Involving Students

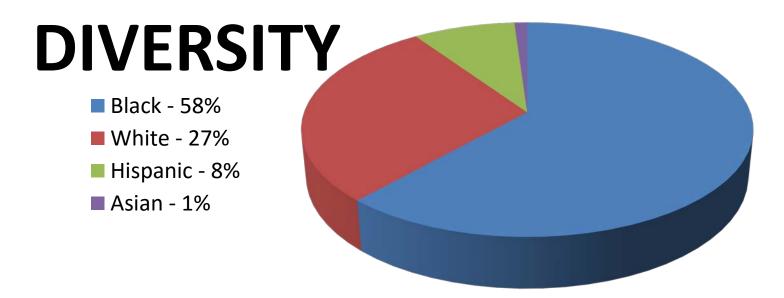


RAYTOWN









62%

Free or Reduced
Lunch

12% IEP



INVOLVING STUDENTS

ENCOURAGING

DISCOURAGING





Raytown South High School SW-PBS Matrix



Expectations	Hallway	Cafeteria	Classroom	All Settings
Be Respectful	 Use appropriate volume when speaking Maintain appropriate personal space Use only appropriate PDA Follow RSHS dress code policy 	Stand in a single file line Keep your place in line Maintain an appropriate volume Follow instructions from adults	Be attentive Listening when others are speaking	Use appropriate language Follow school dress code Follow staff instructions Treat everyone with dignity
Be Responsible	Wear your ID badge around your neck on your school issued lanyard Always have a pass Take care of personal business during passing period	Throw away your trash Return to class on time Pay for all food items Have ID badge on at all times	 Complete and turn in all assignments with honesty and integrity Use all support resources 	Clean up after yourself Represent RSHS in a positive way Follow all policies Wear ID badge at all times Use materials appropriately
Be Prepared	 Bring all needed supplies to class Go to your locker and use the restroom and vending machines during your passing time. Arrive to class on time 	 Have your money/ lunch ID ready Use the restroom and vending machines during appropriate times Go to correct lunch shift 	Be on time Bring all necessary supplies	Be on time Go directly to your destination Have your planner
Be Safe	 Walk in an orderly fashion while using the most direct route to your destination Keep moving in a forward direction on the right side of the hall Notify staff of any unsafe conditions (spills, etc.) Keep hands and feet to self 	Stay seated while eating Clean up or alert an adult of any spills immediately	 Follow all teacher posted classroom rules Minimize clutter 	 Follow all safety and emergency procedures Listen to all instructions Be where you are supposed to be



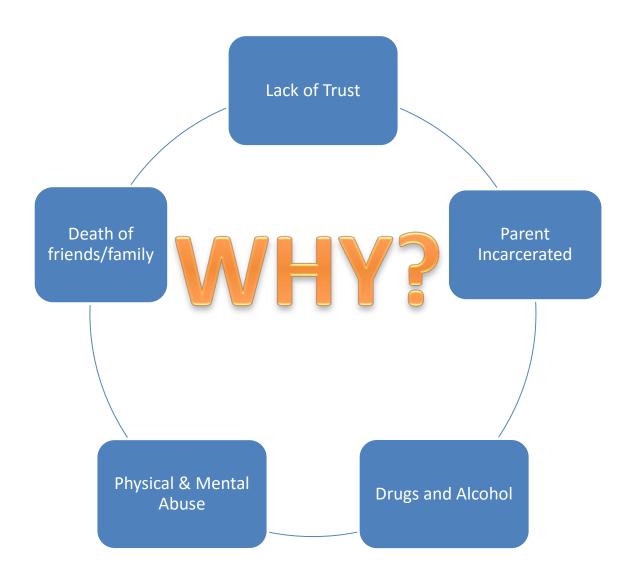




AT RISK

10%







Interventionist

Triage and Return



30% ODR 10%
Multiple
Days

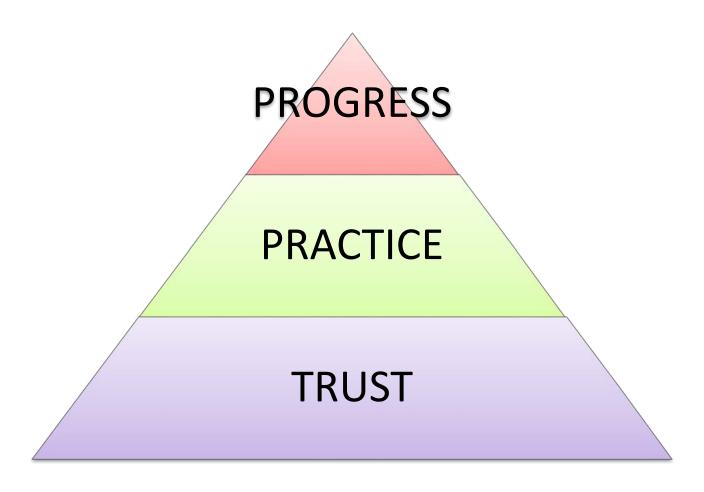


POSITIVE CHOICES











REDIRECT

DAY 1

Listening, Calming, Learning and Practicing the Rules of ISS

DAY 2

Continuing to practice the rules of ISS and work on



Academics

Effectiveness



RELATIONSHIPS



SUCCESS





Before school



Everyone needs a Hug



Hugs from me to you!..

After school









CHALLENGE



Brenda Cook

IN SCHOOL SUSPENSION TEACHER

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