**EXAMPLE TEACHER NOMINATION FOR ASSISTANCE**

Student Name Age Grade IEP: Yes No

Teacher Completing Date

Academic Information

|  |  |
| --- | --- |
| Overall G.P.A. \_\_\_\_\_\_\_Reading Grade \_\_\_\_\_\_\_Written Language Grade \_\_\_\_\_\_\_Math Grade \_\_\_\_\_\_\_ | Do you believe that academic skills, including task completion, are impacting the problem behavior? Yes  No  Unsure |

What is the Problem Behavior?

|  |  |
| --- | --- |
| Internalizing Behaviors:☐ Exhibits sadness or depression☐ Sleeps a lot☐ Is teased or bullied by peers☐ Does not participate in games☐ Very shy or timid☐ Acts fearful☐ Does not stand up for self☐ Self-injury (cutting, head banging)☐ Withdrawn☐ Other  | Externalizing Behaviors:☐ Out of seat/assigned area☐ Inappropriate Language☐ Fighting/physical aggression☐ Talking out of turn☐ Verbal defiance☐ Not following instructions☐ Technology violation☐ Tardy☐ Other  |

Strategies Tried to Address Problem Behavior and Results

|  |  |  |  |
| --- | --- | --- | --- |
|  | Successful | Somewhat Successful | Not Successful |
| ☐ Tangible recognition for expected behavior |  |  |  |
| ☐ 4:1 positive verbal feedback |  |  |  |
| ☐ Retaught expected behavior |  |  |  |
| ☐ Multiple opportunities to practice expected behavior |  |  |  |
| ☐ Self-monitoring |  |  |  |
| ☐ Modified assignments |  |  |  |
| ☐ Change of schedule for activities |  |  |  |
| ☐ Extra assistance |  |  |  |
| ☐ Family/Guardian contact |  |  |  |
| ☐ Other (Specify): |  |  |  |

*Adapted from Todd, Horner, Sugai, and Colvin (1999) & Crone and Horner (2003)*