| **Teaching** | March 20 Advisory Lesson | All Advisory teachers | March 20, 2017 | Email Advisory lesson to teachers | Administrative Observation |
| **Recognition** | Viking Bucks | All teachers | May 10, 2017 | Email staff and remind them that they need to be reinforcing when they see students meeting expected behaviors by handing out Viking Bucks | Data - Viking Bucks in drawing and fewer referrals for inappropriate language |
| **Corrective Consequence** | Staff use phrases like "I need you to be respectful and use appropriate language for school" | All adults | May 10, 2017 | Email staff and remind them to use phrases that refer to the Viking Code in their communication with students regarding expectations. | Data - fewer referrals for inappropriate language |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity: Data  Benchmark: six or fewer ODRs for inappropriate language by April 1 | Michelle | April 1  One time | May 10, 2017 PBIS Meeting  PBIS Data wall above copiers | PBIS Team  Staff |