

COLLEGE AND CAREER CODE AS A SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT - HOW YOU DO WHAT YOU DO?

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TODAY'S AGENDA

- ▶ My educational experience
- ▶ My experience with the Missouri College Advising Corps, MCAC
- ▶ College-Going Culture as School Wide Positive Behavior Support
- ▶ Applying this at your schools
- ▶ Questions

MY EXPERIENCE IN HIGH SCHOOL

- ▶ Cleveland Junior Naval Academy in Metropolitan Saint Louis
- ▶ Building in need of maintenance
- ▶ Constant Rollover of leadership
- ▶ Teachers who lacked motivation
- ▶ Military culture

MY EXPERIENCE WITH MCAC

- ▶ First real work experience
- ▶ Exceptional training in communication
- ▶ Emphasis on College Going Culture
 - ▶ Campus tours; College Colors Day; College Scavenger Hunt; FAFSA Bucks
- ▶ Communication bridge with administration, teachers, and staff
- ▶ Statistically supported program
 - ▶ MCAC.MISSOURI.EDU

COLLEGE-GOING CULTURE: ADMINISTRATION

1. Any of this does not work if administration is not on board
 1. Be clear on purpose: Increase college-going rate
 2. Establish college-going team
 3. Publicly support team
 4. Review data with college-going team

COLLEGE-GOING VOCABULARY

- ▶ Grade Point Average (GPA)
- ▶ Study Habits
- ▶ College Ready
- ▶ Scholarship
- ▶ Financial Aid
- ▶ 4-Year College Public/Private
- ▶ Community College
- ▶ Match
- ▶ Fit
- ▶ Career
- ▶ Salary

SCHOOL WIDE EXPECTATIONS

- ▶ College-Going Code equals your Matrix SW Expectations
 - ▶ Prepared
 - ▶ Be on time, in your seat
 - ▶ Productive
 - ▶ knowing project guidelines
 - ▶ Persistent
 - ▶ Attendance - Next step towards goals
 - ▶ helps operationalize; expected behaviors; observable

COLLEGE-GOING CODE

- ▶ Prepared
 - ▶ Know your grades
 - ▶ Talk to your teachers
 - ▶ Know yourself
- ▶ Productive
 - ▶ Participate in school activities
 - ▶ Volunteer in community activities
- ▶ Mentor younger students
- ▶ Persistent
 - ▶ Don't give up
 - ▶ Find solutions to problems
 - ▶ Create your own opportunity

COLLEGE-GOING OUTSIDE THE CLASS ROOM

- ▶ Hallways
 - ▶ Prepared: Think about likes/dislikes
 - ▶ Productive: Talk to younger students about grades
 - ▶ Persistent: Walk to destination with a purpose
- ▶ Lunch Room
 - ▶ Prepared: Get to know teachers and staff
 - ▶ Productive: Talk to students about college options
 - ▶ Persistent: Make a plan for tomorrow Attendance

COLLEGE-GOING INSIDE THE CLASS ROOM

- ▶ Prepared
 - ▶ Know your grade in class - Being on time
- ▶ Productive
 - ▶ Completing daily tasks - Know your assignments
- ▶ Persistent
 - ▶ Prepare for next lesson - Attendance

COLLEGE-GOING AS A LESSON: BE PREPARED - ALL SETTINGS

- ▶ Tell
 - ▶ Good grades can lead to college
- ▶ Show
 - ▶ Display college support; In hallways; on self (strategies for organization and regulation)
- ▶ Practice
 - ▶ Include college in conversations

COLLEGE-GOING AS A LESSON: BE PRODUCTIVE - CLASS ROOM

- ▶ Tell

- ▶ Completing work is a good college habit

- ▶ Show

- ▶ Provide scale of grades for all to see - Provide syllabus with directions guidelines, deadlines, and teach to understand process

- ▶ Practice

- ▶ Provide opportunity to showcase habits - examples of list,

WHAT WERE SOME OF YOUR COLLEGE GOING STRATEGIES?

WHAT WOULD YOU HAVE DONE DIFFERENTLY?

USING ADULT ATTENTION & COLLEGE-GOING CULTURE POSITIVELY

- ▶ Allows for conversation on college-going
- ▶ Provides a college graduate role model
- ▶ Introduces college-going vocabulary school wide

COLLEGE-GOING CREDITS AS REWARDS

- ▶ College Ready Curriculum
 - ▶ GPA = Great Study Habits; GSH
 - ▶ Assignments count for college-going points
 - ▶ Completed courses earn college-going credits A = 10 B = 9 C = 8

DATA AS A DRIVER

- ▶ Goals:
 - ▶ Reduce ODRs
 - ▶ Increase average GPA
 - ▶ Increase college going rate
 - ▶ Increase 4-year college applications
 - ▶ Increase FAFSA application rate

APPLYING THIS AT YOUR SCHOOL

- ▶ College Center - Obama 2020 Goal
- ▶ What part of this can you own?
- ▶ How can everyone do this?
 - ▶ Everyone can change their language from Pre-K-12
 - ▶ Test-Prep
 - ▶ College Applications
 - ▶ Financial Aid
- ▶ WHAT ARE YOU GOING TO DO???

SUMMARY

- ▶ College-Going Culture as a SW-PBS
 - ▶ Administration buy-in
 - ▶ Staff buy-in
 - ▶ SW expectations focused on college-going vocabulary
 - ▶ Rewards
 - ▶ Data Collection
 - ▶ It starts with you!

QUESTIONS?