

What's the “Alternative”?

Implementing PBIS with Fidelity in an alternative setting.

MO SW-PBS & MTSS:

BRIDGING THE GAPS

Mindset...



Can you find the differences?

Public School

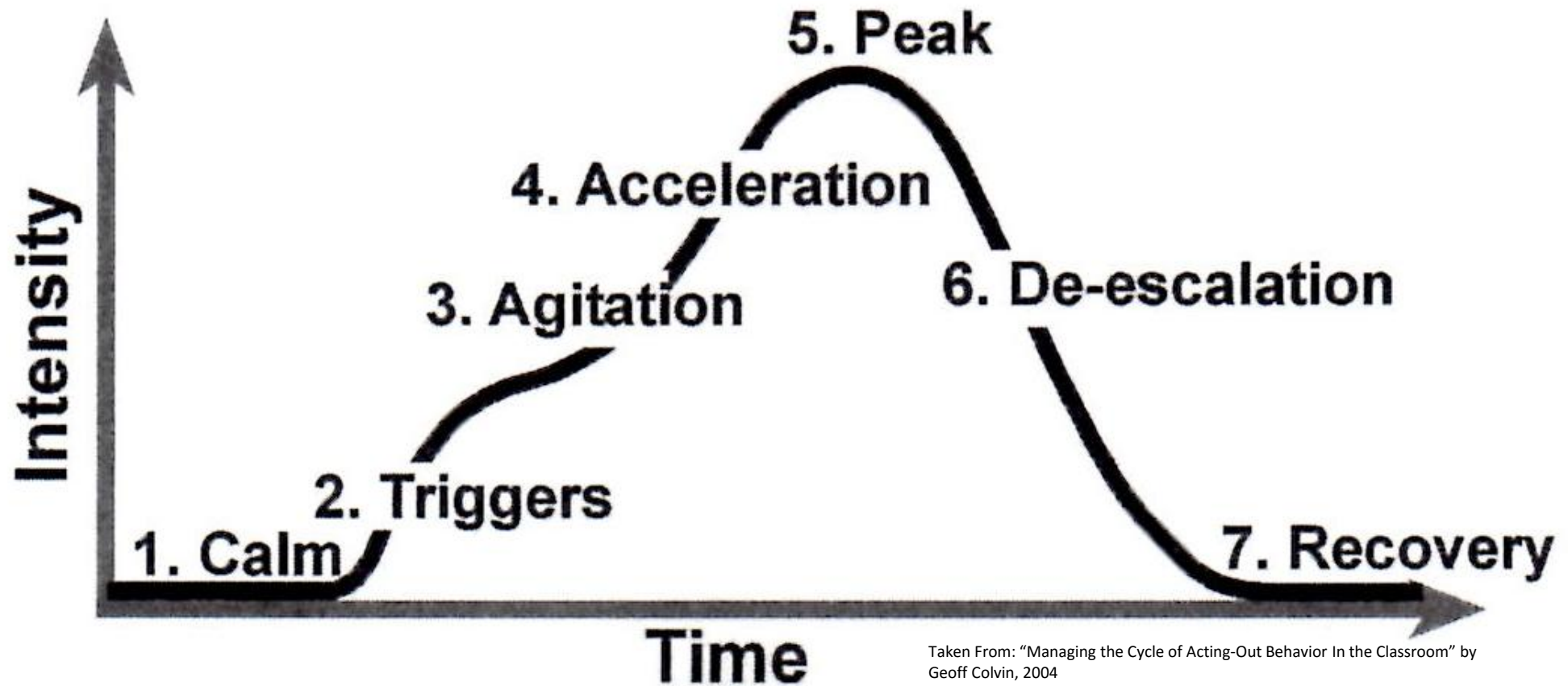


Alternative School Setting



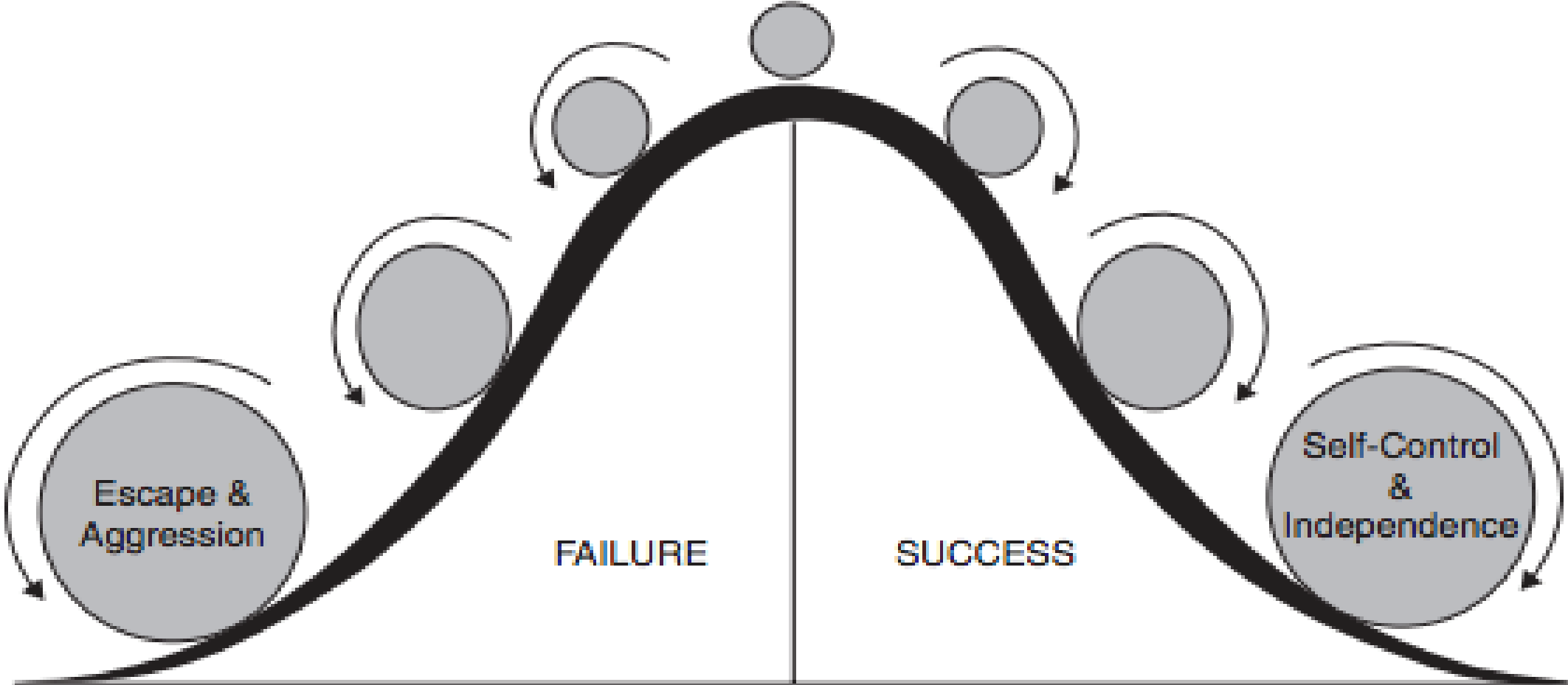


Figure 2.1: Phases of Acting-Out Behavior



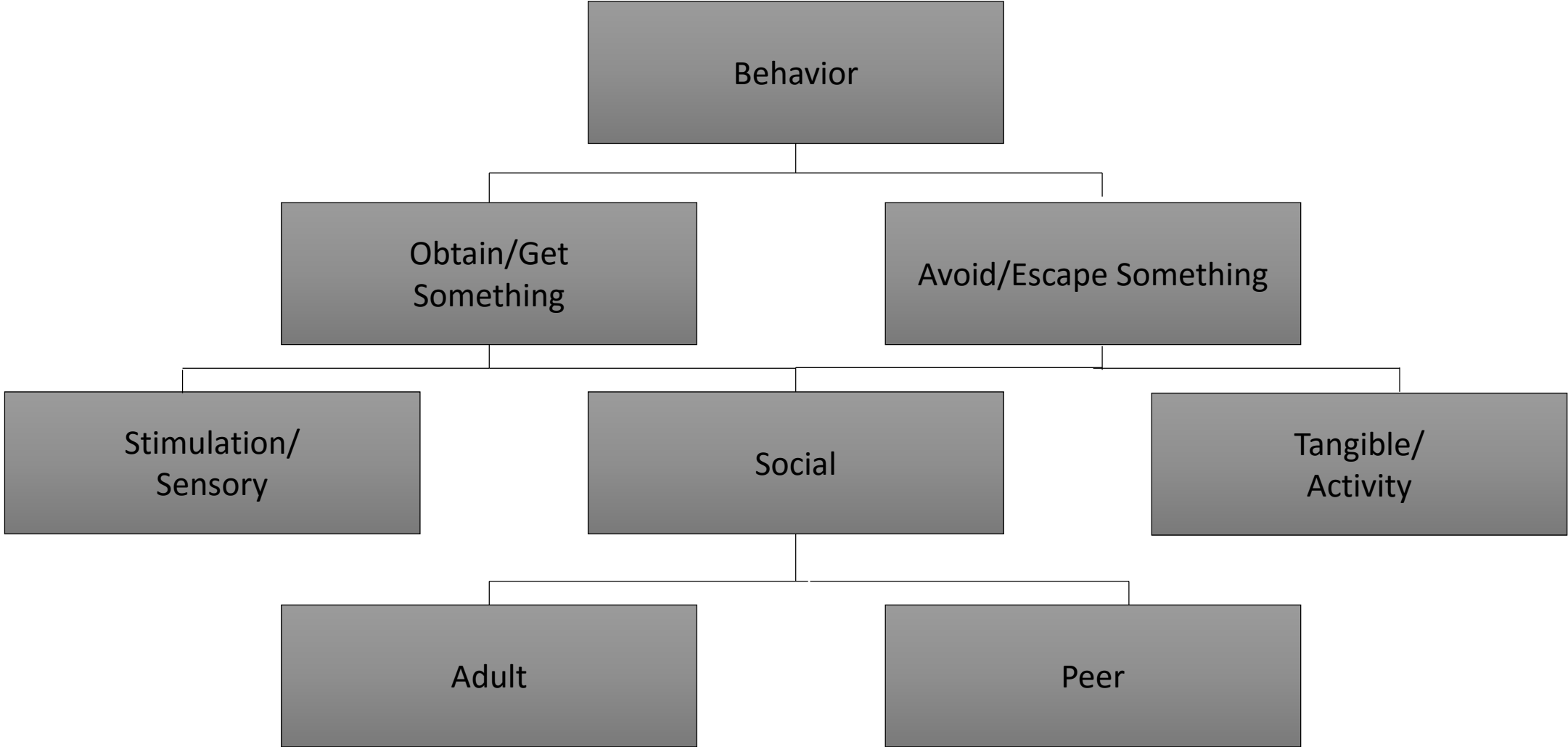
Taken From: "Managing the Cycle of Acting-Out Behavior In the Classroom" by Geoff Colvin, 2004

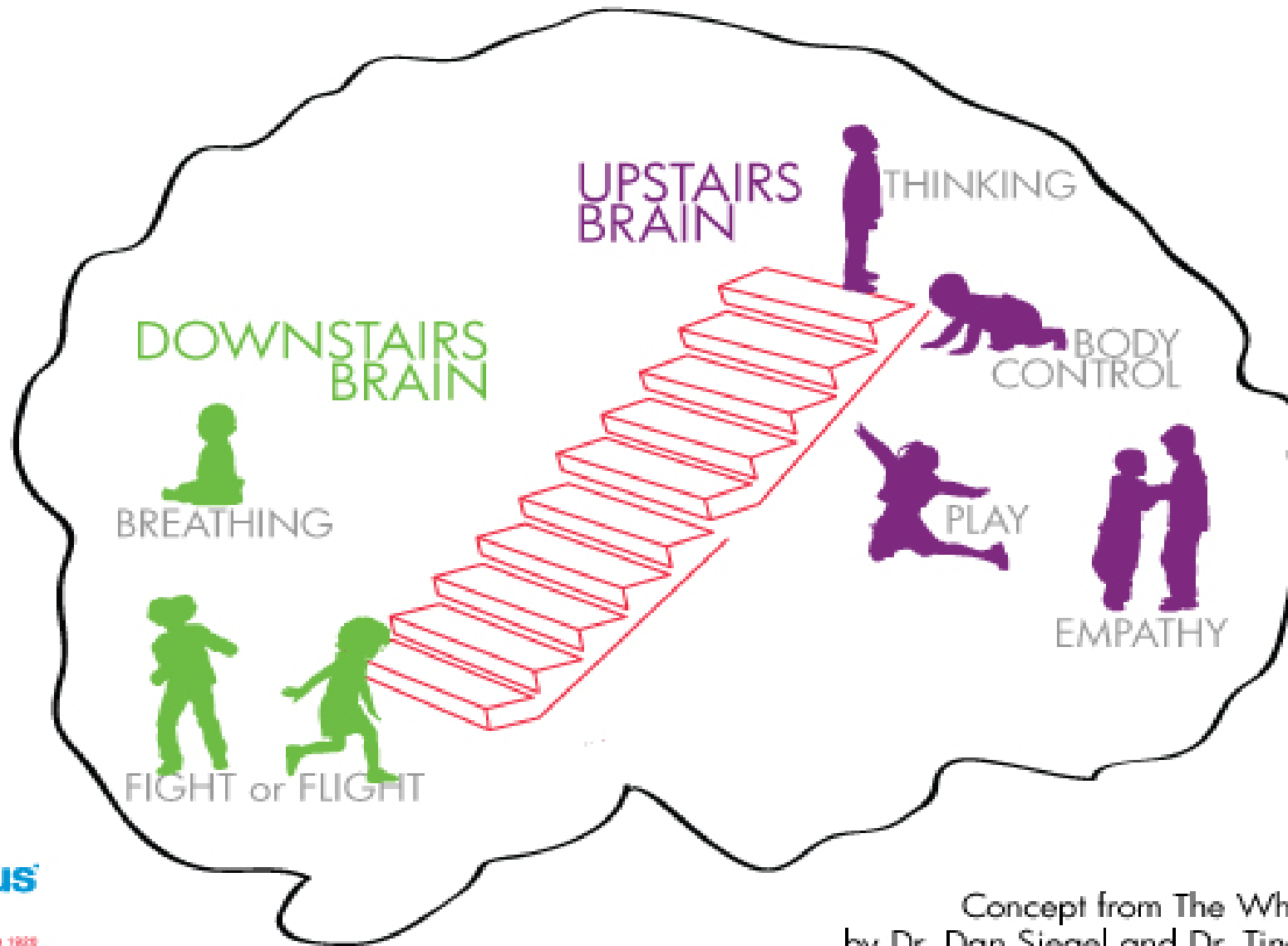
Figure 1.1 Snowball Depiction of Student Success or Failure



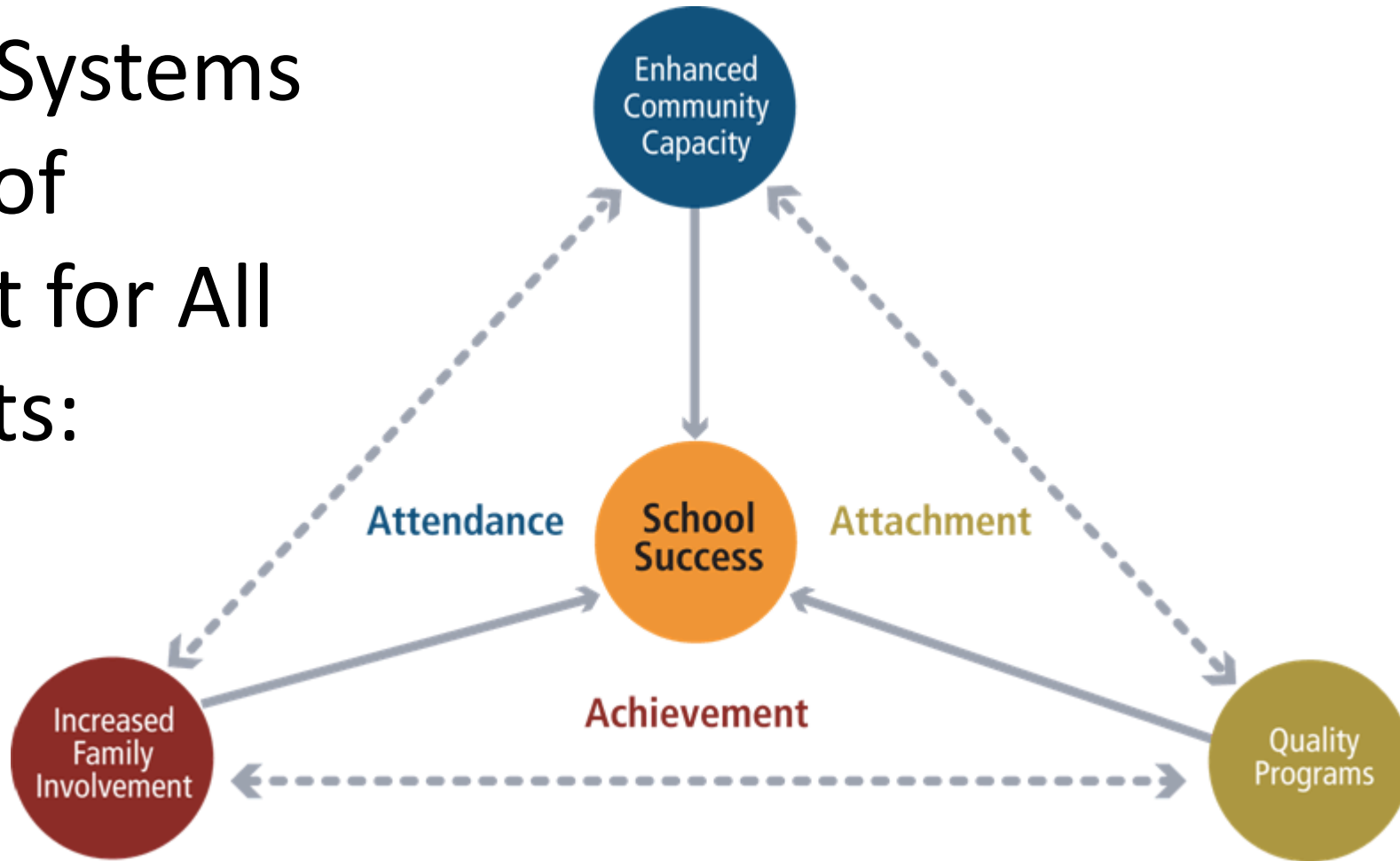


Functions of Behavior

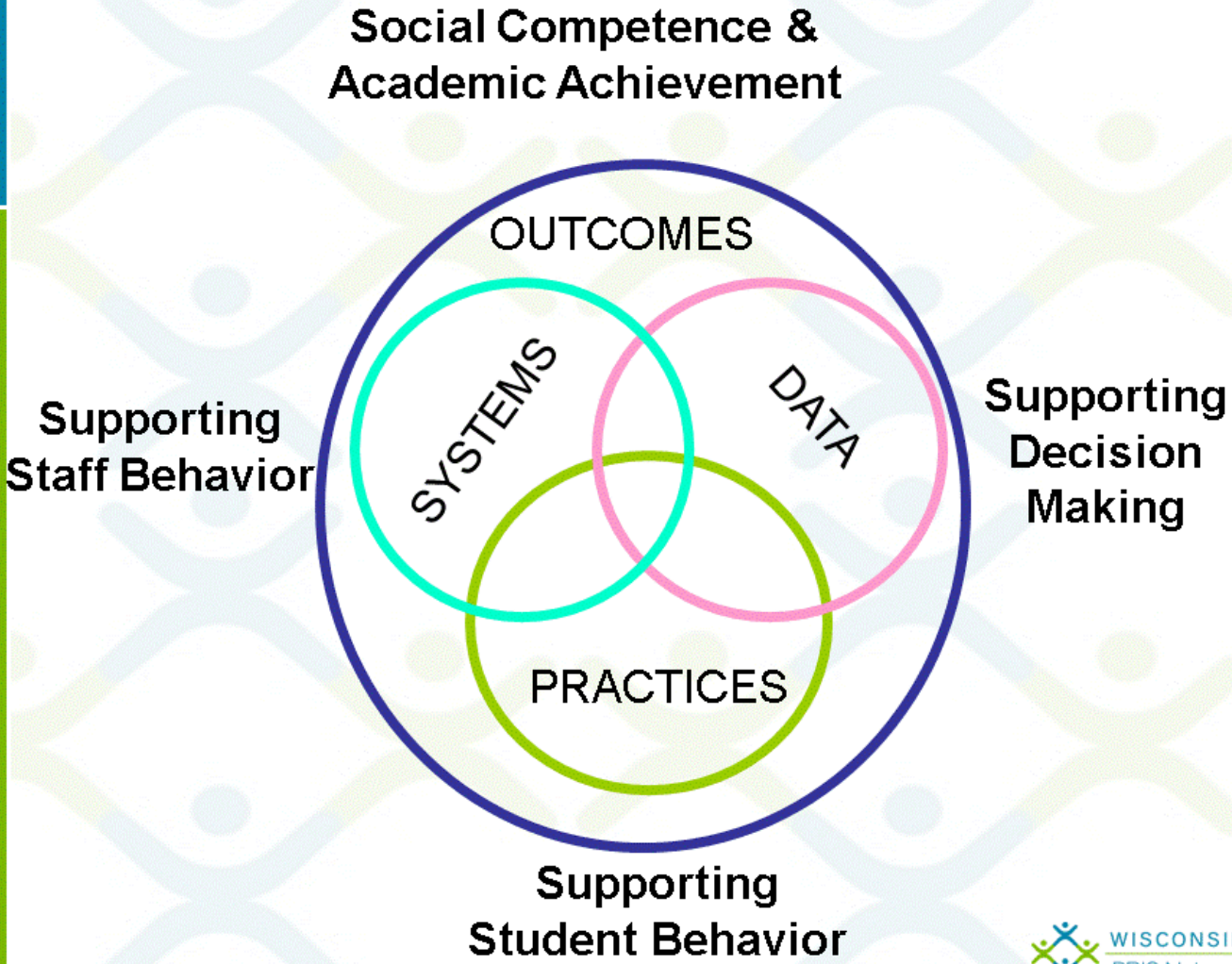


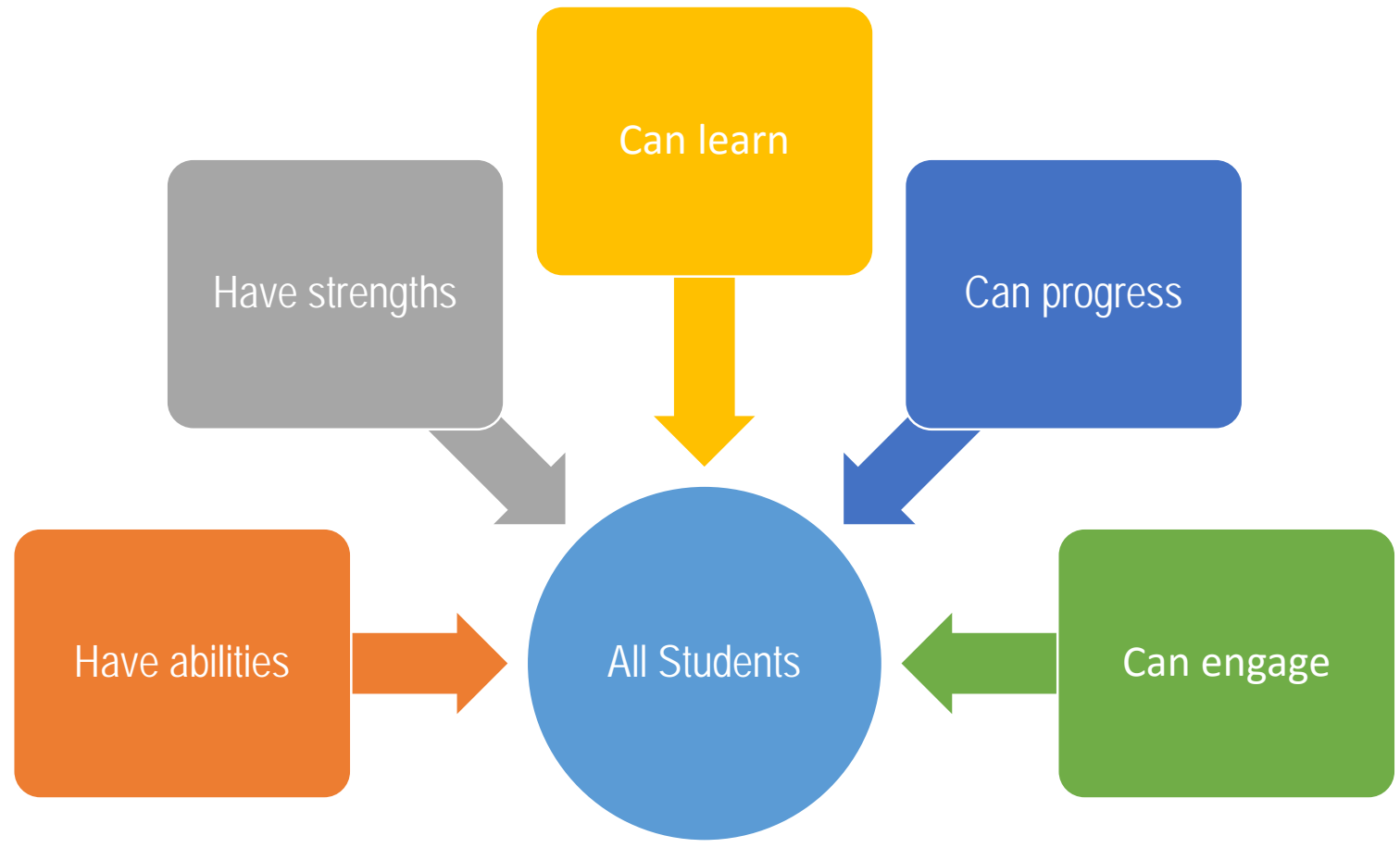


School Systems Model of Support for All Students:



PBIS
Systems
Level
Support
for ALL
Students





Participant Guide page 20 Check & Connect



“Great teachers have high expectations for their students, but even higher expectations for themselves.”

— Todd Whitaker

FREE TEACH.org

1

PBS Expectations Matrix									
	All Settings	Classroom	Hallways	Cafeteria	Bathrooms	Assemblies	Bus	Playground	
B E S A F E	<ul style="list-style-type: none"> •KAH FOOTY 	<ul style="list-style-type: none"> •Stay in assigned area •Express yourself kindly •Use appropriate voice level 	<ul style="list-style-type: none"> •Walk single file •Stay to the right on the stairs and the hall •Use rails only for hands •Use one step at a time 	<ul style="list-style-type: none"> -Walk -Report messes 	<ul style="list-style-type: none"> •Report messes right away -Keep your feet on the floor 	<ul style="list-style-type: none"> •Enter and exit gym as instructed •Follow staff directions 	<ul style="list-style-type: none"> •Walk to the bus •Stay in your assigned seat at all times •Use sidewalk -Voice level "two" 	<ul style="list-style-type: none"> •Stay with your class -Use equipment safely 	
B E R E S P O N S I B L E	<ul style="list-style-type: none"> •Follow staff directions 	<ul style="list-style-type: none"> •Complete your work •Keep the classroom clean and damage free •Actively participate 	<ul style="list-style-type: none"> •Always have visible hall pass or adult supervision -Move directly to and from class 	<ul style="list-style-type: none"> •Stay seated until staff excuses you •Eat only your food •Clean up after yourself •Place trash in trash cans -Make one trip through the line 	<ul style="list-style-type: none"> •Wash hands •Keep bathroom clean 	<ul style="list-style-type: none"> •Pay attention to the speaker •Applaud when appropriate 	<ul style="list-style-type: none"> •Report problems •Stay in line to and from the bus -Keep your property to yourself 	<ul style="list-style-type: none"> •Report damage right away -Report problems right away 	
B E R E S P E C T F U L	<ul style="list-style-type: none"> •Be an active listener •Use kind words and actions 	<ul style="list-style-type: none"> •Raise your hand •Take turns •Use property appropriately •Ask staff before borrowing supplies 	<ul style="list-style-type: none"> •Voice level "zero" 	<ul style="list-style-type: none"> •Use proper manners •Use a Level "one" voice if allowed 	<ul style="list-style-type: none"> •Respect the privacy and needs of others -One person in the bathroom at a time 	<ul style="list-style-type: none"> •Keep comments and questions on subject •Voice level "zero" 	<ul style="list-style-type: none"> •Keep the bus clean and damage free 	<ul style="list-style-type: none"> •Take turns 	

#2

	All Settings	Classroom	Bus	Hallway	Cafeteria	Bathroom	Play-ground
Practice Safety	<p>Keep all hands, feet and objects to yourself (KAHFOOTY)</p> <p>Be where you belong</p> <p>Think about safety first</p>	<p>Stay in your seat</p> <p>Keep aisles and walkways clear</p> <p>Keep all four on the floor</p> <p>Keep all hands, feet and objects to yourself (KAHFOOTY)</p>	<p>Remain seated</p> <p>Face forward</p> <p>Keep all hands, feet and objects to yourself (KAHFOOTY)</p>	<p>Walk on right side of the hallway</p> <p>Hands at your side</p>	<p>Stay seated</p> <p>Eat your own food</p> <p>Pick up all items on the floor</p>	<p>Walk</p> <p>Wash hands with soap over the sink</p> <p>Put items in proper place</p> <p>Limit number of students</p>	<p>Use equipment appropriately</p> <p>Stay in approved areas</p> <p>Think about safety first</p>
Accept Responsibility	<p>Take care of property</p> <p>Keep school neat and clean</p>	<p>Tell all the facts</p> <p>Accept consequences</p> <p>Accept "No" for an answer</p> <p>Own your behavior</p>	<p>Take all your belongings</p> <p>Watch for your stop</p> <p>Report bad behavior</p>	<p>Return to class promptly</p> <p>Zone 0 when walking in the hallways</p>	<p>Take account notices home</p> <p>Zone 1 in line Zone 0 lights out and when in kitchen</p> <p>If you spill, clean it up</p> <p>Raise hand to leave seat</p>	<p>Report problems promptly</p> <p>Think 2: 2 squirts of soap; 2 pulls of paper towels; to the basket for 2 points, leave in 2 min, use zone 2 voices</p>	<p>Be a problem solver</p> <p>Pay attention</p> <p>Follow Oak Grove's Playground Rules</p>
Work Hard	<p>Take care of yourself (MYOB)</p> <p>Be a problem solver</p> <p>Follow Instructions</p>	<p>Be prepared</p> <p>Do your best work</p> <p>Complete and turn in all work</p>	<p>Zone 0 when buses are called</p> <p>Be ready for your stop</p>	<p>Triple S: Silent, Straight, and Single file</p> <p>Pay attention</p> <p>Go where you belong</p>	<p>Pay attention</p> <p>Choose from the front</p>	<p>Leave it nicer than you found it</p>	<p>Include others</p> <p>Be active/keep moving</p>
Show Respect	<p>Use kind words</p> <p>Be a good listener</p> <p>RISE to Show Respect</p> <p>Follow instructions and expectations</p>	<p>Raise hand for help</p> <p>Be a good listener</p> <p>Say Pledge of Allegiance & PAWS pledge</p>	<p>Keep the bus clean</p>	<p>Quiet feet</p> <p>Pass quietly around tutoring and testing areas</p>	<p>Throw trash away</p> <p>Keep your place in line</p>	<p>Give others privacy</p> <p>Use Zone 2 voices</p>	<p>Use kind words</p> <p>Be aware of other kids and games going on</p>

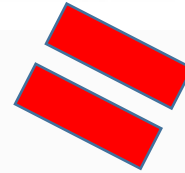
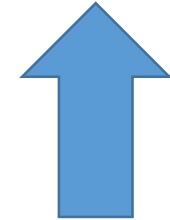


All work together

pieces fit



Successful Students





“We don't get to decide whether we have challenging students in our classes, but we can certainly decide how we respond to them.”

Carol Ann Tomlinson, "Rising to the Challenge of Challenging Behavior," *Educational Leadership*, October 2012



Have a wonderful summer!

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