**ABC Daily Point Card**

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| --- |
| Name Date |
| Goals | 1st Period | 2nd Period | 3rd Period | 4th Period | 5th Period | 6th Period |
| **Expectation**Academic Behavior | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| **Expectation**Academic Behavior | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| **Expectation**Academic Behavior | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| **Assignments Recorded** | 1 0 | 1 0 | 1 0 | 1 0 | 1 0 | 1 0 |
| Points2 Met expectations (Great job!)1 Met some expectations (Good work!)0 Met few or no expectations (Room for improvement) |
| **Check in Points** Was prepared 1 0Had homework 1 0 |
| **Check out Points** Attended check-out 1 0Teacher signature(s) on tracker 1 0 |
| **Today’s Goal Today’s Total Goal Met?** Yes No |
| **Parent Signature**All work due is complete\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_All work due is not complete\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

*Turtura, J., and Anderson C. Academic Behavior Check-in/Check-out (ABC). University of Oregon. 2010.*