**Practice Selecting Techniques to Effectively Address Inappropriate Behavior**

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| **Strategies to Manage Minor Behavior** | | | |
| Proximity | Ignore/Attend/Praise | Re-teach | Student Conference |
| Signal, Non-verbal Cue | Re-direct | Provide Choice |  |

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| **Misbehavior** | **Which strategies would be the best to use for each scenario?** | **Why?** |
| 1. Fred is blurting out answers during a review of yesterday’s lesson. |  |  |
| 1. After re-directing Jake for being off-task, he is again turned around, trying to get Marc’s attention. |  |  |
| 1. Amy is daydreaming and looking out the window during instruction. |  |  |
| 1. Wilma does not have a pencil again today to complete the class activity. |  |  |
| 1. The class is getting loud during their paired group work activity. |  |  |