

Student Engagement

More Than “ON TASK”

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MO SW-PBS & MTSS:

BRIDGING THE GAPS



Student Engagement

Active participation in academic AND school-related activities
AND commitment to learning and educational goals.





Student Engagement

Identification & Belonging
at **School**



Commitment & Investment
in **Learning**



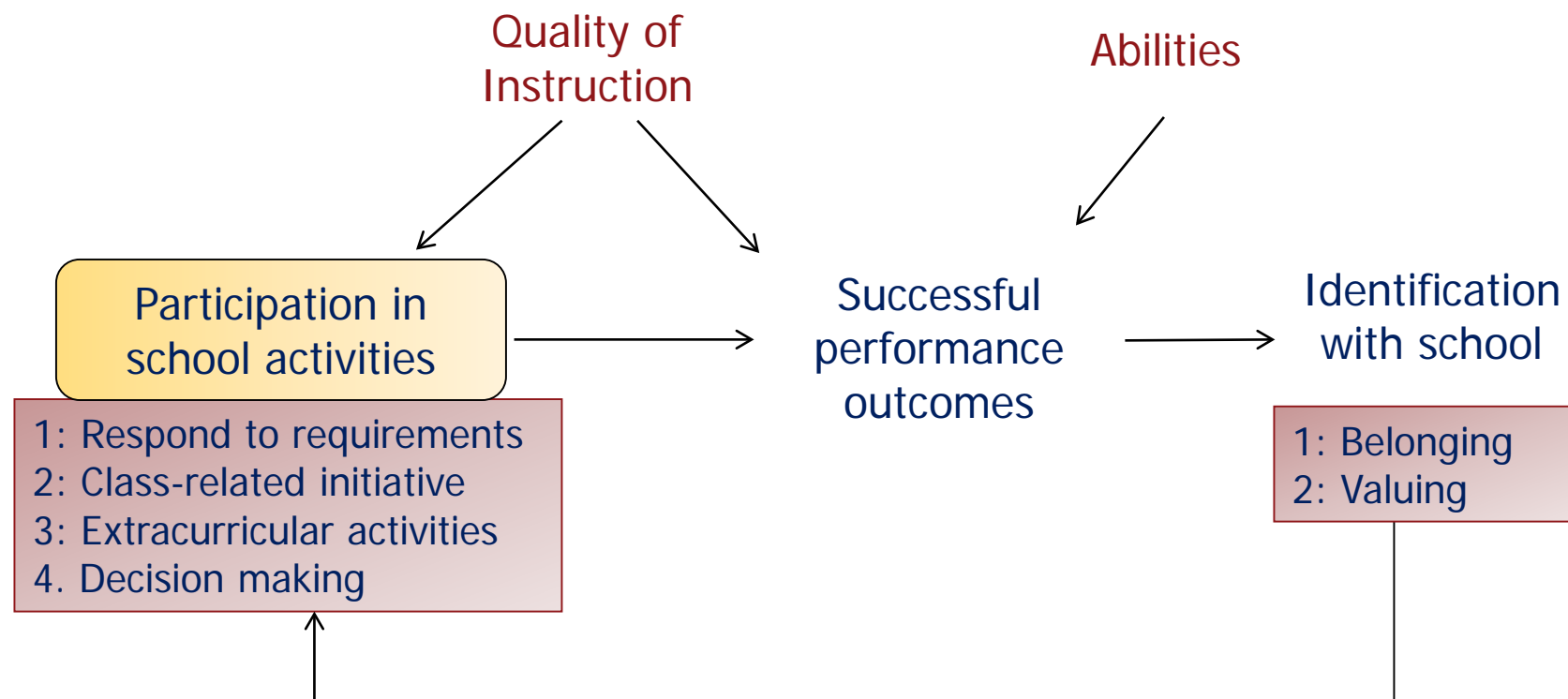
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**Positive
Educational
Outcomes**

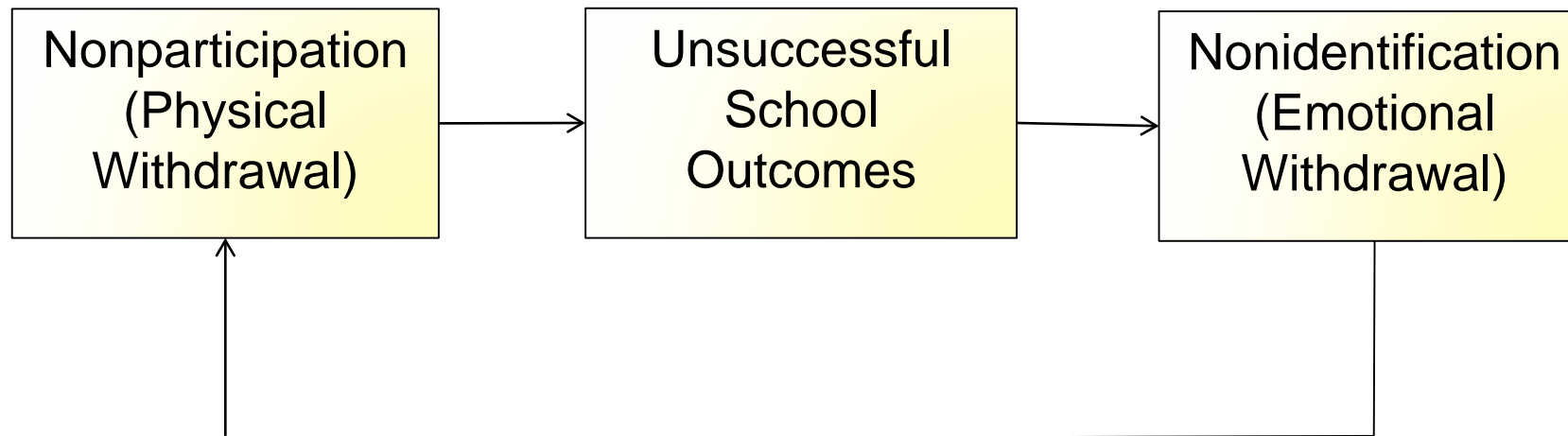
Student Engagement (cont.)

Participation-Identification Model (*Finn, 1989*)



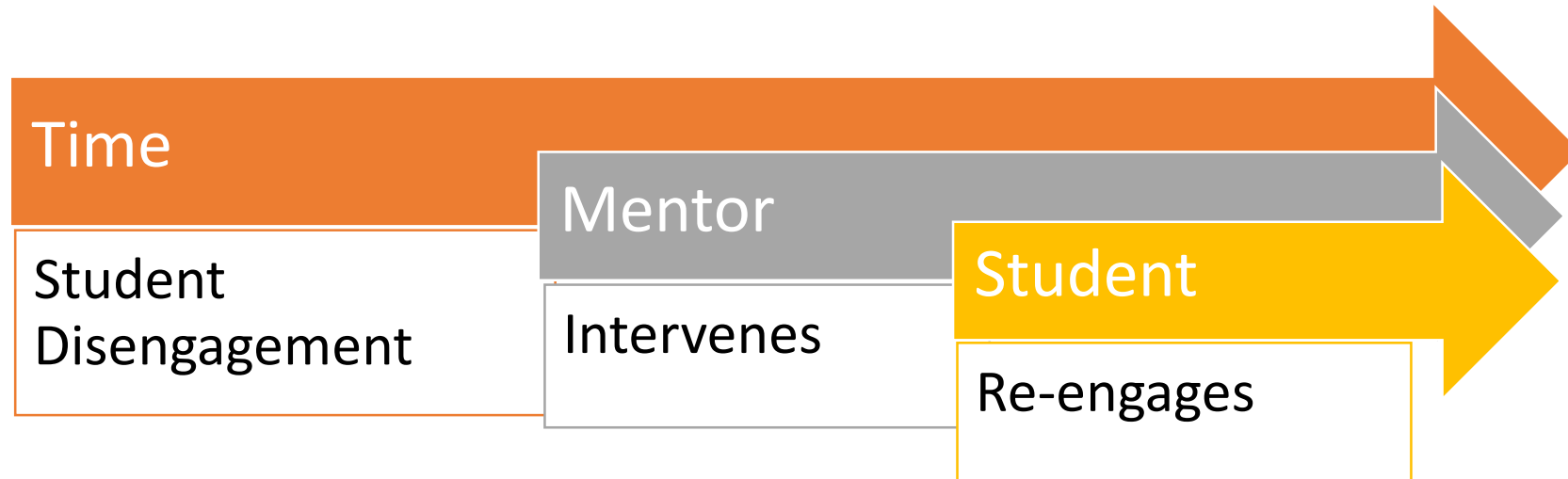
Student Engagement (cont.)

Participation-Identification Model: Withdrawal Cycle (Finn, 1989)





Core Beliefs of Check & Connect





Check & Connect

Comprehensive Student Engagement Intervention (K-12)

- Relationship Building
- Problem Solving
- Capacity Building
- Persistence

Step 1: Determine Indicators of Disengagement

- **Attendance**

- Tardy to School
- Skipping
- Absences

- **Behavior Problems**

- Office Referrals
- Bus Referrals
- Poor Social Skills
- Suspensions

- **Academic Performance**

- Failing Classes/Behind in Credits
- Literacy Skills

Step 2: Identify Target Students

- Consider multiple referral criteria
- Use data already accessible in your school
- Emphasize academic and behavioral indicators
- Choose With Whom to Work
 - Highest Risk of Dropout
 - Students Showing Early Signs of Dropout



Collect Information

- Family Circumstances
- Demographic Characteristics
- School Experiences

Create Monitoring Form

Creates an “assessment to intervention” link

- CHECK
- CONNECT



Step 3: Select or Hire Mentors



Step 4: Organize Existing Resources

- School
- Community



Step 5: Get to Know Students, Teachers and Parents

- Build Relationships
- Takes Time

Step 6: Use “Check” Procedures and Monitoring Form

- Systematic and efficient
- Data-based link to students’ educational progress



Step 7: Implement “Connect” Interventions

- **Basic**

- Share “Check” data
- Provide student with feedback
- Discuss importance of staying in school
- Problem solve

- **Intensive**

- Personalized interventions
- Person-environment fit



Step 8: Strengthen the Family-School Relationship

- Definition of parent engagement varies
- The job of mentor is NOT to fix families
- All families have strengths but vary in cultural capital

Step 10: Provide Mentor Support and Supervision



Step 11: Evaluate Program Implementation

- Fidelity
- Social Validity
- Program Impact



For More Information-

Session 5C *Check & Connect: An Overview of a Tier 2 Intervention*

Poster Session *Cape Central Middle School*

Contact Your Regional Consultant for Training



Check & Connect Resources

checkandconnect.umn.edu

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