

# Building Relationships is the Foundation at Reeds Spring School District

Reeds Spring Primary Student Engagement

MO SW-PBS & MTSS:

**BRIDGING THE GAPS**

# Reeds Spring Primary School



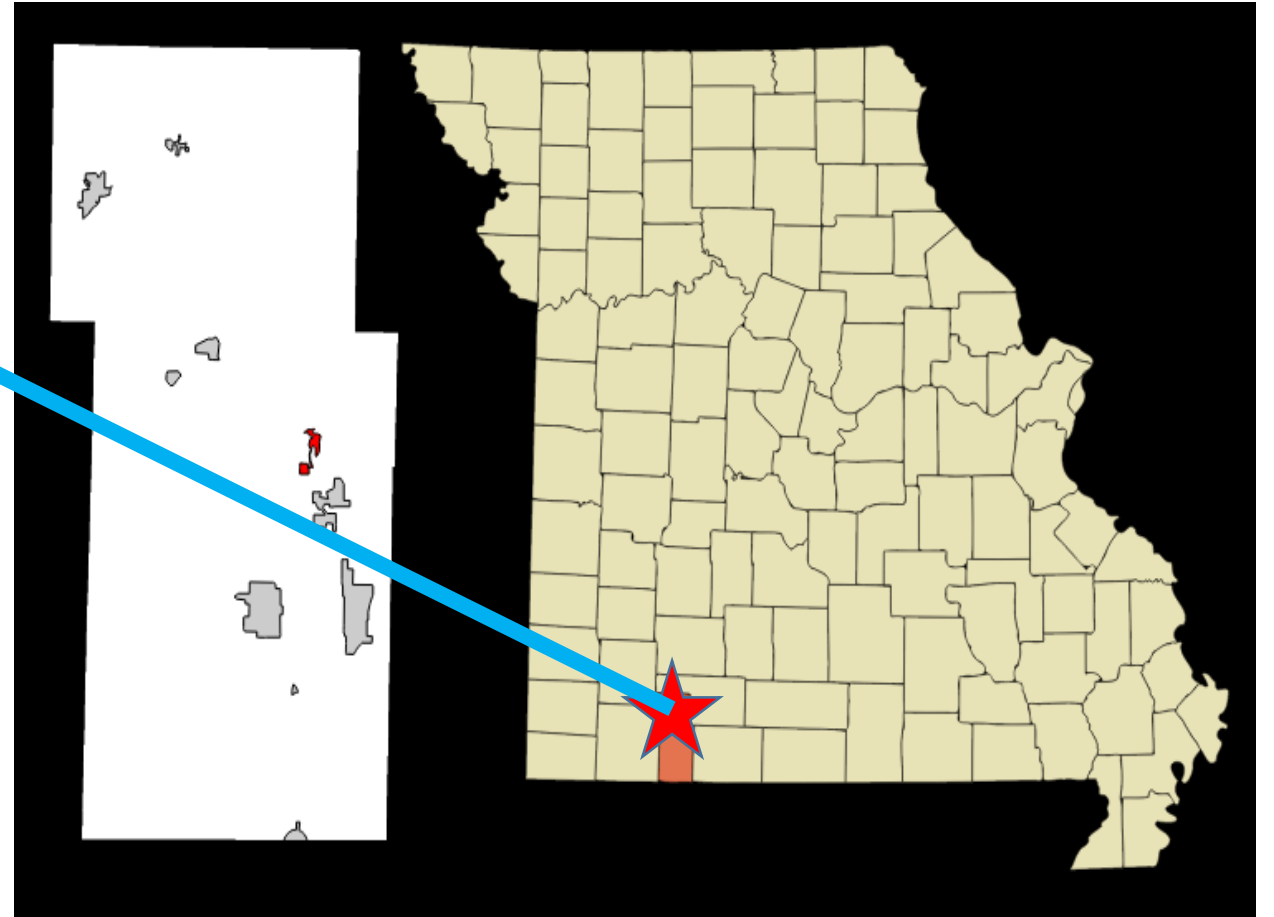
MO SW-PBS & MTSS:

**BRIDGING THE GAPS**

# Reeds Spring Wolves

Reeds Spring Primary is located in the southwestern portion of Missouri

- Located in Stone county
- 20 minutes from Branson
  - 20 minutes from Springfield



# Personnel of Reeds Spring Primary School

- • 35 certified staff members at RSPS
- • One head principal
- • Pre-K-1st Grade building

Choose to be

**YOU**



# Student Demographics at Reeds Spring Primary School

- • Students enrolled
- • Kindergarten- 135
- • Boys (71) Girls (64)
- • 1st grade-125
- • Boys (69) Girls (56)
- Diversity
- 43 IEP students-
- students free/reduced lunch-69.6%
- Overall totals include:
- black 2%
- White 92.7%
- Hispanic 3%
- Indian 1%
- Mexican 1%



# PBIS Program at Reeds Spring Primary School

- •4 years in place
- • Recognized as a Bronze School in 2014
- • Involved Tier I team with representatives from all settings and grade levels
- • Strong administrative and district support
- • Effective Tier I, II in place
- • Continuing training with SW-PBS

# Responsible    Respectful    Safe

## the Wolf Way

| <b>Wolf Way Matrix</b> |  |                                      |  |  |   |  |   |
|------------------------|--|--------------------------------------|--|--|---|--|---|
|                        | <b>Hallway</b><br>0                          | <b>Bathroom</b><br>1                 | <b>Cafeteria</b><br>2                              | <b>Playground</b><br>3   | <b>Arrival/<br/>Dismissal</b><br>1                                | <b>Assemblies</b><br>0   | <b>Bus</b><br>1                                     |
| <b>Be Responsible</b>  | hands and feet to self                       | flush<br>wash hands<br>keep it clean | eat your own food<br>clean up after self           | put away equipment<br>line up quickly<br>keep hands and feet to self         | go to spot<br>keep backpack packed<br>keep hands and feet to self | sit on pockets<br>hands and feet to self<br>keep backpack packed | keep hands and feet to self<br>keep backpack packed |
| <b>Be Respectful</b>   | stay in your place in line                   | be quick<br>give privacy             | use table manners                                  | solve problems with words  | sit crisscross  | listening ears<br>quiet hands and feet<br>eyes on speaker        | listen to bus driver<br>use kind words              |
| <b>Be Safe</b>         | walk quietly on the red road<br>eyes forward | walking feet<br>do your job          | walking feet<br>sit on pockets<br>legs under table | follow equipment rules<br>keep rocks and sticks on ground<br>report injuries | walking feet  | walk on steps  | back to back<br>seat to seat<br>feet to floor       |

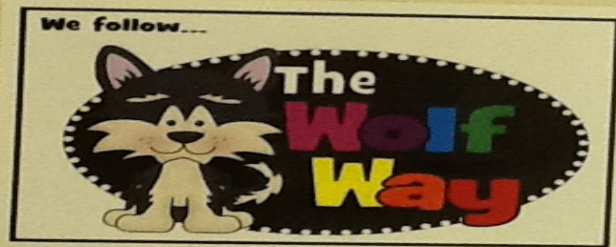
# We fill our Buckets at RSPS





# The Wolf Way is our way at RSPS

**"The only way to have a friend is to be one."**  
 -Ralph Waldo Emerson  
**(CITIZENSHIP)**



**Wolf Way Matrix**

|                | Mathway                                   | Dismissal                     | Arrival/Dismissal                            | Assemblies   | Walk  |  |
|----------------|---|-------------------------------|--|--|---|--|
| Be Responsible | hands and feet to self                    | Rush wait hands keep it clean | eat your own food clean up after self        | put away equipment line up quickly keep hands and feet to self         | go to spot keep backpack packed keep hands and feet to self | keep hands and feet to self keep backpack packed           |
| Be Respectful  | stay in your place in line                | be quiet give privacy         | use table manners                            | solve problems with words  | sit correctly   | listen to others keep hands and feet quiet eyes on speaker |
| Be Safe        | walk quietly on the red road eyes forward | walking feet do your job      | walking feet sit on pockets legs under table | follow equipment rules keep rocks and sticks on ground report injuries | walking feet  | walk on steps back to back seat to seat feet to floor      |






























# Tier 1- Student Ambassadors and Leadership Teams



# Tier 2- Check in Check Out

**Wolf Daily Progress Report**  
*Be Responsible. Be Respectful. Be Safe*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| No  | Good  | Excellent  |   |
|---|---|--|---|
|  |    |   |   |
| <b>Expected Behavior:</b>   | <i>I will follow the Wolf Way by following adult directions.</i>                    |  |   |
| <b>Morning Work</b>   |    |    |    |
| <b>Writing</b>  |    |    |    |
| <b>Math</b>   |    |    |    |
| <b>Reading</b>  |    |    |    |
| <b>Literacy Stations</b>  |    |    |    |
| <b>Science &amp; SS</b>   |    |    |    |
| <b>Recess</b>   |   |   |   |
| <b>ST Math</b>  |  |  |  |

Today's Goal: 10    11    12    13    14    15    16


Today's Points: \_\_\_\_\_ Points Possible: 16

Parent Signature: \_\_\_\_\_

I am proud of you today because \_\_\_\_\_

**I REACHED MY GOAL!**

*Please choose one of the following:*



1. I will begin tomorrow on PINK!
2. I will choose a prize from the Treasure Box.
3. I will receive a great news call home from Mrs. Murray the next morning!

# Social Skills Groups

## SOCIAL SKILLS GROUP CURRICULUM Table of Contents

### I. FRIENDSHIP BASICS

- Lesson #01: Introduction to Social Skills Group
- Lesson #02: Behavior Expectations and Rules
- Lesson #03: Introducing Yourself
- Lesson #04: Getting to Know Each Other
- Lesson #05: What is a Friend?
- Lesson #06: Filling Buckets
- Lesson #07: Giving and Receiving Compliments

### II. CONVERSATION SKILLS

- Lesson #08: Listening Body
- Lesson #09: STEPS
- Lesson #10: S = Space
- Lesson #11: T = Take Turns
- Lesson #12: E = Eye Contact
- Lesson #13: P = Polite
- Lesson #14: S = Stay on Topic
- Lesson #15: Volume

### III. FEELINGS & ANGER MANAGEMENT

- Lesson #16: Basic Emotions
- Lesson #17: Complex Emotions
- Lesson #18: Body Language & Prosody
- Lesson #19: Dealing With Anger
- Lesson #20: Relaxation Techniques
- Lesson #21: Sensory Techniques
- Lesson #22: Dealing With Change
- Lesson #23: Self-Control

# Social Skills Groups

## Daily Progress Report

Name \_\_\_\_\_ Week \_\_\_\_\_

|                         |                         |                   |
|-------------------------|-------------------------|-------------------|
| Used skill consistently | Used skill 1 to 2 times | Did not use skill |
| 🐾<br>2                  | 🐾<br>1                  | 🐾<br>0            |

**Goal: I will control my emotions.**

|                                  | Monday      | Tuesday     | Wednesday   | Thursday    | Friday      |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|
| Worked Cooperatively <b>AM</b>   | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| Used Self Control <b>AM</b>      | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| Solved Problems Calmly <b>AM</b> | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| Worked Cooperatively <b>PM</b>   | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| Used Self Control <b>PM</b>      | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| Solved Problems Calmly <b>PM</b> | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 | 🐾 0 🐾 1 🐾 2 |
| <b>Total</b>                     | ____/12     | ____/12     | ____/12     | ____/12     | ____/12     |

**My goal for this week is: \_\_\_\_\_ points!**

**Congratulations on earning your points!  
Let's celebrate!**



| <b>43-48<br/>Points<br/>Earned</b>  | <b>49-54<br/>Points<br/>Earned</b>   | <b>55-60<br/>Points<br/>Earned</b>  |
|---|--|---|
| <ul style="list-style-type: none"> <li>1 Clip Up</li> <li>Friendly lunch</li> </ul> | <ul style="list-style-type: none"> <li>2 Clip Ups</li> <li>Treasure box</li> </ul> | <ul style="list-style-type: none"> <li>3 Clip Ups</li> <li>5 extra minutes of recess for class</li> </ul> |



# So...What about the others?

- Respect And Reason Classroom
  - Alternate seating
  - Calm down Area
  - Teaching Functional Communication Strategies
  - Teaching Social Communication Skills

# The Intervention

- We created a classroom with 8 students in grades K-2 who were struggling to be in their classrooms for extended amounts of time each day.
- The teacher and the paraprofessionals went to Rage to Reason Training and obtained valuable information to assist our students with social skills and self regulation.
- The students were self contained in our classroom for all subjects including lunch, recess and specials.
- We focused on social skills, self regulation and used the Rage to Reason intervention for academic completion struggles.

# What is our Goal for Respect and Reason?

To teach students strategies to use to assist them in their classrooms.

To teach parents strategies to use at home to help with behaviors they are experiencing.

To assist the teachers with strategies to be able to use in the classroom to help the student when they return to the classroom.

For our students to return to class and become successful at using the strategies that they have been taught to assist them in being able to remain in the class.



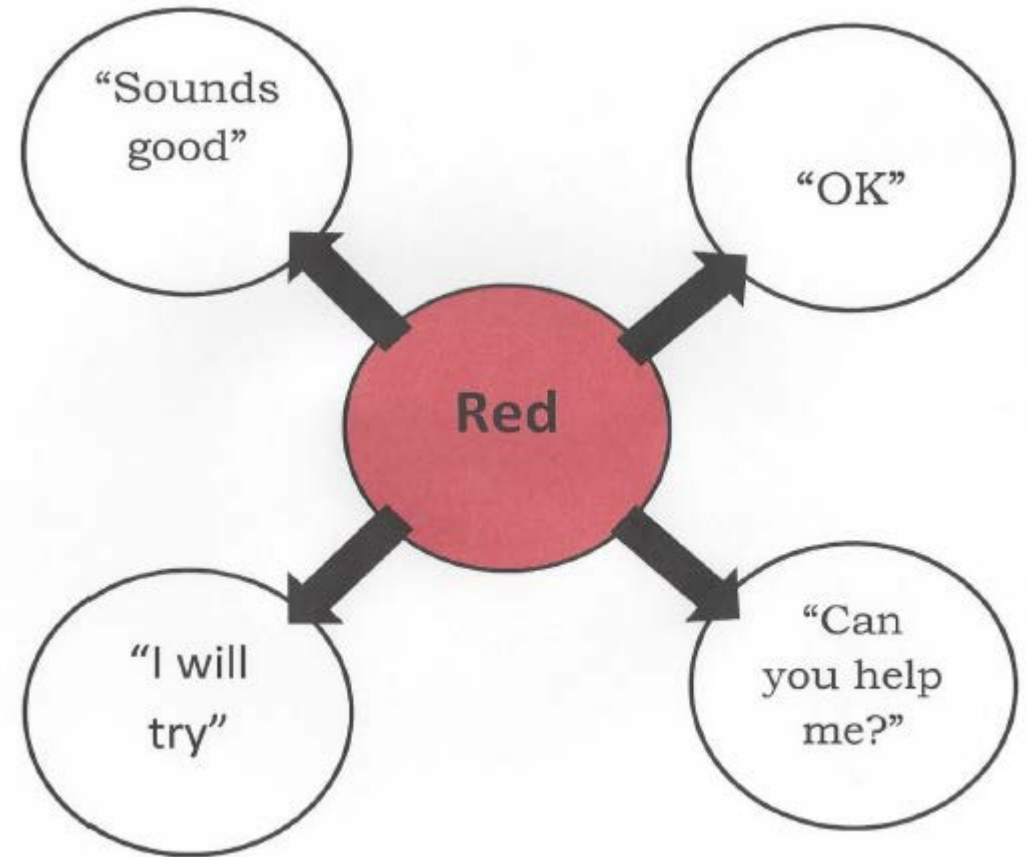
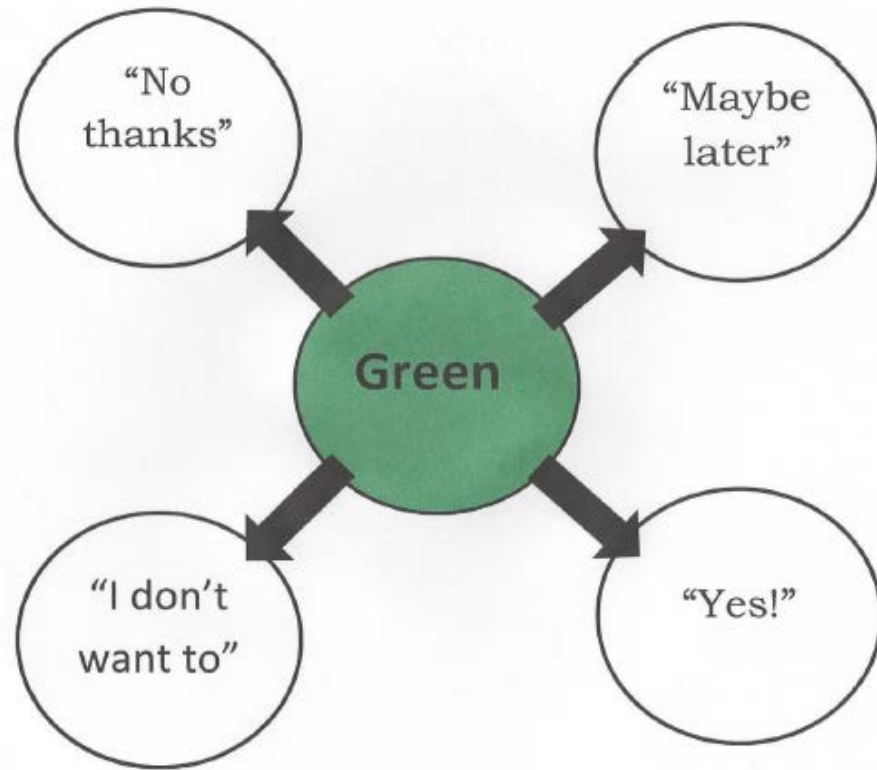
# How did you do it?



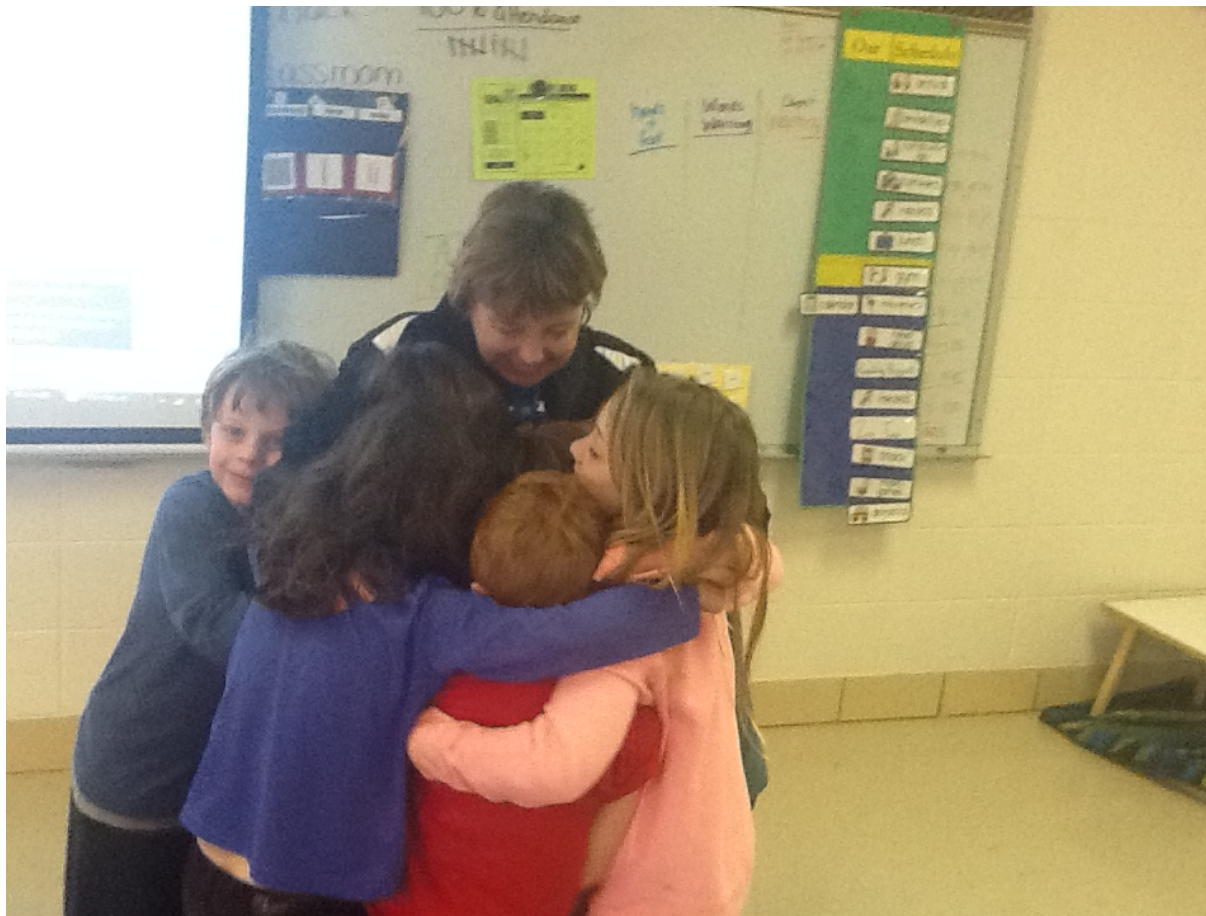
We taught students how to use a Calm Down Area for Self Regulation



# Teaching Functional Communication Strategies



# It is all about Relationship Building at RSPS



# Contact Information

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