Discover the Value of Video Modeling







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What is Video Modeling?

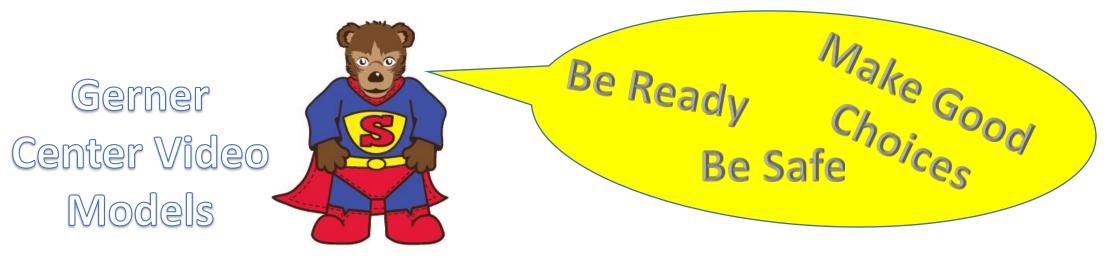
Video modeling is the use of video to instruct an individual on desired skills or behaviors by viewing someone demonstrating those skills or behaviors (Prelock, 2006; Prelock, Paul, & Allen, 2011).







Focus of Video Modeling used at Tier 1



Gerner Center Hallway Expectations

http://youtu.be/XESHKVzDilg



Common Areas Targeted at Gerner

- Playground
- Hallways
- Restroom







- Multi Purpose Room
- Bus







Tips to Increase Student Understanding

- Students are same age.
- Record in child's voice.
- Use language appropriate for developmental age.
- Use your own building for videos and pictures.
- Generalizing skills to be taught are easier for our more "concrete learners."
- Keep your videos short.





Features of Video Modeling

- Keep images focused on target behavior, omitting extraneous or background images.
- Use personal pronoun statements.

DGING THE GAPS

- Use a screen shot to state and title an expectation. Follow up with a video of the expectation including the live sounds of the environment it takes place in.
- Can be as simple as taking a video as a child walking down the hall. You can do it in the moment.



VS.



Movie Making Tools

- iMovie Available on Apple tablets, smartphones, and computers.
- Videolicious Available on Apple and Android tablets and smartphones.
- WeVideo A cloud-based video editing program. Available on Apple, Android, and any computer with wifi access.









Platforms to share the videos

- You Tube
- Dropbox





- Google Drive
- Vimeo



• Email if short enough.





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Ways to view the video











• Computer

• Tablet







• Smart phone

Example of how to create a Video Model

Choose a topic or common area to video.



		Super Cub Expectations				
	Expectations	Hallway	MPR	Playground	Bathroom	Classoom
	Be Ready Be Safe	 Voice off Eyes looking straight ahead Use walking feet Hands by my sides 	 Use inside voice Sit on my pockets Use walking feet Close milk carton before I leave the table Keep my hands to myself 	 Use the bathroom before going to the playground Sit on swing and hands on chains Only teachers push the swings Wait by the pole to swing Feet first on slide Crawl through tunnels 	 Ask before going into the bathroom Wait my turn Keep my hands to myself 1 person at a time Wait at the STOP sign 	 Voice off when others are talking Eyes watching teacher Use walking feet Keep my body to myself
5	Make Good Choices	 Stop at STOP signs Follow the leader Use cub wave 	 Use my utensils and napkin Clean my area Ask before I leave the table Put my trash in the trash can 	 Take turns Line up when my teacher blows the whistle Wood chips stay on the ground 	 Use the hand washing routine Clean up after myself 	 Take Turns Clean up with my friends

Example: Using the iPad and iMovie app

Video student(s) completing the expectation.



BRIDGING THE GAPS



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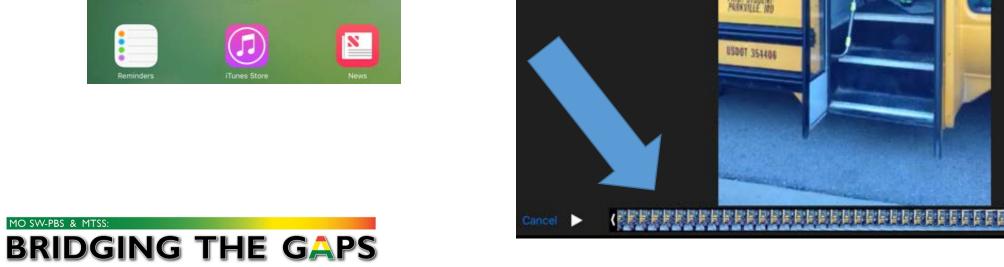




Can edit within photos on the ipad

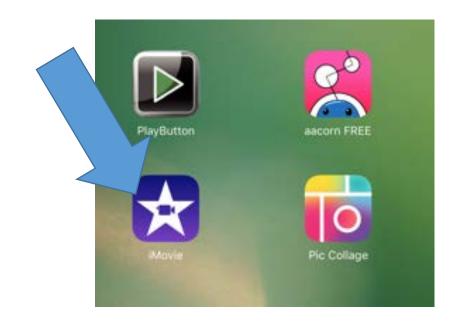


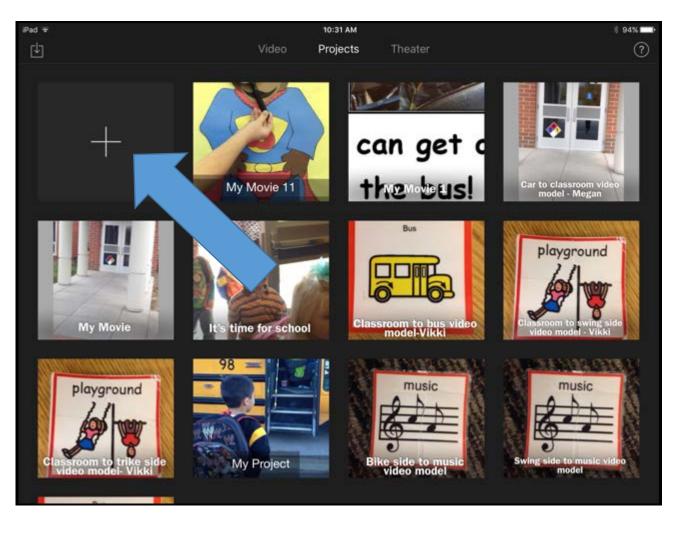
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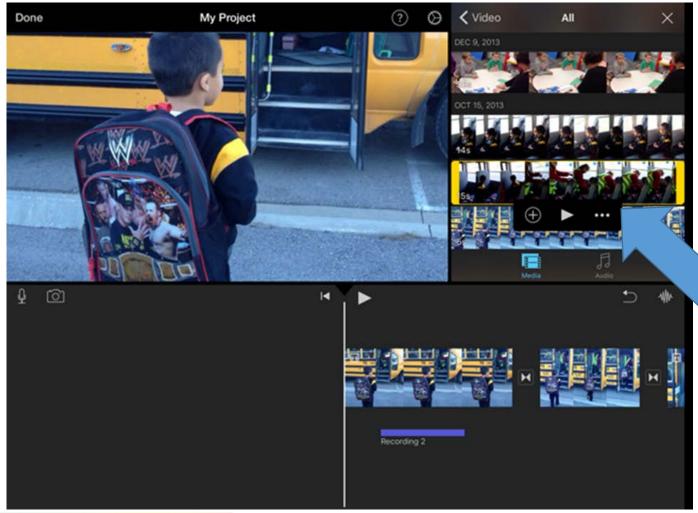


Open iMovie & select new project.



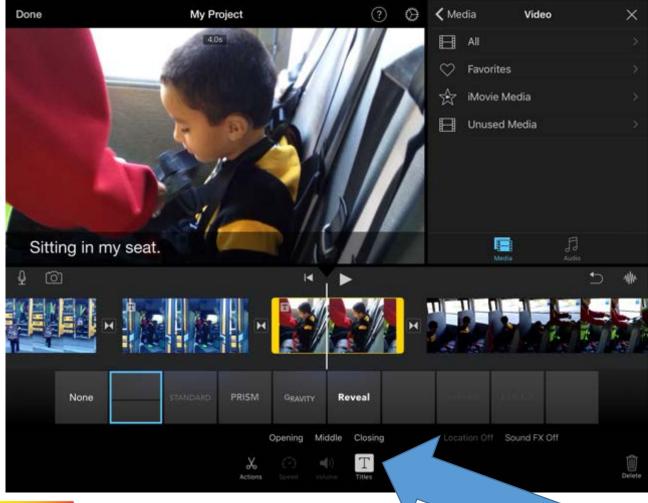


Choose video or pictures to insert



Can edit within the iMovie app when browsing for footage.

Title your video or picture.

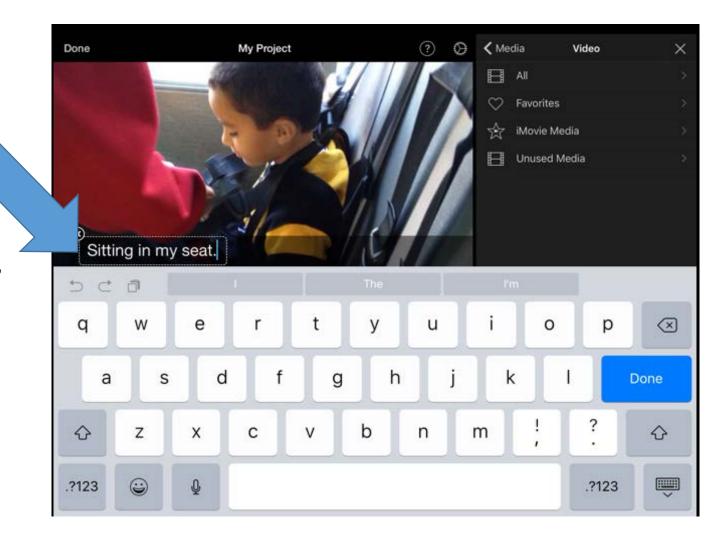


Type in the text box. Use personal pronouns

"Sitting in *my* seat"

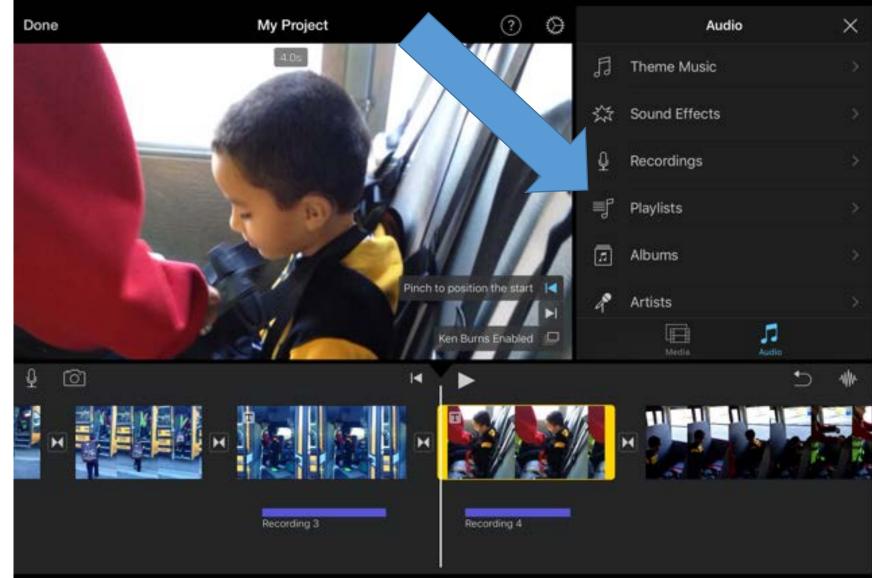
"I will sit in the seat"

"The bus aide buckles *me* in."

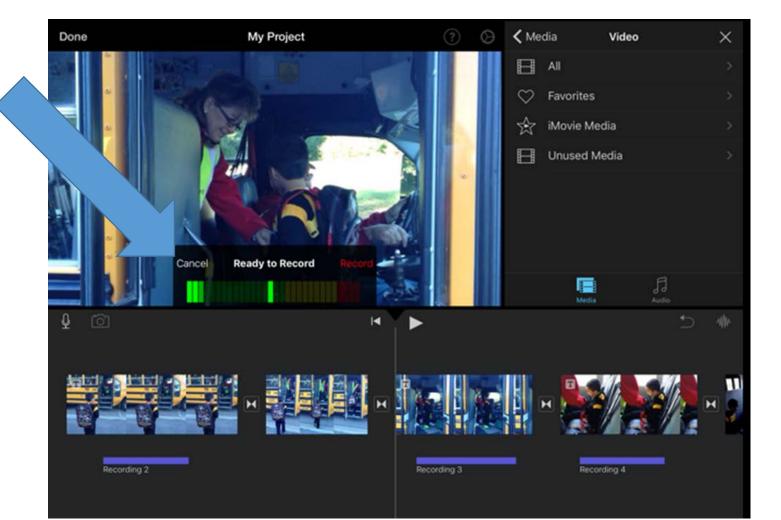




Audio features of iMovie



Record expectations. Have them match the sentences typed in as the "Title" for each screen you create.



Gerner Center Bus Video Model https://youtu.be/npzx5ZnWhN0

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Super Cub Expectations



Gerner Center MPR Expectations http://youtu.be/JZhc2SCP_Vc Gerner Center Bathroom Expectations

http://youtu.be/GCgU0GddHao

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