## Matthew Scenario for Advanced Tiers Spreadsheet

You will need:

• The Advanced Tiers Spreadsheet

**Setting:** Your group is a Tier 3 team and has collected the following information about Matthew, who has met the data decision rule for Tier 3 consideration.

**Task 1:** Enter Matthew's information in the "Student Information" sheet. *Remember if your team uses the Adapted FACTS Part A, the only information, at a minimum, you need to enter is the student's name.* 

Name: Matthew Miller	Possible Function of Behavior: Escape
Date of Identification: 12/01/16	Tier 3 Intervention 1: BIP
Method of Identification: Data Decision Rule	Goal: 80% on Ask for help
Grade: 9	
Gender: M	
Ethnicity: Non-Hispanic	
Race: White	
IEP Status: N	
#ODRs: 6	
#Minors: 18	
#Absences: 2	
# Tardies: 14	
Is Student Above/Below Grade Level: below grade level	
GPA: 0.9	
Has Student Been Taught the Expectations: Y	
Has Student Received Recognition: Y	
Problem Behavior: Disruption	

Task 2: Return to Main Menu and select Matthew's button for Data Entry. Complete the following:

- Enter 12/05/2016 for the Monday of the week that Matthew's intervention began
- Set the red goal line to 70
- Enter "Started BIP" in the Notes for 12/06/2016
- Enter 15 under Points Possible for duration of observation (mins.)
- Enter the following Daily Points for these dates

## Data Sheet Matthew

Week 1	Ask for Help	
	Observed	Time period
	Behaviors	observed
		(minutes)
Monday 12/05/16	Intervention not	
	started	
Tuesday	4	60 mins.
Wednesday	4	60 mins.
Thursday	6	60 mins.
Friday	4	60 mins.

Week 2	Ask for Help		
	Observed	Observed	
	Behaviors	(minutes)	
Monday 12/12/17	6	50 mins.	
Tuesday	No School	No School	
Wednesday	8	55 mins.	
Thursday	8	60 mins.	
Friday	9	60 mins.	

Week 3	Ask for Help		
	Observed	Observed	
	Behaviors	(minutes)	
Monday 12/19/17	8	55 mins.	
Tuesday	12	60 mins.	
Wednesday	10	50 mins.	
Thursday	12	55 mins.	
Friday	8	60 mins.	