

# Family Involvement

Don Earl Early Childhood Center  
Arnold, MO  
2016



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**LEADING THE WAY**  
FOR STUDENT ENGAGEMENT

# Don Earl Early Childhood Center



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# Demographics

- 75% special education students
- 3% ELL students
- 3% Asian
- 4% African American
- 3% Hispanic
- 1% Native American
- 89% Caucasian



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# Expectations

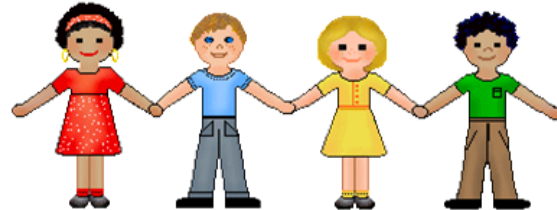
**TAKE CARE OF YOUR  
WORLD**



**TAKE CARE OF YOUR  
SCHOOL**



**TAKE CARE OF  
EACH OTHER**



**TAKE CARE OF  
YOUR SELF**



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# Matrix

	Playground	Bathroom	Indoor Gross Motor	Hallway	Bus	Snack	Classroom/All Setting
Take Care of Yourself	* Up ladder, down slide * Slide feet first * Keep feet on the ground	* Use quiet voice * Walking feet * Go * Flush	* Use quiet voice * Be safe	* Walking feet * Use quiet voice * Stay with an adult	* Stay in seat and buckled * Hold rail and step off bus * Use quiet voice	* Wash hands * Stay in seat at table * Use quiet voice	* Follow Classroom and all setting rules
Take Care of Each Other	* Follow bike rules * Share toys	* Respect privacy	* Be a good friend	* Stay with your class	* Keep hand, feet, and other objects to yourself	* Be a good friend	* Follow Classroom and all setting rules
Take Care of your School	* Keep sand in box	* Keep toilet and sink clean	* Follow equipment rules	* Straight, Safe, and Quiet	* Listen to driver	* Throw away trash * Push in chairs	* Follow Classroom and all setting rules
Take Care of your World	* Throw trash in trash can	* Use one squirt of soap and a maximum of 2 paper towels	* Put equipment back when finished	* Hands at your side		* Recycle when possible	* Follow Classroom and all setting rules



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# Family Involvement Bulletin Boards



What are your goals?



What are you thankful for?



What is your favorite activity to do on a snowy day?



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# Family Involvement Slips



Name \_\_\_\_\_

Teacher \_\_\_\_\_

AM \_\_\_\_ PM \_\_\_\_

**I took care of my world when I:**

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Name \_\_\_\_\_

Teacher \_\_\_\_\_

AM \_\_\_\_ PM \_\_\_\_

**I took care of my home when I:**

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Name \_\_\_\_\_

Teacher \_\_\_\_\_

AM \_\_\_\_ PM \_\_\_\_

**I took care of others when I:**

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---

---

---



Name \_\_\_\_\_

Teacher \_\_\_\_\_

AM \_\_\_\_ PM \_\_\_\_

**I took care of myself when I:**

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# Parent Survey

## Parenting with PBS Blog Topics

- Parents are given a survey at open house to determine what topics they are interested in learning more about. The results are used to guide the direction of the PBS Parenting Blog.



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What topics are you interested in? Please select up to 8 topics that you would like more information on.

- |  |  |
|--|--|
| <input type="checkbox"/> Building Your Child's Skills          | <input type="checkbox"/> Self-Esteem   |
| <input type="checkbox"/> Sibling Rivalry                       | <input type="checkbox"/> Behavior/ Discipline  |
| <input type="checkbox"/> Successful Single Parenting           | <input type="checkbox"/> Coping with Divorce/ Blended Families                                     |
| <input type="checkbox"/> Positive Communication                | <input type="checkbox"/> Child Development   |
| <input type="checkbox"/> Stress and Stress Management          | <input type="checkbox"/> Violence in the Home  |
| <input type="checkbox"/> Community Resources/Budgeting         | <input type="checkbox"/> Coping with Loss/Death  |
| <input type="checkbox"/> Kindergarten Transition               | <input type="checkbox"/> Grandparents as Caregivers  |
| <input type="checkbox"/> Toileting                             | <input type="checkbox"/> Sleep Issues  |
| <input type="checkbox"/> Mealtime/ Eating Issues/Nutrition     | <input type="checkbox"/> Sensory Issues/ Sensory Diet for Home                                     |
| <input type="checkbox"/> Attachment/Connecting with Your Child | <input type="checkbox"/> Setting Home Rules  |
| <input type="checkbox"/> Transitions                           | <input type="checkbox"/> Using Visual Supports at Home<br>(social stories, visual schedules, etc.) |



# PBS Parenting Blog

<http://donearparentblog.blogspot.com/>



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# PBS Family Night

Today you are You,  
that is truer than true.  
There is no one alive  
who is Youer than You.

-Dr. Seuss



When: March 10th

Time: 6-7:15 p.m.

Where: 849 Jeffco

Phone: 636-282-5184

Join us for a fun-filled Dr.

Seuss themed evening.

We will have attendance

prizes! **Bring in box tops**

**for an extra drawing.**



A person's a person,  
no matter how small.

--Dr. Seuss

Come learn how to Take Care of Your .....

Yourself:

Activities to  
celebrate how  
special you are!

Each Other:

Activities and  
crafts to give to  
others who we  
care about.

School:

The importance  
of literacy and  
ways to make  
learning fun.

World:

Making crafts  
out of recycled  
items.

RSVP by March 7th

Name \_\_\_\_\_

Child's Name \_\_\_\_\_

Teacher's Name \_\_\_\_\_

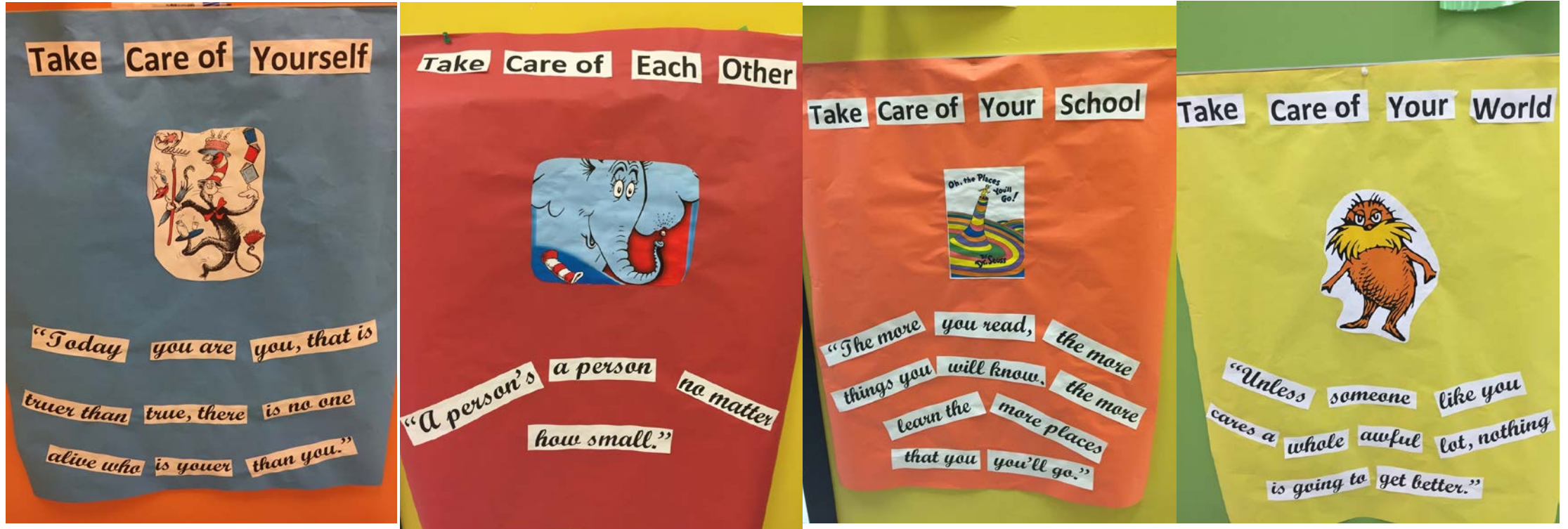


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# PBS Family Night



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Dr. Seuss PBS Family Night



# PBS Family Night



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# PBS Family Night



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# PBS at Home

- There is a poster available for them to hang up at home so they can use the same visuals that we use at school.



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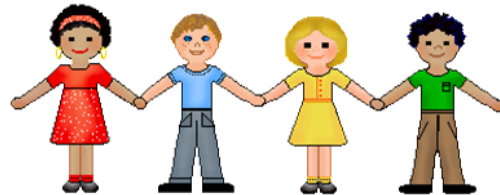
**TAKE CARE OF YOUR  
WORLD**



**TAKE CARE OF YOUR  
HOME**



**TAKE CARE OF  
EACH OTHER**



**TAKE CARE OF  
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# PBS at Home



## Home Rules



- We have a home matrix for families to use. We also have easy flip cards called Home Solution Cards on next slide

	Dinner Table	Bathroom	Bath time	Bedtime	Car	Outdoor Play	All Settings
Take Care of Yourself							
Take Care of Each Other							
Take Care of your School							
Take Care of your World							

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# PBS at Home

Home Solution Cards



Car Rides



Stay seated  
Stay buckled  
Listen to driver

Play Time



Share toys  
Be nice  
Keep hands and feet to yourself

Outside



Listen to adults  
Stay safe  
Play nicely with others

All Settings



Listening Ears  
Hands and feet to yourself  
Use nice words

Stores



Stay Close to adult  
Listen to adult

Bath Time



Wash body  
Keep water in the tub  
Dry body with towel  
Get dressed

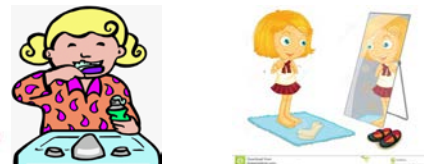
Bedtime



Brush your teeth  
Stay in your bed  
Go to sleep



Morning Time



Brush Teeth  
Get Dressed

Meal Time



Sit on your bottom  
Eat your food  
Use your manners

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# PBS at Home

## SW-PBS & Parents

### FAMILY INVOLVMENT

To be successful, our behavior program needs to be a partnership between home and school. Please support SW-PBS at Don Earl by:

- Teaching, modeling, and practicing behavior expectations with your child at home by using simple and direct words
- Providing positive language as the child demonstrates the expected behavior
- Attending SW-PBS Family Nights
- Participating in SW-PBS involvement activities like the school wide bulletin board and filling out the monthly family involvement slips.



*Don Earl Early  
Childhood Center*



*Where Early Birds  
Learn To Fly*

Fox C-6 School District  
Don Earl Early Childhood Learning Center  
849 Jeffco Blvd  
Arnold, MO 63010

[http://ecc.fox.k12.mo.us/staff/staff\\_pages/family\\_support\\_staff/p\\_b\\_s\\_parent\\_packet/p\\_b\\_s\\_parent\\_packet/](http://ecc.fox.k12.mo.us/staff/staff_pages/family_support_staff/p_b_s_parent_packet/p_b_s_parent_packet/)

## School-Wide Positive Behavior Interventions & Supports



*Don Earl Early  
Childhood Center*

*Where Early Birds  
Learn To Fly*

## What is SW-PBS?

Positive Behavior Interventions & Supports is an approach to discipline that helps achieve both social and academic success. It is a proactive way to systematically teach and respond to behavior in a positive and consistent way and providing supports and interventions as needed.

There are three main components of SW-PBS.

1. Defining and teaching the expected behavior
2. Practicing the behavior
3. Reinforcing the appropriate Behavior

## It is a 3 Tiered Model

### Tier 1

Universals: All Settings, & Students

### Tier 2

Group Interventions

### Tier 3

Individualized Interventions

## SW-PBS EXPECTATIONS

### Take Care of Yourself

### Take Care of Our School



### Take Care of Each Other

### Take Care of Our World

## Why SW-PBS?

- \* Creates a safer environment in our school that encourages positive behavior and interactions.
- \* Takes a proactive and prevention approach to school-wide discipline.
- \* Designs strategies to meet the needs of all students.

## Birdies



Fox C-6 School District

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Don Earl Early Childhood Learning Center  
849 Jeffco Blvd  
Arnold, MO 63010  
<http://ecc.fox.k12.mo.us>

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Parent Brochure

# Parents-R-Us Club

- Parents attend our monthly PBS assembly and then meet afterwards with Tier 1 Coordinator and the Program Director.
- Volunteer in the building
- Evaluate our program by giving feedback
- Share ideas and resources with each other



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# Task List for Tier 1

Family Night – Annual Event Jen, Debbie, Katie M., Rachel	
Completed	Task
	Schedule date and communicate date to staff and families.
	Reserve space prior to event.
	Meet and develop theme, purpose and station ideas.
	Collect donations for attendance prizes (8 weeks prior to event).
	Recruit volunteers and assign them to each station.
	Gather materials needed for each station.
	Send out invitations (at least 2 weeks prior).
	Send out friendly reminders to families (3 days prior to the event).
	Make handouts to give to parents.
	Create sign-in sheet.
	Create an exit survey for parents.
	Clean-up area/rooms after event.

Family Involvement Jen, Veronica, Jessica	
Completed	Task
	Collect donations at the beginning of the school year for the PBS Family Involvement drawings
	Pass out Family Involvement slips at the beginning of each month
	Hand out PBS explanation (include description and purpose of birdies and family involvement slips) at open house and at parent/teacher conferences
	Draw 2 family involvement slip each month and send home prize with the child
	Update Parent Involvement Bulletin Board quarterly
	Create Parent Connect Board and update monthly
	Keep Parent Packet section of website up to date
	Create parent friendly PBS video for website and open house
	Survey parents for parenting topics and tally results
	Create a monthly parenting blog to provide parenting materials to parents
	Copy and send home newsletters and PBS calendar home monthly
	Review and update SW-PBS brochure annually
	Have a PBS booth set up at open house and P/T conference nights

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# Contact Information

- Jen Wallis, Family Support Facilitator, Tier I Coordinator  
[wallisj@foxc6.org](mailto:wallisj@foxc6.org)
- Dawn Jacob, Behavior Analysis, Tier II Coordinator  
[jacobd@foxc6.org](mailto:jacobd@foxc6.org)

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