Functional Behavior Assessment Flow Chart

STEP 1: Core Team identifies student and a Core Team member is identified as the Action Team facilitator.

STEP 2: Core Team identifies and notifies FBA/BIP Action Team members.

STEP 3: Action Team facilitator does record review.

STEP 4: Action team member(s) interview teachers, staff, student and family.

STEP 5: Action team (Meeting 1) develops an initial Summary Statement.

STEP 6: Action team conducts observations to clarify, adjust or confirm Summary Statement.

STEP 7: Action team (Meeting 2) uses information from observations to confirm final Summary Statement, and develop Behavior Intervention Plan.

