**TLCLC Office Behavioral Report**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Person Reporting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **PROBLEM BEHAVIOR** | **LOCATION** | **Routine** | **OTHERS INVOLVED** |
| Externalizing  \_\_\_\_ Physical Aggression  \_\_\_\_ Inappropriate Language  \_\_\_\_ Property Destruction  Internalizing  \_\_\_\_ Crying, whining through activity  \_\_\_\_ Isolated play after prompt to join others  Non-compliance  \_\_\_\_ Running away  \_\_\_\_ Refusal  \_\_\_\_ Disruption of learning  \_\_\_\_ Self-abuse/stimulation  \_\_\_\_ Other: | \_\_\_\_ Classroom  \_\_\_\_ Hallway  \_\_\_\_ Playground  \_\_\_\_ Gym  \_\_\_\_ Chapel  \_\_\_\_ Restroom  \_\_\_\_ Field Trip/Bus  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Arrival  \_\_\_\_ Circle time  \_\_\_\_ Large group activity  \_\_\_\_ Small group activity  \_\_\_\_ Individual activity  \_\_\_\_ Centers  \_\_\_\_ Free Play  \_\_\_\_ Clean up  \_\_\_\_ Meals  \_\_\_\_ Nap  \_\_\_\_ Transitions  \_\_\_\_ Dismissal  \_\_\_\_ Other | \_\_\_\_\_ Peer(s)  \_\_\_\_\_ Teacher  \_\_\_\_\_ Aide  \_\_\_\_\_ Specialist  \_\_\_\_\_ Substitute  \_\_\_\_\_ Administration  \_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **INITIAL TRIGGER FOR BEHAVIOR** | **MOTIVATION FOR**  **BEHAVIOR** | **CONSEQUENCE FOR BEHAVIOR/TEACHER ACTION** | **CONSEQUENCE FOR BEHAVIOR/**  **OFFICE ACTION** |
| \_\_\_\_ Adult request/redirection  \_\_\_\_ Peer provoked  \_\_\_\_ Difficult task  \_\_\_\_ Adult not in close proximity  \_\_\_\_ No peer attention | \_\_\_ Obtain desired item  \_\_\_ Obtain desired activity  \_\_\_ Gain Peer attention  \_\_\_ Gain adult attention  \_\_\_ Obtain sensory  \_\_\_ Avoid task/activity  \_\_\_ Avoid peers  \_\_\_ Avoid adult attention  \_\_\_ Avoid sensory  \_\_\_ Don’t know | Level One  \_\_\_\_ Prompt/redirection  \_\_\_\_ Reteaching of rule/routine  \_\_\_\_ Practice skill  \_\_\_\_ Behavior choice given  \_\_\_\_ Move within group  Level Two  \_\_\_\_ Removal from activity  \_\_\_\_ Conference with student  \_\_\_\_ Loss of privilege  Level Three  \_\_\_\_\_ Moved to safe spot in classroom  \_\_\_\_\_ Moved to safe spot in buddy room | \_\_\_\_\_ Safe spot in office  \_\_\_\_\_ Student conference  \_\_\_\_\_ Parent contact  \_\_\_\_\_ Parent Conference  \_\_\_\_\_ Behavior contract  \_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Comments** |  |  | **Comments** |

This report will not be sent home. It is for collection for anecdotal information only.

\*\* If a level 3 consequence is given or office action has to be taken or the behavior is chronic then a copy of this report will be sent home.

If parents are contacted, note how: In person \_\_\_\_ By phone \_\_\_\_\_ Date parent contacted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_