Artifacts and/or Materials

School: Teacher Observed:

Observer:

Date: / / Time In: Time Out:

Rules Provide Clear Meaning of Expectations in Classroom

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| Align with Schoolwide **Expectations** (i.e. Be Safe, Be Respectful, Be Responsible) |  |  |  |
| **Rules** are observable, measurable, and positively stated |  |  |  |
| Prominently Posted in Classroom/Instructional Space |  |  |  |
| 5 or Fewer for each Schoolwide **Expectation** |  |  |  |
| Lessons to teach Classroom Rules have been developed(Elementary, 6th and 9th grade orientation/academy) OR |  |  |  |
| Classroom Rules Review plan developed (upper elementary, middle and high school levels) |  |  |  |
| Teaching or Review Schedule of Classroom **Rules** Lessons is developed |  |  |  |

Procedures/ Routines to Teach and Reinforce Expectations

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| Align with **Rules** |  |  |  |
| Prominently Posted in Appropriate Classroom Area(s) |  |  |  |
| Stated in **Observable, Measurable, Positively Stated** Language |  |  |  |
| Classroom Schedule Posted |  |  |  |

*Note: Words in* **bold** *are defined in “***Key Term Descriptors***”*

Comments: