**Monitoring Fidelity of Implementation**

**Check-In, Check-Out Observation Checklist**

INTERVENTION COMPONENTS YES NO

I. Morning Check-in

• Student checked in.

• Facilitator provided positive greeting.

• Facilitator provided DPR.

• Facilitator provided reminder for expectations, skills, and

daily goal.

• Facilitator checked to see that student had materials

needed for class.

II. Regular Teacher Feedback

• Teacher prompted student to come to or mark DPR.

• Teacher provided positive specific feedback.

• Teacher provided corrective feedback – what to do instead

(if applicable)

• Teacher awarded points.

III. Daily Check-out

• Student checked out (facilitator or teacher provided

reminder if needed).

• DPR points were totaled and documented.

• Facilitator provided verbal performance feedback.

• Facilitator provided recognition for success and/or

encouragement for improvement.

• Facilitator provided home report and reminder for

student to show it to family and return it to school.

IV. Data Collection and Monitoring

• Facilitator calculated percentage of points earned.

• Facilitator entered DPR percentage into data collection

format.

V. Parent Participation

• Parent signed DPR

• Student returned DPR to school.

**Observation Comments/Notes:**