

## Recording Responses from Teacher/Staff Interviews

Interview Question	Purpose	Where to Record Responses
1. Describe exactly what the child is doing (use action verbs) when he or she is engaging in the problem behavior?	Obtain observable description of problem behavior in each setting	<i>Adapted FACTS Part A</i> , p. 1: Description of Problem Behavior
2. List the times and subjects that define the student's daily schedule. Include times between classes, lunch, before school and adapt for complex schedule features (e.g. odd/even days) if appropriate.	Identify the general context of problem behavior	<i>Adapted FACTS Part A</i> , p. 2, Column 1: Schedule
3. For each time listed, indicate the activity in which the student is typically engaged (e.g. small group instruction, independent writing activity, transition, etc.).	Provide more detail about the context of problem behavior and gather information to inform antecedent events	<i>Adapted FACTS Part A</i> , p. 2, Column 2: Activity
4. What is the likelihood of the behavior occurring during each time period?	Identify times/activities most likely & least likely to be associated with problem behavior	<i>Adapted FACTS Part A</i> , p. 2, Column 3: Likelihood of Problem
5. What is the most common response to the problem behavior?	Identify the consequence occurring most often after problem behavior	<i>Adapted FACTS Part A</i> , p. 2, Column 4: Consequence
6. What type of activity does the student choose when engaged in "free time?"	Identify possible reinforcing consequence for appropriate behavior	Teacher/Staff Interview Form
7. What are some of the student's challenges?	Identify staff perception of student functioning	Teacher/Staff Interview Form
8. What are some things the student does very well?	Identify possible strategies to prevent problem behavior and to reinforce appropriate behavior	<i>Adapted FACTS Part A</i> , p. 1: Description of Strengths Teacher/Staff Interview Form
9. What are your goals for the student?	Provide positive focus for BIP development	Teacher/Staff Interview Form