Super PBS:











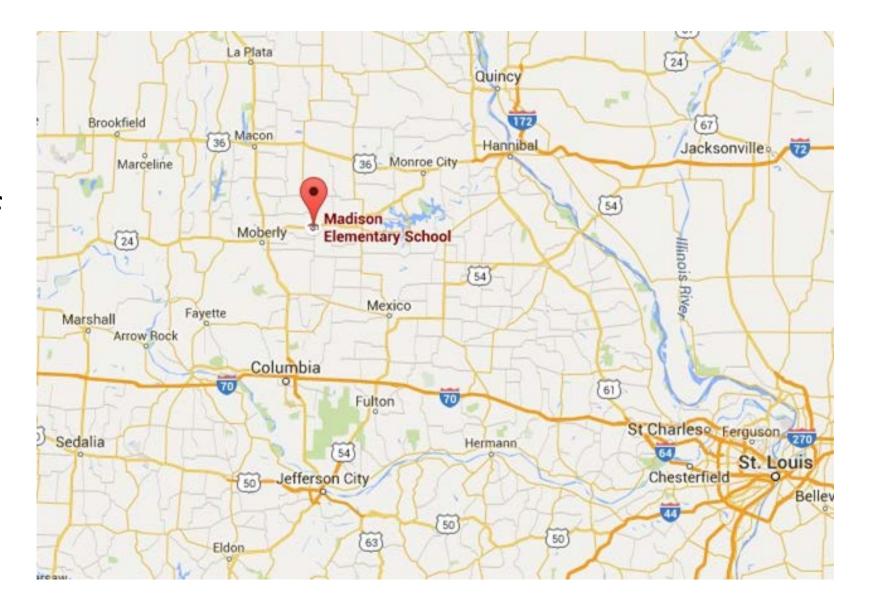
Madison C-3 High School





Where?

45 minutes north of Columbia, MO







Demographic Data



Enrollment K-12: 225

Diversity: White:

97.3 %

Hispanic: 1.8 %

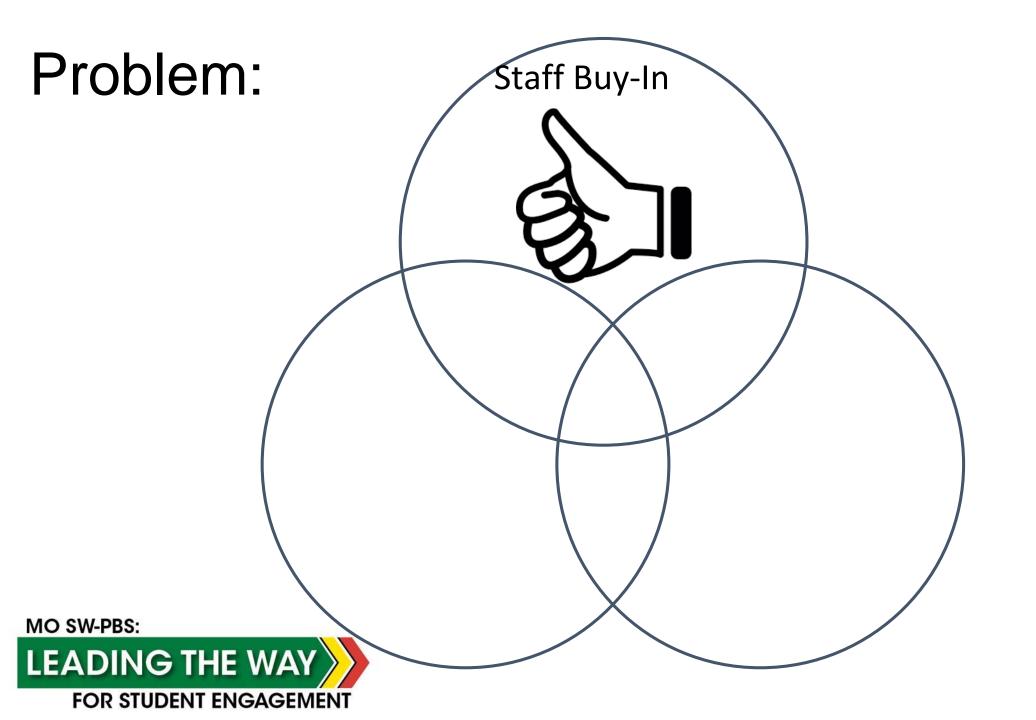
Black:

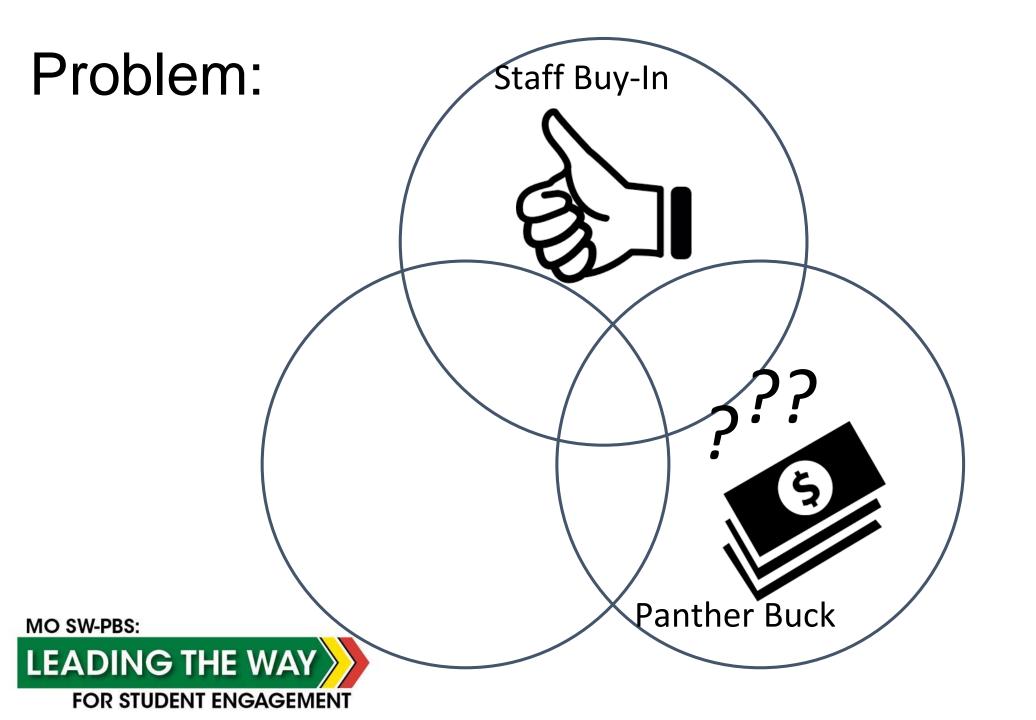
0.9 %



56.5 %









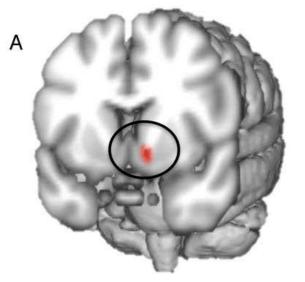
Rationale:

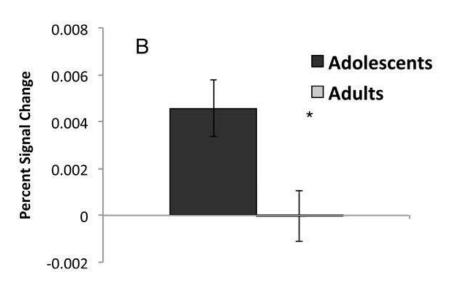
"The current study replicates our previous research that the adolescent brain is more responsive and excitable to rewards compared to adults and to younger children,"

- Galván, a neuroscientist at the University of California, Los Angeles, Journal Proceedings of the National Academy of Sciences

Adolescents show rewardrelated activity in the ventral striatum.

Credit: Adriana Galván et al.









Data Collection:

Google Forms:

Panther Center

Your username (nlinke@madison.k12.mo.us) will be r submit this form. Not nlinke? Sign out * Required

Grade*

If you are done inputting points click done.

07 08

09

10

11

O 12

Continue »

This form was created Report Abuse

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SMART Ink

Student Name:

100 is given out for any behavior on the matrix. 200 and 300 will be specific behaviors determined monthly by the PBS team.

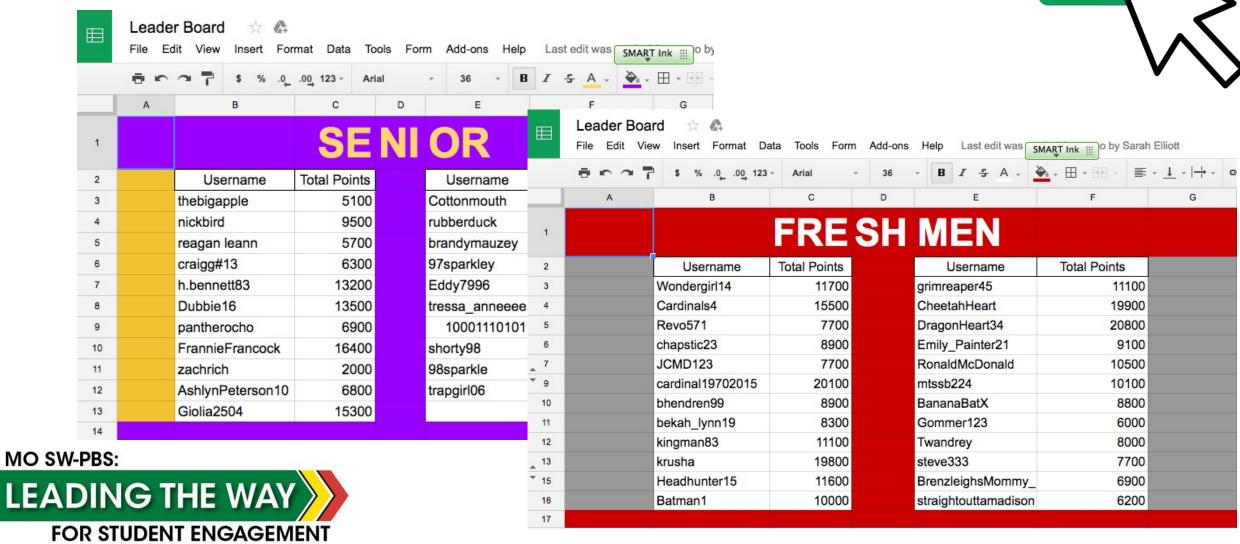
100	200	300	400	500	0	
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0	0	0	0	0	0	
0	0	0	0	0	0	
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0	0	0	0	0	0	
0	0	0	0	0	0	
0	0	0	0	0	0	
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0	0	0	0	0	0	
0	0	0	0	0	0	



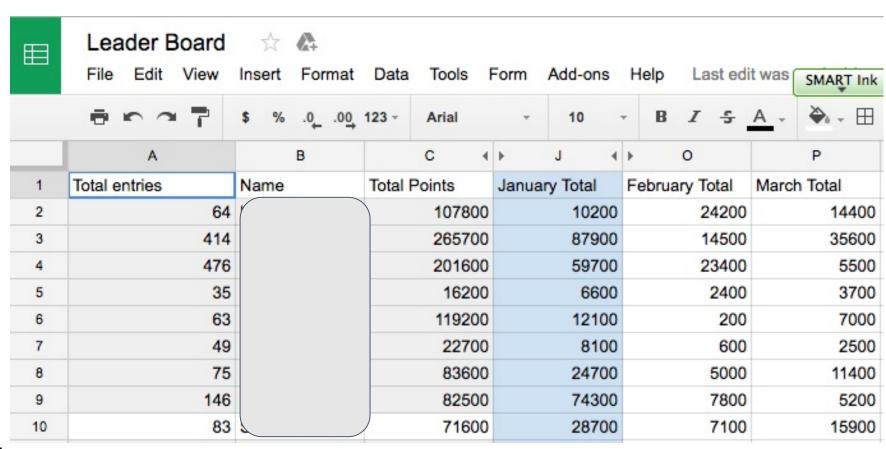




Data Collection: Google Sheets:



Data Collection: Google Sheets:



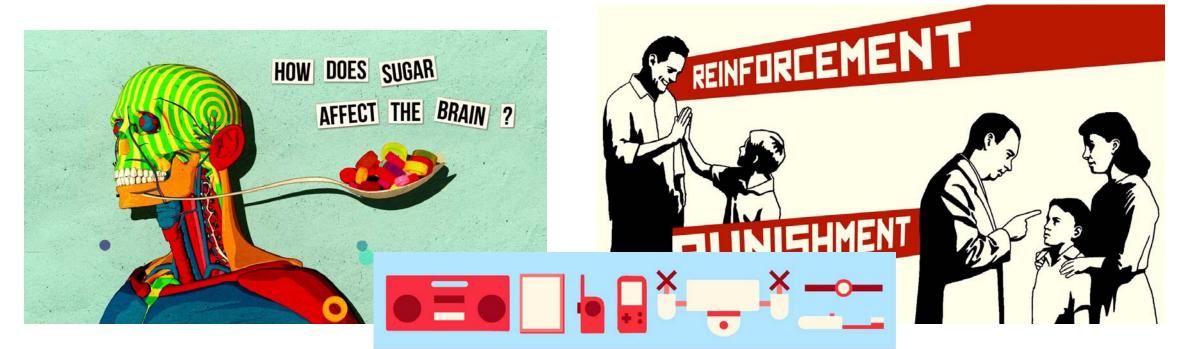






Ethics in Homeroom













Action



MO SW-PBS:

FOR STUDENT ENGAGEMENT



Action











Responsibilities:



Point Entry:

All Teachers

Ethics Course: Linke **Nicholas**





Reward Distribution:

Sarah Elliott

Nicholas Linke

Assembly Recognition: Holly Bennett

Sarah Elliott

MO SW-PBS:

FOR STUDENT ENGAGEMENT

Resources

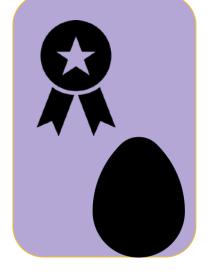


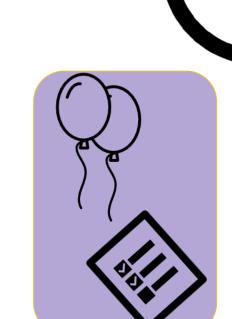
Timeline











August March October May December

January





Results

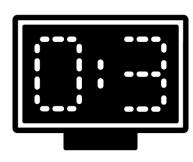
1







2.



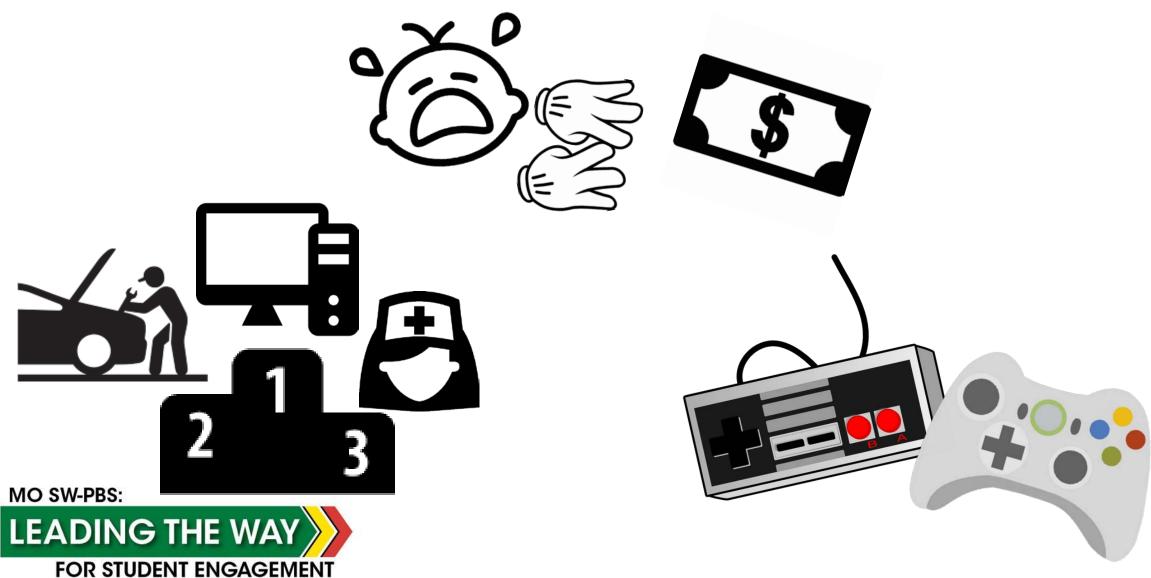








Feedback: What we learned...



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(HS Upper Sciences Department)

Email:

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FOR STUDENT ENGAGEMENT

