

Implementing The Second Step Curriculum at Mexico Middle School

Presented by Mallory Brown

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Mexico Middle School



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Location

- Mexico Missouri



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Demographic Data

- Diversity Data
 - Asian .008%
 - African American 12%
 - Hispanic .06%
 - Native American/Indian .002%
 - Pacific Islander .002%
 - Caucasian 81%
- Free Lunch 51%
- Reduced Lunch .07%
- Students receiving special services 11%



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The Bulldog Way

- Be Safe
- Be Respectful
- Be Responsible

Mexico Middle School PBIS Behavior Matrix

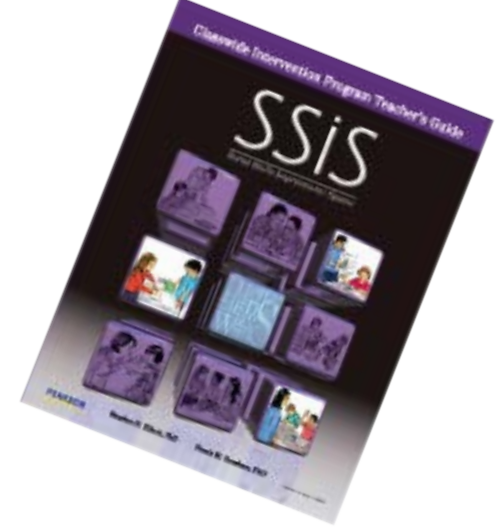
	All Settings	Classroom	Hallways	Am Enclave	PM Enclave	Assemblies	Cafeteria	Library
Safe	<ul style="list-style-type: none"> Keep hands, feet and objects to self Notify teachers of unsafe conditions Solve conflicts calmly Maintain/respect personal space Keep backpacks and seats in locker 	<ul style="list-style-type: none"> Use furniture/objects for their intended purpose 	<ul style="list-style-type: none"> Always walk facing forward Stay to the right half of the hallway 	<ul style="list-style-type: none"> Once in building remain in the building Obtain permission before entering a classroom 	<ul style="list-style-type: none"> Once you leave the building you will need permission to return Cross at Crosswalks Walk like you left school property 	<ul style="list-style-type: none"> Stay seated when appropriate Enter with teacher, if all in assigned area 	<ul style="list-style-type: none"> Notify adults about large spills Avoid contact with food & food while getting tray 	<ul style="list-style-type: none"> Use furniture/objects for their intended purpose Stop at the end of the aisle to reach high shelves Enter library after 7:40 and with permission Enter library for assigned purpose
Respectful	<ul style="list-style-type: none"> Use acceptable language & manners Use quiet voice Appropriately control emotions Keep building clean 	<ul style="list-style-type: none"> Be seated & ready to work Allow yourself & others the opportunity to learn, listen & speak 	<ul style="list-style-type: none"> Keep walking in areas that apply 	<ul style="list-style-type: none"> Leave school property in a steady manner or be in your assigned area by 9:05 	<ul style="list-style-type: none"> Give an apology Talking only when appropriate Show appropriate appreciation 	<ul style="list-style-type: none"> Be there for gettained purpose Use acceptable comments Line up at the back of the line 	<ul style="list-style-type: none"> Maintain library as a Quiet Study Zone Leave book shelf walkway free Check in with librarian, if working independently 	
Responsible	<ul style="list-style-type: none"> Follow handbook rules Follow all adults instructions Keep track of belongings, including planner Be where you are supposed to be, on time 	<ul style="list-style-type: none"> Directions and turn in all assignments on time & to the best of your ability Be honest & trustworthy Stay on task 	<ul style="list-style-type: none"> Move purposefully with signed planner or pass Behaviors you bring Get permission in the cafeteria, after in your designated area 	<ul style="list-style-type: none"> Line up & stay in your building 	<ul style="list-style-type: none"> Use teacher walk ways 	<ul style="list-style-type: none"> Dispose of gyo in trashcan Pick up after yourself Wash breakfast by 7:50 	<ul style="list-style-type: none"> Extreme library materials to book stop - on time & in good condition Take responsibility for your own items Take care of library bookends promptly 	

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Social Skills Groups



- Social Skills groups were facilitated using the Social Skills Improvement System (SSiS) curriculum.
- Grade level social skills groups were formed with 10-15 students in each group.
- The Second Step Curriculum is implemented school-wide once a week during PAWS, a 25 minute advisory period at the end of the school day.

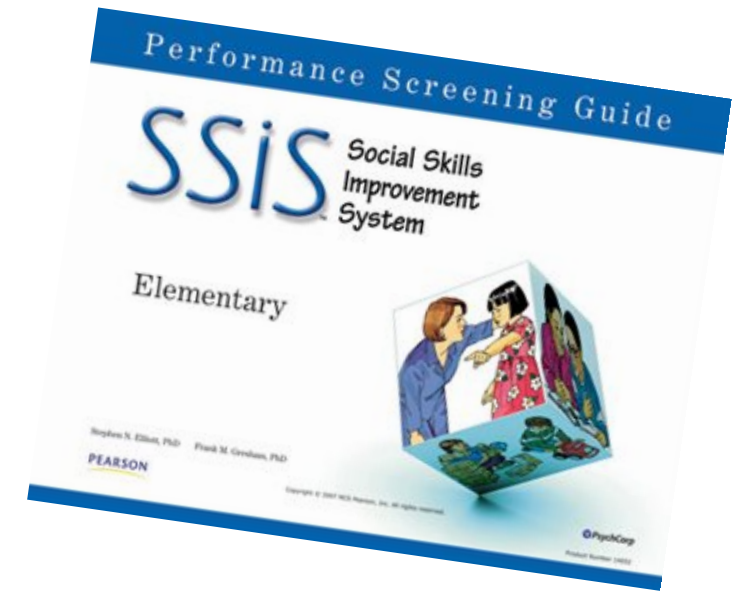
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Selection Process for Social Skills Group

- Grade level teams completed Social Skills Improvement System (SSIS) Performance Screening Guide, a universal screener on each student.
- The screener addressed the following areas: prosocial behavior, motivation to learn, reading skills, and math skills.
- Students who received a 1, 2, or 3 were selected to participate in the social skills group.



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Selection Process for Social Skills Group

- Teacher nomination using the following data: attendance, minor logs, office referrals, and academics.
- Parent permission to participate in the social skills group was obtained.

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When & Where the Intervention Occurs

- The social skills groups meet once a week during GROWL, a 50 minute period dedicated to IRT intervention in the areas of reading and math.
- The social skills groups meet in an empty classroom.

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Social Skills Group Facilitation

- For the 2015-2016 school year, the group facilitator is Chad Rose, professor at The University of Missouri.
- For the 2016-2017 school year, the group facilitators are the school counselors.

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Social Skills Group Facilitation

- Professor Chad Rose was trained at the collegiate level to facilitate the social skills group.
- The school counselors attended professional development training during the summer of 2015 pertaining to The Second Step Curriculum.
- The school counselors have observed Professor Chad Rose facilitate the social skills groups.
- Mexico Middle School staff members have received professional development from professor Chad Rose on district professional development days.

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Data Collection Methods

- Social skills group participants completed weekly assignments which were reviewed each week.
- Data was collected on the weekly assignments based on completion.
- Data was collected on weekly participation in the social skills groups.

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Data Collection Methods

- Data is collected by the group facilitator.
- For the 2015-2016 school year, Chad Rose, professor at the University of Missouri was the group facilitator
- For the 2016-2017 school year the two guidance counselors will be the group facilitators.

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Data Collection Methods

- At monthly staff meetings, the intervention coordinator or facilitator provides a brief update about the intervention to all staff members.
- Progress on the social skills groups is reported to staff during Steering Committee and PBIS Tier 1 and 2 Committee meetings.
 - The PBIS Tier 2 Committee used the data to determine the effectiveness of the intervention.

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Generalize Methods

- Grade level teams are notified of the weekly topics so they can be reinforced in the classroom.

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Generalize Methods

- Skills learned in Social Skills Group are reinforced in other settings by utilizing the school wide PBIS matrix.

Mexico Middle School PBIS Behavior Matrix

	All Settings	Classroom	Walkways	Am Excuse	PM Excuse	Assemblies	Cafeteria	Library
Safe	<ul style="list-style-type: none"> Keep hands, feet and objects to self Notify teachers of unsafe conditions Solve conflicts safely Maintain/respect personal space Keep lockpicks and coats in locker 	<ul style="list-style-type: none"> Use forefingers/objects for their intended purpose 	<ul style="list-style-type: none"> Always walk facing forward Stay to the right half of the hallway 	<ul style="list-style-type: none"> Once in holding rooms in the building Obtain permission before entering a classroom 	<ul style="list-style-type: none"> Once you leave the building you will need permission to return Cross at crosswalk Walk like you're off school property 	<ul style="list-style-type: none"> Stay seated when appropriate Enter with teacher if all in assigned area 	<ul style="list-style-type: none"> Notify adults about large spills Avoid contact with face & hair while getting tray 	<ul style="list-style-type: none"> Use forefingers/objects for their intended purpose Stop others who are to reach high shelves Enter library after 7:40 and with permission Enter library for academic purpose
Respectful	<ul style="list-style-type: none"> Use acceptable language & manners Use quiet voice Appropriately control emotions Keep building clean 	<ul style="list-style-type: none"> Be seated & ready to work Allow yourself & others the opportunity to learn, learn & speak 	<ul style="list-style-type: none"> Keep walking lockers Stay seated in areas that apply 	<ul style="list-style-type: none"> Leave school property in a timely manner or be in your assigned area by 8:05 	<ul style="list-style-type: none"> Eyes on speaker Talking only when appropriate Show appropriate appreciation 	<ul style="list-style-type: none"> Use trays for assigned purpose Use acceptable comments Line up at the back of the line 	<ul style="list-style-type: none"> Maintain library as a Quiet Study Zone Leave book shelf walkways free Check in with librarian if working independently 	
Responsible	<ul style="list-style-type: none"> Follow handbook rules Follow all adults instructions Keep track of belongings including planner Be where you are supposed to be, on time 	<ul style="list-style-type: none"> Complete and turn in all assignments on time & to the best of your ability Be honest & trustworthy Stay on task 	<ul style="list-style-type: none"> Move purposefully with signal, permission or pass Behaviors you bring Get back to the cafeteria, or be in your designated area 	<ul style="list-style-type: none"> Line up & stay in your line 	<ul style="list-style-type: none"> Use teacher walk ways 	<ul style="list-style-type: none"> Places of gear in trashcan Pick up after yourself Check breakfast by 7:20 	<ul style="list-style-type: none"> Enter library materials to Book Stop - on time & in good condition Take responsibility for your own files Take care of library business promptly 	

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Fading from Social Skills Group

- The social skills group was developed to last ten weeks so the fading process was built into the program.

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Graduation Celebrated

- On the last day the social skills group meet, they will play a game to practice their social skills such as Would You Rather? or Apples to Apples. Snacks will be provided such as chips and a bottle of water.



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Outcome Data

- The pre and post data will be reviewed from the School Belongingness and Climate Survey.
- The survey was given school-wide using non-identifying information so results can remain anonymous.
 - Students were given a unique number.

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Contact Information

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