

# MEXICO HIGH SCHOOL

## Staff Buy-In

In order to change student behavior, you must first change staff behavior.

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# MEXICO HIGH SCHOOL

Mexico, Missouri

Population: 11,530

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# MEXICO HIGH SCHOOL



- 660 Students 9-12
- 65 staff members (43 teachers)
- A+ School
- Share Campus with Hart Career Center
- PLC
- PBIS
- AdvancEd (NCA) certified for over 100 years

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## PBIS

**Tier 1: Implementing Since 2012-13 (Bronze 2013-14)**

- 50% reduction in ODRs since 2011-2012

**Tier 2: Piloting *Check and Connect*, *Planning Social Skills Groups* (Serving approximately 30 students)**

**Other Programs: Venture Out, College Visits,  
Student Leadership Academy**

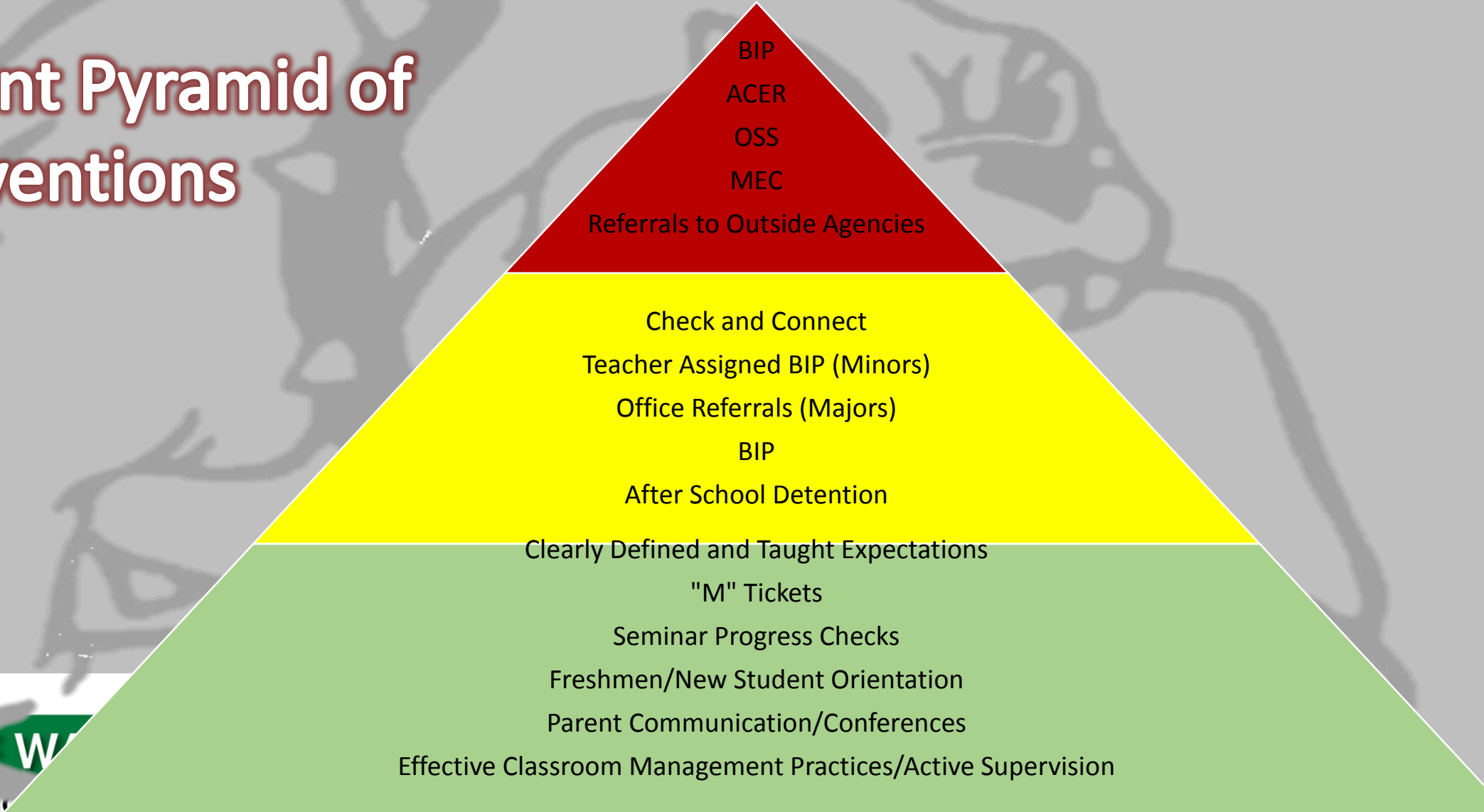
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## Current Pyramid of Interventions



BIP

ACER

OSS

MEC

Referrals to Outside Agencies

Check and Connect

Teacher Assigned BIP (Minors)

Office Referrals (Majors)

BIP

After School Detention

Clearly Defined and Taught Expectations

"M" Tickets

Seminar Progress Checks

Freshmen/New Student Orientation

Parent Communication/Conferences

Effective Classroom Management Practices/Active Supervision

# MEXICO HIGH SCHOOL

## Tier 1 Systems

- Respect, Responsibility and Safety
- Matrix
- Seminar Time: Instruction, Progress Monitoring
- Behavior Flow Chart
  - TBIP vs. ODR
- Growl cards and M-tickets
- Fidelity Surveys (Teacher & Student)

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# MEXICO HIGH SCHOOL

Updated: 7/24/14



## Mexico High School Discipline Guidelines

### Level 1: Lower Level

**Teachers' Classroom Managed Behaviors**

**Minor Disruptive behavior:**  
Sleeping (exception: signs of drug use)  
Making noises in class  
Talking in class  
Off task, will not work  
Moving around the room - restless  
Not bringing materials  
Off-task behavior  
Public display of affection (minor)  
Ordinary student conversational profanity (Ruby Payne)  
Impulsiveness – example: walking around without permission, etc.

**Minor Defiance:**  
Refusing to follow reasonable directions for simple tasks

### Level 2: Upper Level – administrator involvement

**Administrator Managed Behaviors**

Any school safety and security related issue (ex. rumors of violence)  
Fighting/Assault/Threats      Bullying  
Gang-related behavior      Arson  
Sexual assault or major P.D.A.  
Examples: groping, under clothing, touching personal areas, and/or unsolicited touching

**Physical and non-physical harassment**  
Includes use of cell phones and computers to send inappropriate threats, pictures, sounds or other material


**Threats of Violence** -Written and spoken


**Drugs/Alcohol**

**Disrespect** –Verbal, written, pictorial or symbolic language or gesture that is directed at any person (including student or staff) that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.


**OR**

Any persistent disruption to your classroom learning environment after steps 1, 2 and 3 have been followed for teacher managed (see left box) behavior.


- 
1. Student given the opportunity to self-correct and a WARNING for minor disruptive behavior.
  2. Teacher has had a conference with student individually. (hallway, before or after school)
  3. After step 1 and 2: Teacher assignment to Behavior Intervention Program for the remainder of the hour (Pink Slip). Teacher reports this assignment to the case manager if the student has an IEP. Teacher sends student with BIP (pink) pass, notifies office and/or BIP instructor via phone or intercom and fills out the google form. Teacher notifies parent via phone or EMAIL and logs this contact in SISK12 sends all appropriate course work with the student to the behavior intervention program.
  4. The behavior continues and teacher has made contact with student's parent about behavior.



**Notify a Principal and/or School Resource Officer IMMEDIATELY**  
Write a Complete Referral in SISK12, send student to office with yellow pass – call office via intercom



All students involved in persistent on-going disruption, fights/assault, severe disrespect and drug-related offenses will be assigned the MAXIMUM consequences allowed by school policy by the MHS principal. In addition, persistent behavioral issues by students will be assessed by an administrator and could warrant a recommendation of up to 180 days out of school suspension with superintendent approval.



Write a referral in SISK12 then meet with the appropriate administrator; document 1, 2, 3 and 4 and submit referral (SISK12)

# MEXICO HIGH SCHOOL



**M**y school  
**M**y attitude  
**M**y responsibility

**MHS is a better place to be...**

Date \_\_\_\_\_

Student \_\_\_\_\_

Staff Member \_\_\_\_\_

Respect  
 Responsibility  
 Safety

...because of me.

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# MEXICO HIGH SCHOOL

## CULTURE

### Recognizing Adult Behavior

- MAD Tickets
- Teacher of the Month
- Bronze Bulldog
- Seniors Choice Teacher of the Year
- Superfans

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# MEXICO HIGH SCHOOL

*Somebody told us you were*

Thanks for all you do for our school community including:

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*making* **MAD** *a* **MAD** *difference*

Presented to: \_\_\_\_\_

Date: \_\_\_\_\_

*A community of learners creating learners.*

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# MEXICO HIGH SCHOOL

Bronze Bulldog



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# MEXICO HIGH SCHOOL

Teacher of the Month Nominee NAME: \_\_\_\_\_

This teacher:

Makes learning fun

Rarely

Sometimes

All the time

1

2

3

4

5

6

7

Is respectful to all students

1

2

3

4

5

6

7

I look forward to this class

1

2

3

4

5

6

7

The class is hard, but I learn a lot

1

2

3

4

5

6

7

I want to work hard for this teacher

1

2

3

4

5

6

7

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## Fidelity Survey Results:

- 1st Survey –
  - 25% of teachers report using incentives
  - Less than 20% of students report getting incentives
- Last survey -
  - 86% of teachers report using incentives
  - Over 90% of students report getting incentives

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Superfans!



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Superfans -  
Fan Club Certificate:



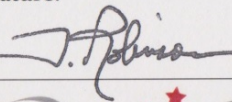
**MHS**  
**SUPERFAN CLUB**  
**MEMBER**  
**2015-16**

*For Exemplary participation and leading school spirit  
through a SUPERFAN qualifying event!*

This certificate of membership is awarded to:

*Patty Swisher*

Principal's certification signature:



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2014



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# MEXICO HIGH SCHOOL

2015



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## Contact Information:

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