

It Worked for Us!

Piney Ridge STI Ignite Session

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Who Are We?



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Where Are We?

- We are located in Waynesville Missouri
- Part of the Waynesville School District
- Servicing Piney Ridge Center



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Demographics

- Total number of students
- Total number of IEP's
- Total number by race
- Teacher to student ratio
- PRC staff



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PBS Programming at Piney

- Traditional school models have focused on behavioral control rather than building on students strengths and competencies.



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Expectations

- Be Respectful!
- Be Responsible!
- Be your BEST!

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Activity Day Afternoon



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It All Starts With The Almighty Relationship

- Relationship is the most important factor in helping/healing/supporting traumatized children.
- Very often, the child most in need of attachment is the one least likely to elicit nurturing behavior from adults.
- The child must feel safe while in the school environment.
- Teach and show children ways to self-regulate and foster new habits and patterns through safe, nurturing human connections.

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“Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding.”

-U.S. Department of Education

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Traditions Established



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Why Establish Traditions



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- Supportive teacher-student relationships in promoting emotional healing
- Shift away from behavior control strategies and toward emotional regulation interventions.



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STAFF

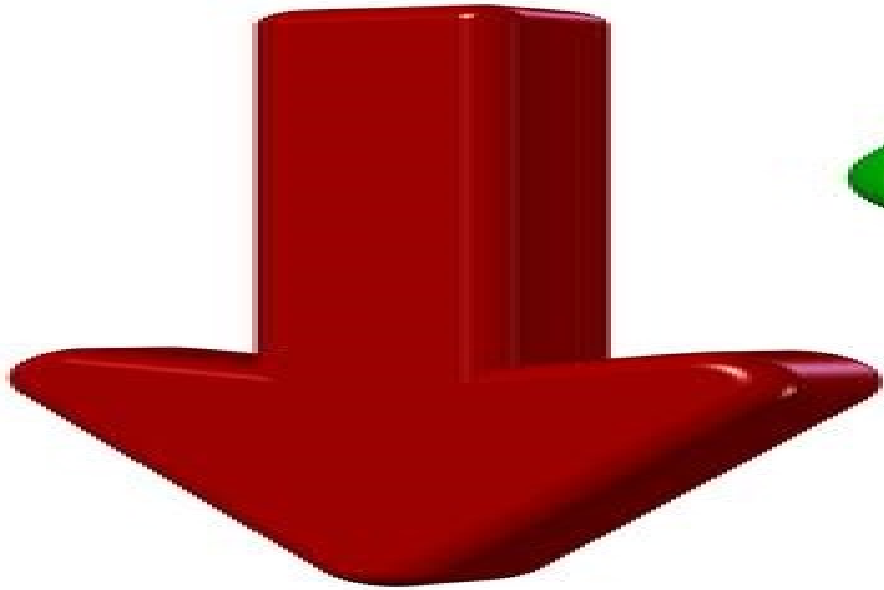


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Discipline Data



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Interventions

“Our power with kids is in knowing our kids”

-Marty Huitt

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Our Approach

- Change our perspective and the way we see and think



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So.....it isn't every day that you get to sit back and reflect and feel such intense pride and satisfaction but today is that day! This picture is a reminder that we can each be the one person that makes a child believe in the future. This is a reminder that we can be the catalyst, the change agent in the life of our students. These students received their diplomas today because someone believed in them.

-Kim Amodio

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