

1G: MO SW-PBS Online Courses and Resources

Danielle Starkey
Senior Research Associate
MU Center for SW-PBS

Session Outcomes

During this session, attendees will...

- Learn how to set up an account for access to the MO SW-PBS online courses.
- Understand how to use the online course interface.
- Plan for the use of online course materials to supplement your face-to-face MO SW-PBS trainings.

PD vs. PL

- The term *professional development* (PD) is commonly used to describe support services for educators. PD is often describing a single event such as face-to-face training only.
- MO SW-PBS proposes that schools instead provide all stakeholders with *professional learning* (PL), which encompasses a systematic process of support for everyone. PL can include face-to-face training, observation, coaching, *resource banks of materials*, communication plans, *virtual supports*, etc.

Providing quality professional learning to your staff will be important in ensuring that SW-PBS is implemented with fidelity.

New MO SW-PBS Website Interface

Behavior Support Framework | moswpbs@missouri.edu



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Improving outcomes for all students.

Positive, proactive, preventative behavior supports.

MO SW-PBS Online Courses

The purpose of the MO SW-PBS Online Courses is to:

Provide supplemental learning and support on the implementation features of SW-PBS across all three tiers.

Steps to Using MO SW-PBS Online Courses

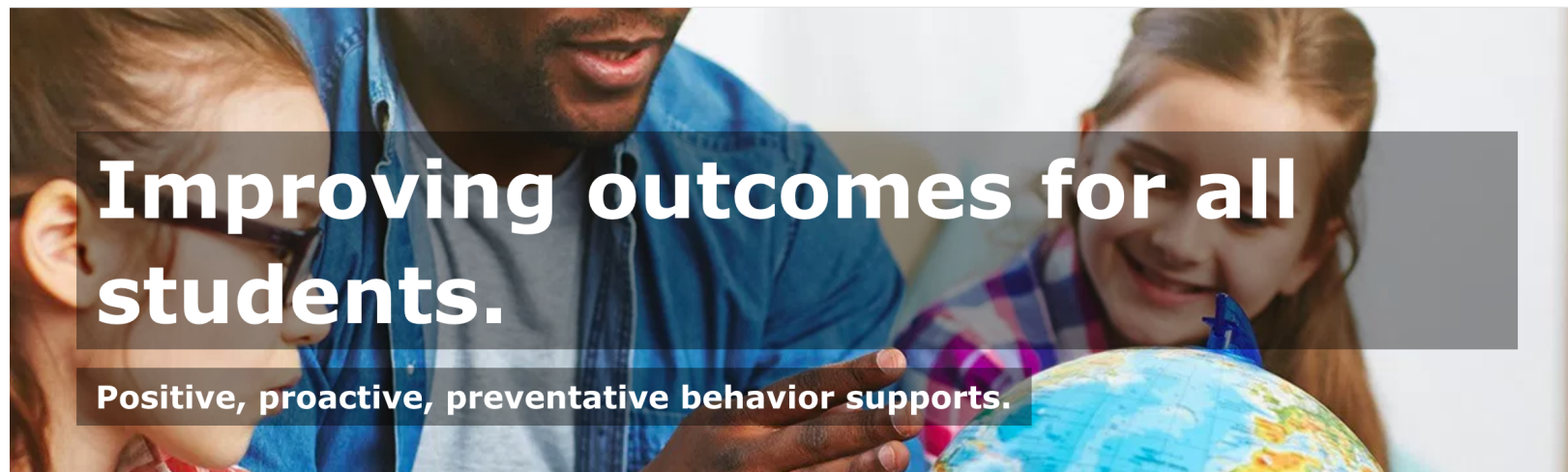
1. Create a Profile
2. Select a Course
3. Start Learning!

1. Create a Profile

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1. Create a Profile



Registration



Login

Username

Password

Remember Me

First Time User?

Registration

Name *

First Last

Email *

Country *

2. Select a Course



Expand All | Collapse All



PROFILE



Edit profile

Name: Danielle Starkey
Username: starkeyd
Email: starkeyd@missouri.edu
Earned Course Points: 0

REGISTERED COURSES

CERTIFICATE STATUS

→ Tier 2 Foundational Knowledge	-	✓
→ Tier 2 Student Identification Process	-	✓

Courses Available at the Launch



Tier 1







- Clarifying Expected Behavior
- Encouraging Expected Behavior
- Discouraging Inappropriate Behavior

Tier 2

- Foundational Knowledge
- Student Identification
- Check-In, Check-Out

3. Start Learning!

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Tier 1 Encouraging Expected Behavior

Course Status: Not Started

Description





This course provides information on the practices needed to build a comprehensive system to encourage and motivate students, both as they are learning the expected behaviors and then to maintain those skills as students become more fluent with their use. There are four interrelated topics that will be explored to develop a comprehensive schoolwide encouragement system: 1) adult non-contingent and contingent attention, 2) effective, specific positive feedback, 3) use of a tangible reinforcement system, and 4) a menu or

What's in a Course?

- Description
- Outcomes
- Prerequisites
- Reflective Questions
- Lessons!

Course Content

[Expand All](#) | [Collapse All](#)

LESSONS	STATUS
1 Introduction to Encouraging Expected Behavior	
2 Specific Positive Feedback	
3 Tangible Reinforcers and a Menu of Reinforcers	
4 Monitoring the Use of Specific Positive Feedback	

What's in a Lesson?

- Description
- Outcomes
- Prerequisites
- Reflective Questions
- Lessons Topics
 - Pre-Assessment
 - Learning Package
 - Post-Assessment
 - Closure & Follow-Up
 - References

Additional Resources

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Tier 1 Workbook & Resources

Listed below is a comprehensive list of MO SW-PBS Tier 1 Resources. Download a full copy of the MO SW-PBS Tier 1 Team Workbook.

[TIER 1 WORKBOOK](#)

[+ Common Philosophy & Purpose](#)

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