

REGROUP, REVISE, REVAMP...

THE JOURNEY OF REGENERATING PBIS FOR LONGEVITY

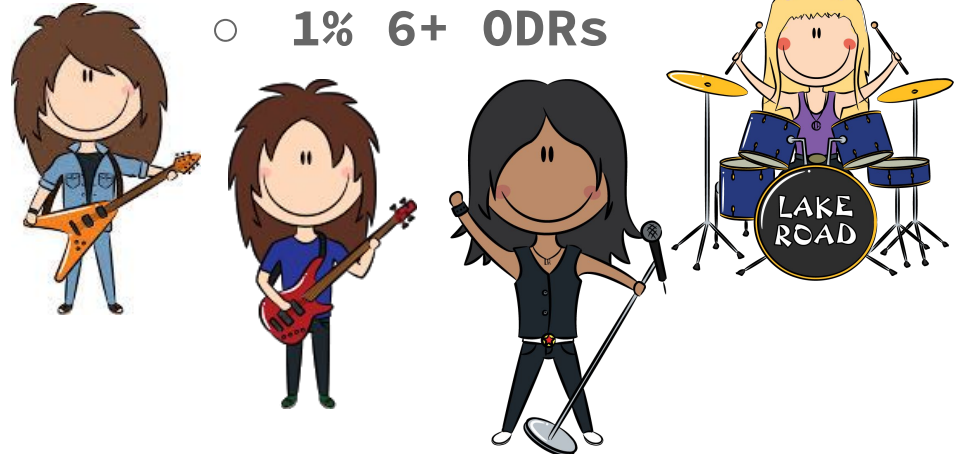
**Lake Road Elementary
Poplar Bluff R-1 School District**

Demographics

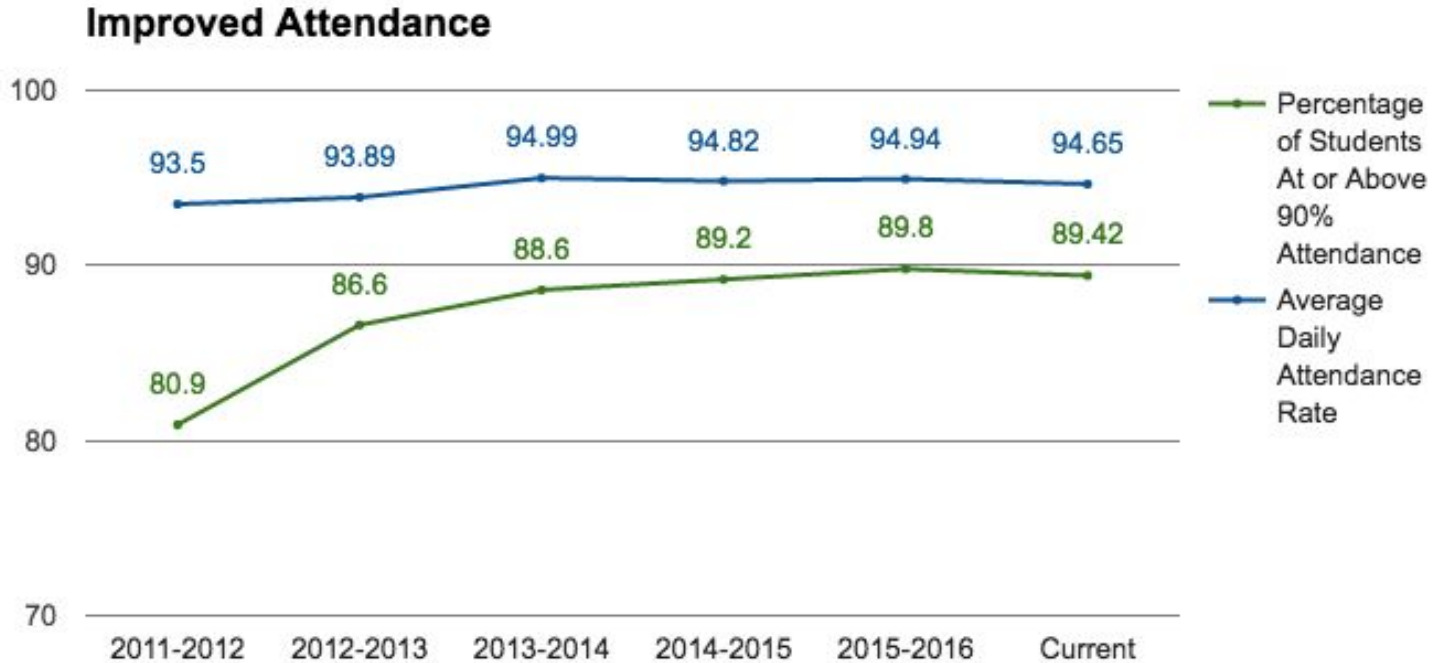
- Administrator - 1
- Teaching staff - 21
- Support Staff - 11
- Students served - 190
 - White - 62%
 - Black - 22%
 - Hispanic - 2%
 - Indian - 1%
 - Asian - 0%
 - Multirace - 13%
 - Free/Reduced - 89%
 - IEP - 27%

Student Outcomes

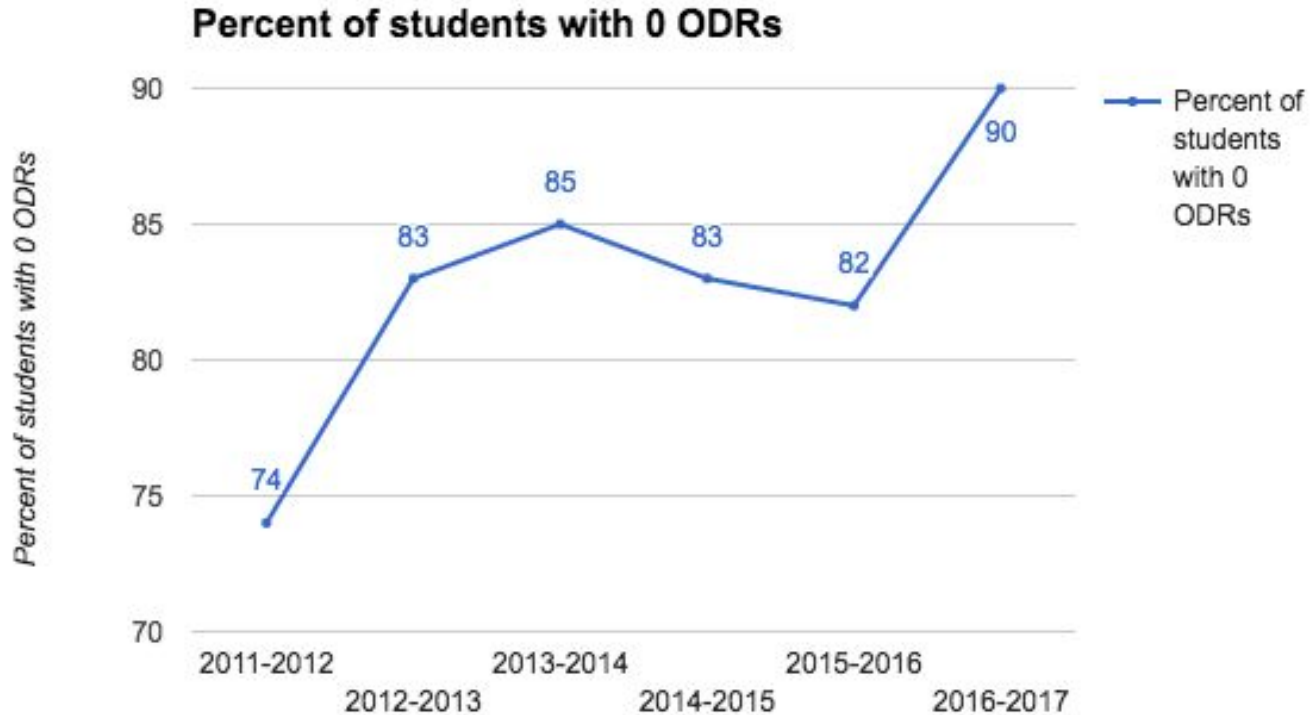
- Average Daily Attendance - 95%
- 90/90 Percent - 89%
- ODRs 2016-2017
 - 97% 0-1 ODRs
 - 2% 2-5 ODRs
 - 1% 6+ ODRs



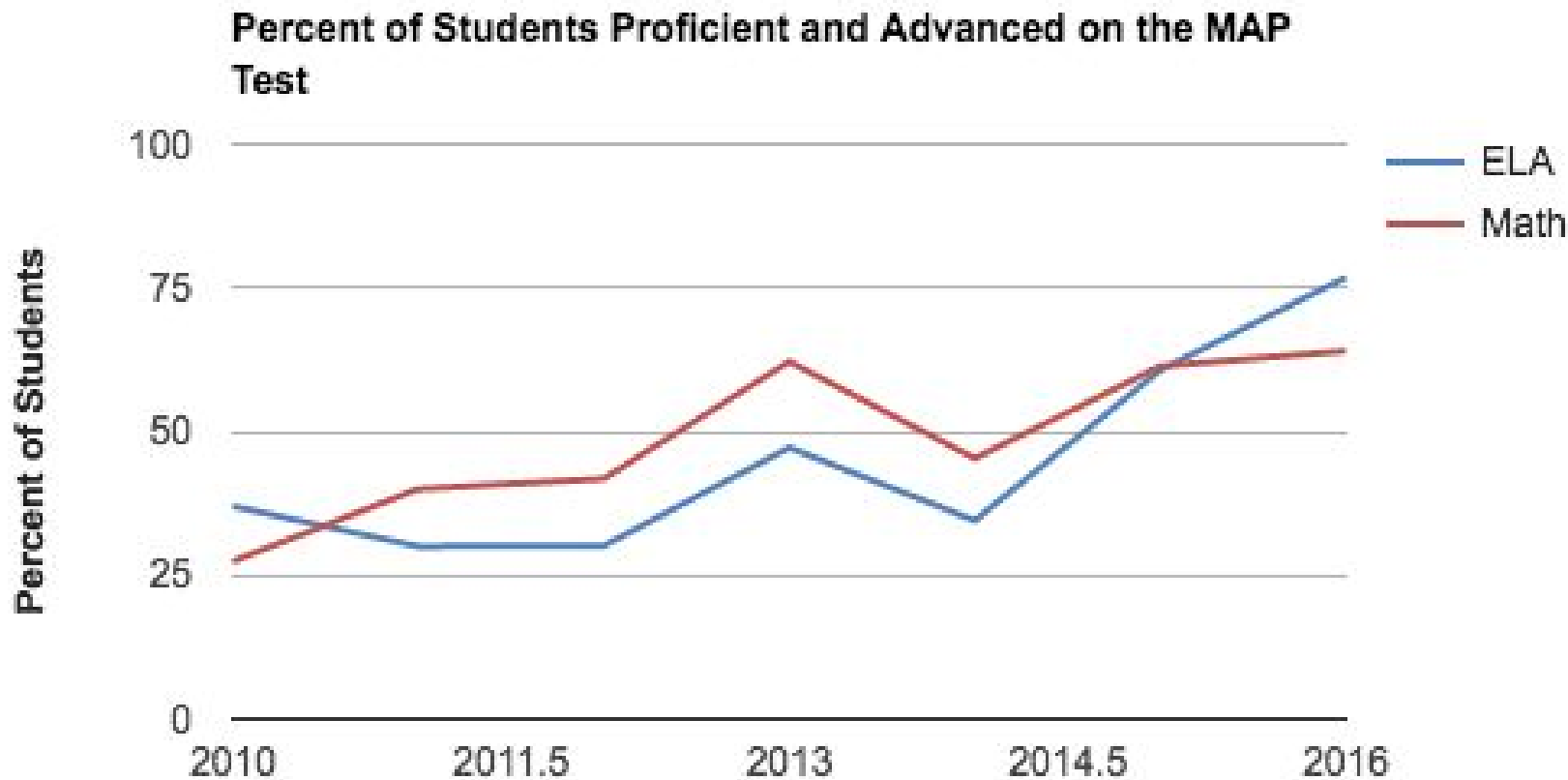
DATA OVER THE YEARS - ATTENDANCE



DATA OVER THE YEARS - DISCIPLINE



DATA - ACADEMICS



LAKE ROAD ELEMENTARY

- 2011-2012 Initial training year: 367 ODRs
- 2012-2013 Fully implemented tier 1: 181 ODRs
- 2013-2014 Began tier 1 advanced and tier 2 training: 148 ODRs
- 2014-2015 Tier 2 Advanced: 176 ODRs
- 2015-2016 Tier 3 training: 171 ODRs

REGROUP, REVISE, REVAMP Summer 2016...

- * Matrix
- * Celebrations
- * Incentives
- * Consequences
- * Minor referral process
- * Major/Minor Definitions
- * Teacher incentives

THE PLAN

- **Invited everyone to attend (Voluntary)**
- **Day 1**
 - ½ day everyone (AM)
 - Poster Activity
 - Matrix Dot Process
 - Began Tuning Protocol Proposals
 - ½ day SW-PBS Leadership Team (PM)
 - Finalized matrix
 - Discussed areas of need
- **Day 2**
 - ½ day everyone (AM)
 - That Helped Poster
 - Tuning Protocol (Presentations)
 - ½ day SW-PBS Leadership Team (PM)
 - Finalized all decisions

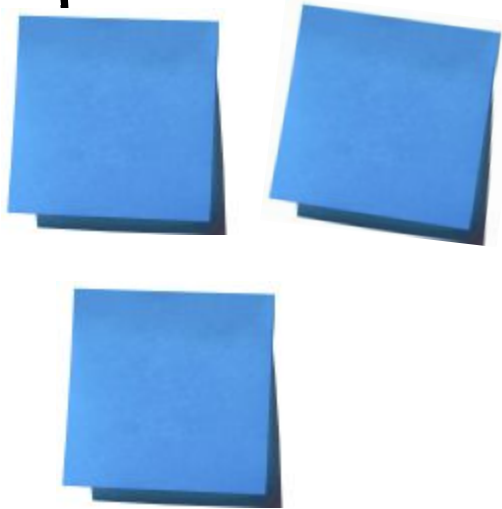


DAY 1 - GETTING IT OUT THERE

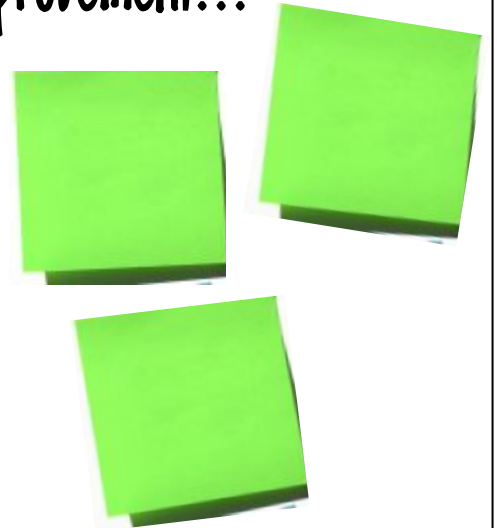
Qualities I really love
about PBIS...



I really need more
help with...



Areas I feel need
improvement...



DAY 1 - MATRIX POSTERS

- Changes
- Additions
- Deletions

- ✓ At least 3 dots = change
- ✓ 2 dots = address
- ✓ 1 dot = address

Lake Road Elementary Expectations 1/12/17

	All Settings	Special Events and Assemblies	Classroom	Hallways	Cafeteria	Bathrooms	Playground	Bus	Track
Respectful	-Use a respectful tone of voice -Control your actions	-Sit on bottom and face forward with hands in your lap -Use audience manners	● Take care of classroom materials	-Voice level 0 -Face forward when walking -Hold the door open for the person behind you.	-Eat only your food and raise your hand if you want the extra food available	● Give people privacy and knock on the door before entering	● Line up immediately when the bell rings -Enter and exit the building at a voice level 0	● When talking use a level 1 or 2 voice	-When the bell rings, run to finish your lap and line up
Outstanding	Students are considered outstanding when they meet or exceed expectations in all settings!								
Cooperative	-Listen and follow directions -Be honest -Dispose of unwanted fruit in trash -Give best effort	-See All Settings	-Participate and use voice level 1 or 2 when working with a partner or a group -Be ready to learn -Complete your work -Be on time for school each day	-See all settings	-Pick up your trash and any trash left behind -Get all needed items when first going through the line -Put unwanted, unopened prepackaged food in the middle of the table	-Voice level 0 -Use one pump of soap and two paper towels	-Share equipment -Take turns -Quickly return equipment to the equipment cart	-See all settings	-Keep moving forward at a quick pace -Move to the right to allow space for students to pass
Kind	-Be a bucketfiller -Help another person if needed	-See All Settings	-Share classroom materials and supplies	-Line up on the blue tiles while waiting for your turn at the water fountain and the bathroom	-See all settings	-See all settings	-Allow others to join your game	-See all settings	-See all settings
Safe	● Ask permission to leave -Keep hands feet and objects to yourself	-Wait for arrival and dismissal signal	-Use classroom tools the way they are intended -Back to back, seat to seat, and all chair legs on the floor ● Use flexible seating appropriately	-Walk -Stay to the right, in a single file line facing forward and watch for opening doors. -Observe stopping points -Go straight to cafeteria upon arriving at school in the mornings	-Walk -Voice level 0 in line -Voice level 0 at the table during breakfast -Voice level 1-2 at the table during lunch -Sit with your feet on the floor, bottom on the bench, and body facing the table	-Keep feet on the floor -Wash hands -Keep water in sink -Put towels in trash	-Use equipment for intended purpose -Participate in teacher approved games only -Stay in approved areas/boundaries -Keep rocks on the ground	-Back to back -Seat to seat	● Keep feet on track surface

DAY 1

- Teams spend 45 minutes to create a proposal for the application and identify the key areas of need.

Presentations of the proposals will be made using the tuning protocol tomorrow.

- **Consequences**
- **Today's areas of need:**

DAY 2 AM

- **Approximately 15 minutes**
- **Revisit throughout the day**

That helped...



TUNING PROTOCOL

1. Present ideas (10 minutes)
2. Yes or no questions (5 minutes)
3. Warm feedback (10 minutes)
4. Cool feedback (5 minutes)
 - a. I wonder if...
 - b. Have you thought about...
5. Feedback question answers (5 minutes)
6. Reflections and discussions
 - a. Presenter (2 minutes)
 - b. Responders (2 minutes)



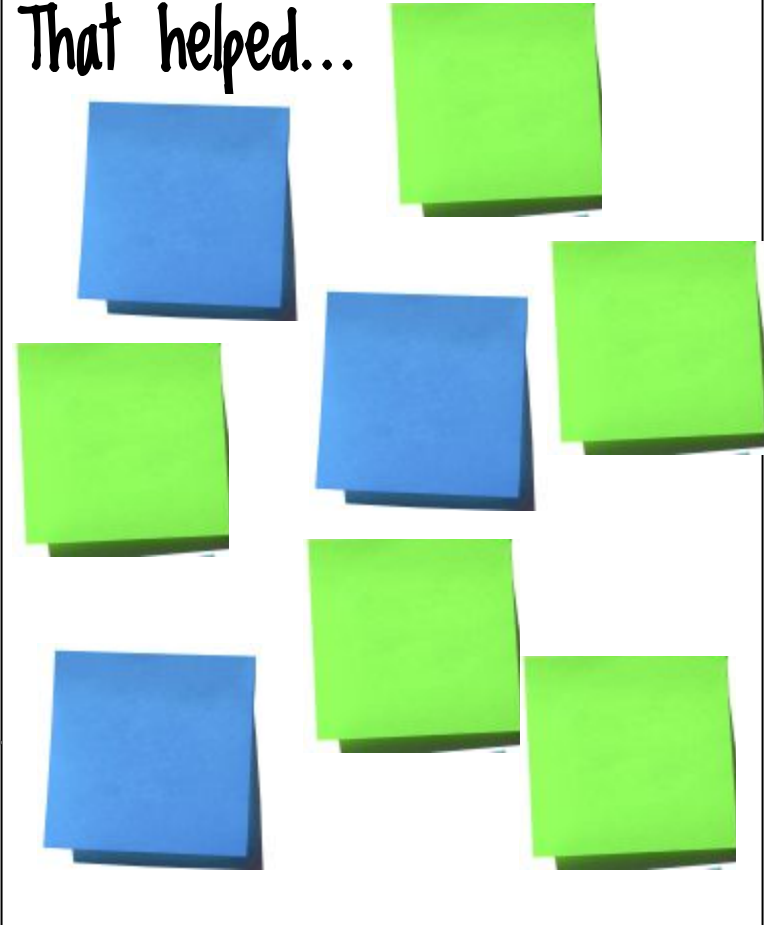
FOLLOWING THE TUNING PROTOCOL

- Time given to teams to discuss all proposals
- Each team came to consensus on one plan
- Team leaders presented to leadership team

REVISIT



That helped...



REGROUP, REVISE, REVAMP...

LAKE ROAD REV



MORNING CELEBRATION



LAKE ROAD REVAMPED



TEACHER TUNNEL

LAKE ROAD REVAMPED



WEEKLY AWARDS



LAKE ROAD

Reports



CONNECTIONS

Parent accounts

Student accounts

STUDENTS

First name ▾

Whole class

Aniya Thomas 96%

Brandon March 100%

David Tidwell 97%

Jeremiah Samons 96%

Jerimia Johnson 89%

Kendryck Dunkin 91%

Lauren Jackson 100%

Logan Davidson 100%

Mason Summers 100%

Miley Bruder 100%



Whole class

Donut

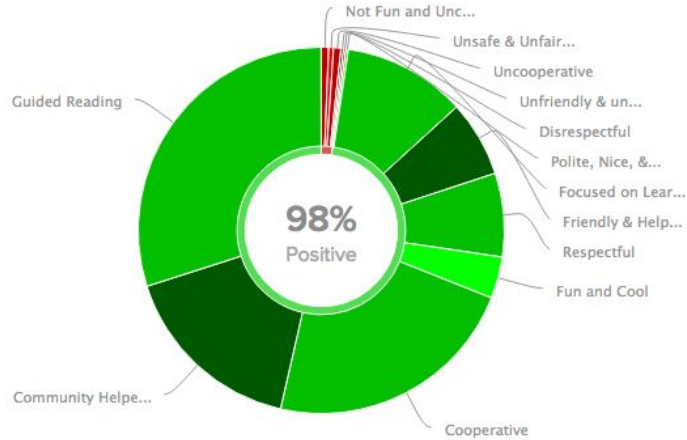
Attendance

This week ▾

[View spreadsheet](#)

[Print](#)

Positive: 451 Needs work: 10



+3 to Triston Richey for Guided Reading

3:50 PM by Jessica Burnette to whole class

CLASS DOJO

LAKE RO



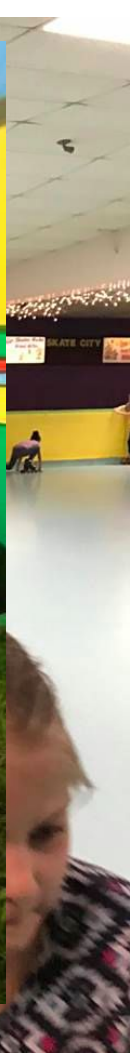
FUN FRIDAY



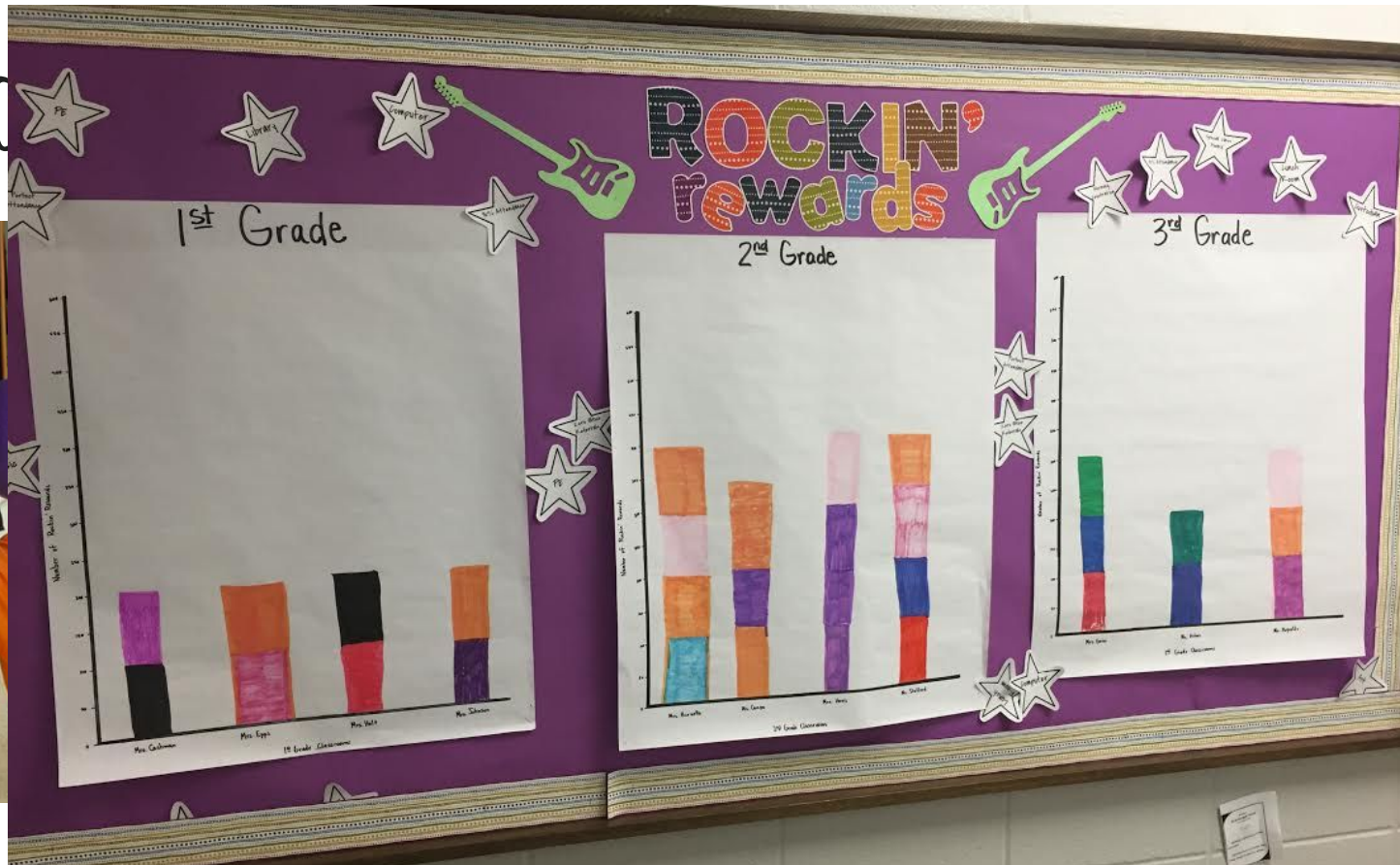
LAKE ROAD REV



TRIMESTER CELEBRATIONS

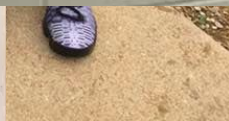


LAKE RO



CLASSROOM INCENTIVES / STAR CH

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LAKE ROAD REVAM



ATTENDANCE INCENTIVES

LAKE ROAD REVAMPED



ROTARY STORE

LAKE ROAD REVAMPED



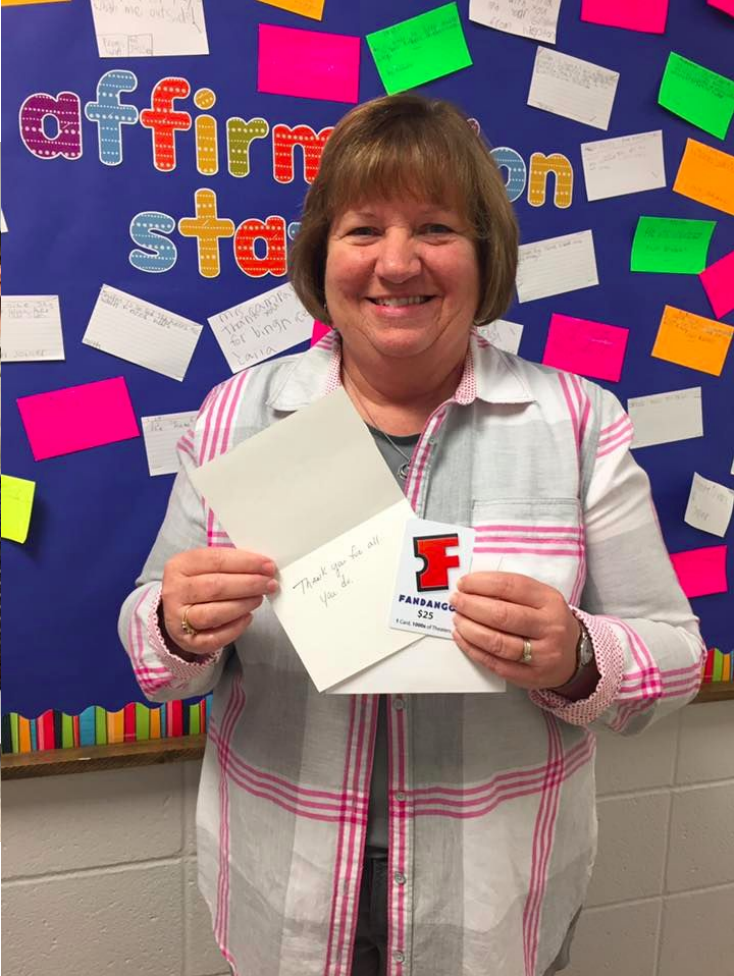
CLUB DAY



LAKE ROAD REVAMPED



TEACHER INCENTIVES



LAKE ROAD REVAM



SCHOOL SPIRIT





2016-2017: 40 ODRs

QUESTIONS?