

Tier 2: A Middle School Perspective

Eastgate Middle School, North Kansas City Schools

MO SW-PBS & MTSS:

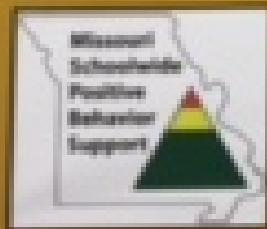
BRIDGING THE GAPS

EAGLES

CARTGATE MIDDLE SCHOOL

Missouri Schoolwide
Positive Behavior Support

GOLD LEVEL SCHOOL



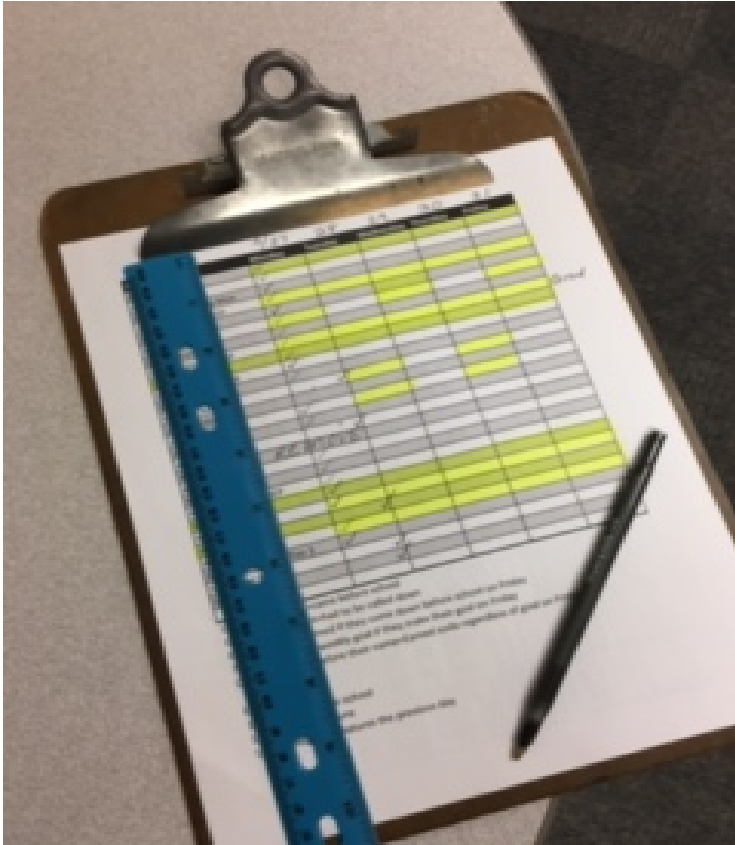
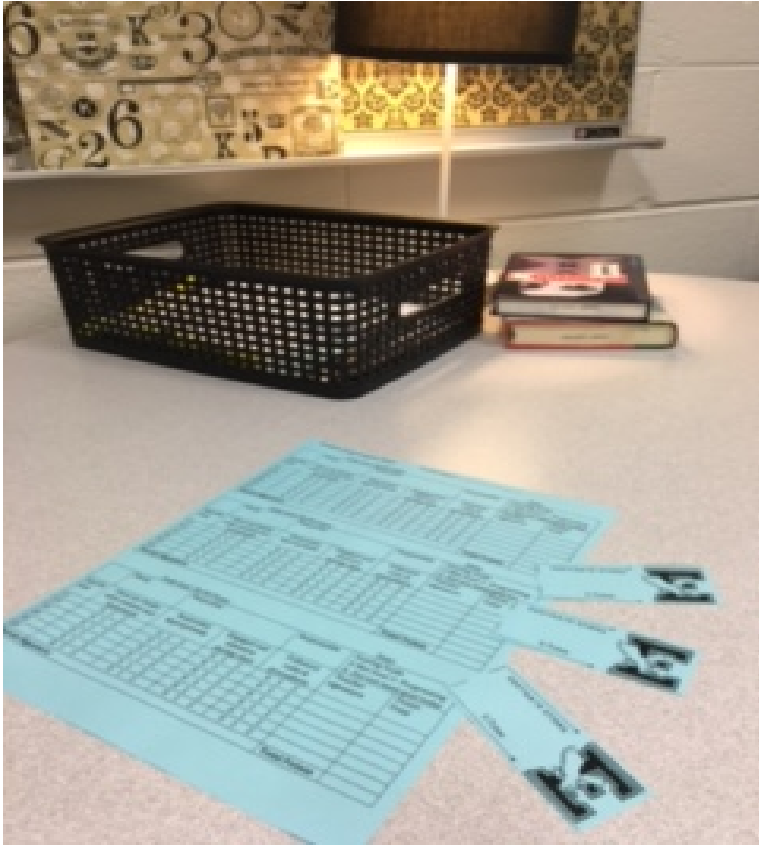
Check In Check Out

- The Check In Check Out (CICO) program provides positive daily performance feedback for students who are at-risk behaviorally and who may benefit from daily positive adult attention. The intervention is most appropriate for students who seek or enjoy adult attention. This also provides a positive communication link between home and school, sets students up for success each morning, and can be faded to develop student self-management.

Purpose of CICO

- Positive support system
- Time-limited
- Student self-management

Let's get started before school in the Counseling Hallway!



Check In

- Counseling Hallway
- After breakfast, before the start of school (7:55)



Behavioral Expectations

- Ready
 - I have my binder with contents and homework
- Respectful
 - Responded appropriately
 - Engaged and attentive during class
- Responsible
 - Followed rules and procedures

Daily Points Goal

- Daily goal is 38 points (80%)
- Weekly goal is 4 out of 5 days a week

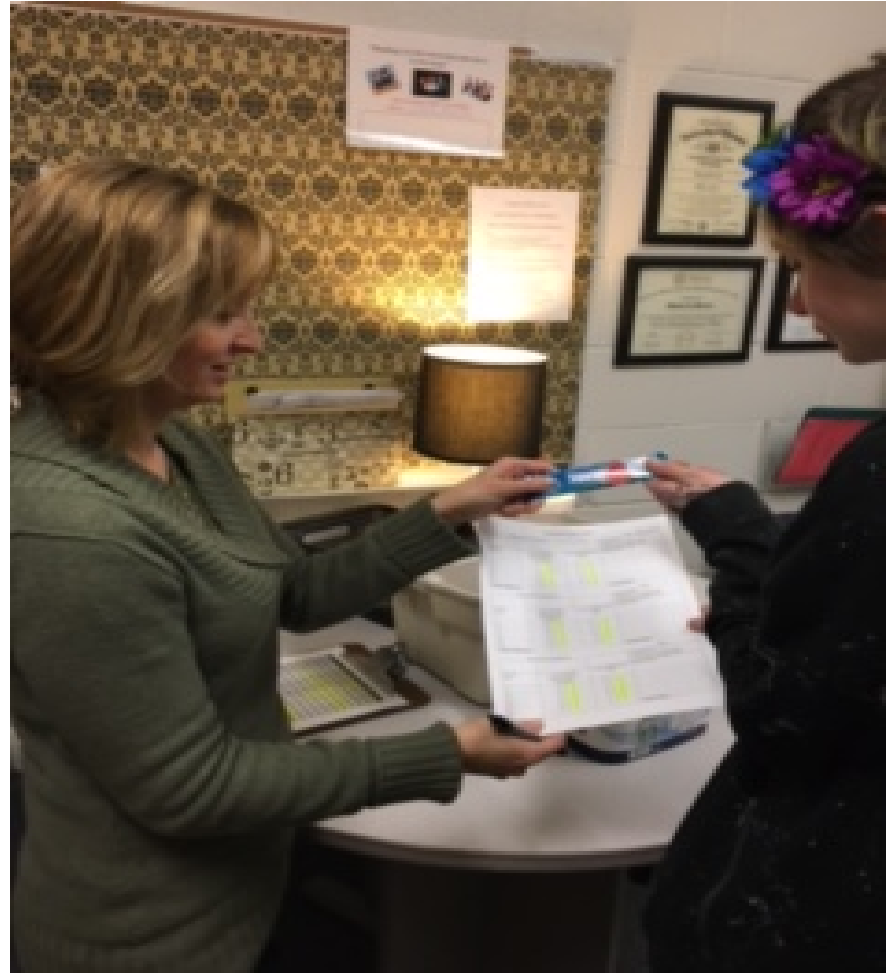
Then teacher feedback at the end of each hour!



Daily Progress Report (DPR)

- Hand to your teacher at the start of each class
- The teacher will fill out and return to you at the end of each class
- Must accept positive and corrective feedback from teachers

Then back to the counseling hallway at the end of the day. Did I make my goal?



Check Out

- Counseling Hallway with the SCRS, School Psychologist, or Counselor
- 5 minutes before the end of the day

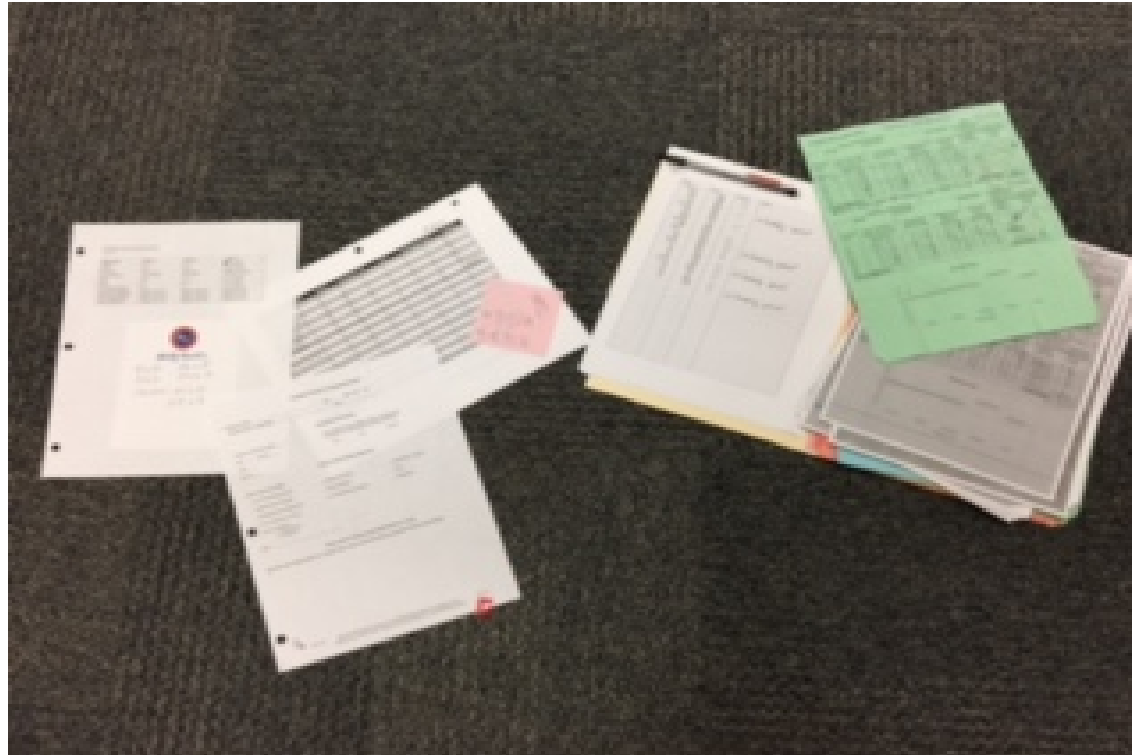
Reinforcement

- E-tickets for checking in, having DPR filled out, returning with parent signature
- Choice of small candy at the end of each day when goal of 38 out of 45 points is reached
- Soda on Friday if goal is reached on 4 out of 5 days
- Must accept disappointment when goal isn't reached

Plan for Fading

- Gradual move to self-management
- Add a day of self-management each week
- Graduation celebration of choice when fading is complete

Use Your Data



Use Your Data to Take the Emotion Out!

- Data Decision Rules
- Spreadsheets of data each quarter to identify Tier 2 students
- Teacher Nomination Forms
- DPRs
- DPR Tracking Forms

It's all about the relationship...



...or is it the candy???

