

Jasmine Scenario for Advanced Tiers Spreadsheet

You will need:

- The Advanced Tiers Spreadsheet

Setting: Your group is a Tier 2 team and has collected the following information about Jasmine, who has met the data decision rule for Tier 2 consideration.

Task 1: Enter Jasmine’s information in the “Student Information” sheet. *Remember if your team uses the Adapted FACTS Part A, the only information, at a minimum, you need to enter is the student’s name.*

Name: Jasmine Searcy	# Tardies: 4
Date of Identification: 1/28/2016	Is Student Above/Below Grade Level: At grade level
Method of Identification: Data Decision Rule	GPA: 2.9
Grade: 7	Has Student Been Taught the Expectations: Y
Gender: F	Has Student Received Recognition: Y
Ethnicity: Non-Hispanic	Problem Behavior: Refusal to Follow Directions
Race: Pacific	Possible Function of Behavior: Obtain Adult Attention
IEP Status: N	Tier 2 Intervention 1: CICO
#ODRs: 3	Goal: 80% on DPR 4/5 days for 4 weeks
#Minors: 6	
#Absences: 1	

Task 2: Return to Main Menu and select Jasmine’s button for Data Entry. Complete the following:

- Enter 02/01/2016 for the Monday of the week that Jasmine’s intervention began
- Set her red goal line to 70
- Enter “Started CICO” in the Notes for February 3
- Enter 40 for Points Possible
- Enter the following Daily Points for these dates
 - 2/3: 35
 - 2/4: 30
 - 2/5: 35

 - 2/8: 30
 - 2/9: 30
 - 2/10: Jasmine was absent all day – do not enter any data for Daily Points
 - 2/11: 25
 - 2/12: 30

 - 2/15: Jasmine was absent part of the day – Daily Points possible is 15 and she received 12 points
 - 2/16: 25
 - 2/17: 22



On February 17, the Tier 2 team met and reviewed Jasmine’s progress monitoring data; her response to intervention so far has been poor – the trend line is going down. The team determined that CICO had been implemented with fidelity and remain convinced that the function of her behavior had been accurately identified. They decided to intensify the intervention by increasing positive feedback from all teachers to 6:1 and Jasmine’s CICO facilitator said that she would provide an additional mid-day check-in with Jasmine. These changes started on February 18.

- Enter “Increased feedback” in the notes for February 18
- Move a phase change line to February 18 to show a change in the intervention
- Continue entering Jasmine’s DPR data as follows:
 - 2/18: 30
 - 2/19: 38

 - 2/22: 36
 - 2/23: 40
 - 2/24: 35
 - 2/25: 39
 - 2/26: 40

 - 2/29: 30
 - 3/1: 35
 - 3/2: 40

On March 3, the team met again to review Jasmine’s progress monitoring data. Since intensifying CICO, her scores increased and her trend line is now positive. They decided to increase her goal to 80%.

- Enter “Increased goal” in the notes for March 3
- Move her goal line to 80
- Move a phase change line to March 3 to show a change in the intervention

