

Implementing Tier I, II, and III with

Tier V, VI, and VII Challenges

#### MO SW-PBS:





#### Hello

Alternative Schools in the Southwest Region

- Susan James, Beacon School, cooperative housed in Joplin School District
- Michelle Branham, <u>Heartland School</u>, school within Nevada R-5
- Frances Gooden, <u>Finley River School</u>, program within Ozark School District







# Challenges of Alternative Schools

Bi-Polar

Like having lions and lambs together

Asperger's

Autism

RAD

Addiction

Substance Abuse

Environmental

Homeless

Independent

Anxiety

Depression-Severe

MO SW-PBS:







# Beacon Alternative School-Joplin

- 10 staff, 22 students
- Beacon serves 16 school districts with 7 sending at this time.
- K-12
- Each student maintains their sending school's identity.









# Ozark Finley River- Ozark



- 5 staff, 40 students
- Grades 9-12
- Choice School, Application Process
- Graduate with all other Ozark Seniors







#### Heartland - Nevada

- 12 staff, up to 70 students
- Grades 1-12
- Primarily a school to provide educational services to clients of Heartland Behavioral Health Services
- Also provides a more restrictive educational placement for Nevada R-5 students.





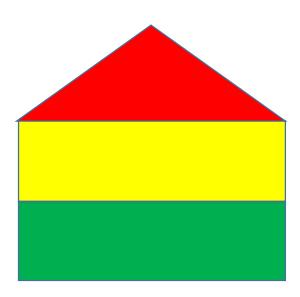




## Tier 1- Systems, Data, Practices

## Our triangles often take on new shapes









#### Tier 2- Behavior Interventions

- Tier 2 Interventions are part of everyday structure for all students
- CICO, SSIG, C&C
- Every student is assessed upon entry
- Tier 2 behaviors are why they are in our school







#### Tier 3- Individual Behavior Plans

- Average 50% come with an IEP
- All students have contracts/goals both academic and behavior
- All individual plans focus on life skills/transition







# Challenges of implementing PBIS in Alternative Schools

- Discipline/Data
- Approach to Tier II
- Reinforcers
- Funding











Minors



Majors







# Recognition Reward Motivation









#### Beacon- Data

- Every student has personalized life skills
- Data staff in real time, with Board of Directors at monthly meeting
- Staff meets everyday after school
- Criticals rather than ODRs
  - Physical Aggression
  - Elopement
  - Illegal Acts







# Finley River- *Data*

- Minors on google form
- Majors are on paper
- SIS/Pulse
- Data shared with staff and district







#### Heartland - Data

- SIS
- All ODRs are electronic, both majors and minors are recorded
- Our data collection tremendously skews our reported data to MO SW-PBIS







#### Beacon- Reinforcers

- Beacon Bucks for Beacon Store
- Positive Referrals
- Principal's Club
- Increased privileges for high school students who meet certain criteria
  - Music
  - Coffee









# Finley River- Reinforcers

- Positive statements
- 100 Board
- Free coffee for being on time on Tuesday and Thursday
- Special lunches or breakfasts for targeted behavior
- Special trips for those who meet established criteria









#### Heartland- Reinforcers

- SWAG
- Lunch with a staff member
- Candy



- Monthly PBIS celebrations based on attendance, grades, behavior
- Quarterly off-campus for those that have met criteria





#### Resources

#### Where do we find Resources?

- Chamber of Commerce/Community
- Various behavior models

DBT Boys' Town

Love & Logic Anger Replacement Therapy

BIST Discipline with Dignity

**CPI** 







#### Resources

The best resource is:



# Sharing Ideas Talking to Each Other



#### **Contact:**

Susan James, Beacon Alternative School <a href="mailto:susanjames@joplinschools.org">susanjames@joplinschools.org</a>

Michelle Branham, Heartland Nevada mbranham@Nevada.k12.mo.us

Frances Gooden, Finley River

francesgooden@mail.Ozark.k12.mo.us



