

# PBIS on WHEELS



### DATA

- Do you look at the discipline history for buses?
- Did you know that you can see patterns in the referrals?
- Do you ask your drivers what they think of bus discipline?
- Do you work with your Administrators to make riding the bus a success?

Gathering this information will help you start creating a student matrix for bus expectations!!!





### 1<sup>st</sup>----Create your team!

- Post in your driver's lounge the desire to look at student behavior and the need for a team to help you look at this data. Make a few bullet points of the objective of this group.
- Examples:
  - Common language
  - Writing referrals systematically
  - Increase in good behavior

# 2<sup>nd</sup>---Dive in with your team

- Discuss the data gathered with your team
- Determine what the appropriate expectation looks like and sounds like on a school bus
- If you have not already-determine what the expectations are in each of the school you serve (most districts have a few that are across the district)
- Create the statements or verbiage that will correlate with each expectation

Safe, Respectful, Responsible





### 3<sup>rd</sup>----Driver buy-in

Present to the drivers the findings of the data analysis as well as the team's ideas for what the expectations look like and sound like.

It is imperative at this time to take input from your drivers and make necessary adjustments.

This allows for drivers to see and understand the purpose of creating the matrix. A solution to a problem.

It also serves as the first training of PBS.



### 4<sup>th</sup>---Finalize the Matrix

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A Y **Be Safe** 

- Remain seated Seat to seat, Back to Back Feet on Floor
- Keep the aisle clear at all times
- Keep all body parts and other objects to yourself and in the bus at all times
- Walk away from the bus immediately after exiting
- Stay outside the bus safety zone until bus door is open, 15ft

#### **Be Respectful**

- Keep hands, feet and objects to yourself
- Keep feet on the floor and out of walk way
- Follow the busdriver's instructions
- Voices are to be at classroom level
- Use appropriate language

#### **Be Responsible**

- Keep the bus clean,
   Place all trash in the waste basket
- Arrive at your bus stop on time
- Watch for your stop
- Report problems or dangerous situations to the driver



# 5<sup>th</sup>---Award Positive Behavior

#### **ADULTS**

- Attendance Awards
- Most Improved Driver
- Driver of the Month
- Pre-Trip Awards



#### **STUDENTS**

- Ice cream
- Pizza Party
- T-shirts
- Gift cards
- Snacks
- Lunch with driver
- Positive phone calls
- Notes home



## Lastly---Reflect

**REVIEW DATA MONTHLY** 

**DRIVER TRAINING AND REFRESHERS QUARTERLY** 

**COLLABORATE WITH SCHOOLS** 

**COLLABORATE WITH FAMILIES** 

**MAKE ADJUSTMENTS** 



### Questions?

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