Missouri Schoolwide Positive Behavior Support Team Action Plan

School: Year:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **1. Common Philosophy & Purpose** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **2. Leadership**  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **3. Clarifying Expected Behavior** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **4. Teaching Expected Behaviors** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **5. Encouraging Expected Behaviors** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **6. Discouraging Inappropriate Behaviors** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **7. Ongoing Monitoring** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Goals**  | **Steps, Timeline, Resources, and Communication** | **Who is Responsible** | **Evaluation Measure/ Evidence** | **Review Status**A = Achieved & MaintainI = In progressN = Not achieved |
| Sem 1 | Sem 2 |
| **8. Effective Classroom Practices** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |