**EXAMPLE TEACHER NOMINATION FOR ASSISTANCE**

Student Name Age Grade IEP: Yes No

Teacher Completing Date

Academic Information

|  |  |
| --- | --- |
| Overall G.P.A. \_\_\_\_\_\_\_  Reading Grade \_\_\_\_\_\_\_  Written Language Grade \_\_\_\_\_\_\_  Math Grade \_\_\_\_\_\_\_ | Do you believe that academic skills, including task completion, are impacting the problem behavior?   Yes  No  Unsure |

What is the Problem Behavior?

|  |  |
| --- | --- |
| Internalizing Behaviors:  ☐ Exhibits sadness or depression  ☐ Sleeps a lot  ☐ Is teased or bullied by peers  ☐ Does not participate in games  ☐ Very shy or timid  ☐ Acts fearful  ☐ Does not stand up for self  ☐ Self-injury (cutting, head banging)  ☐ Withdrawn  ☐ Other | Externalizing Behaviors:  ☐ Out of seat/assigned area  ☐ Inappropriate Language  ☐ Fighting/physical aggression  ☐ Talking out of turn  ☐ Verbal defiance  ☐ Not following instructions  ☐ Technology violation  ☐ Tardy  ☐ Other |

Strategies Tried to Address Problem Behavior and Results

|  |  |  |  |
| --- | --- | --- | --- |
|  | Successful | Somewhat Successful | Not Successful |
| ☐ Tangible recognition for expected behavior |  |  |  |
| ☐ 4:1 positive verbal feedback |  |  |  |
| ☐ Retaught expected behavior |  |  |  |
| ☐ Multiple opportunities to practice expected behavior |  |  |  |
| ☐ Self-monitoring |  |  |  |
| ☐ Modified assignments |  |  |  |
| ☐ Change of schedule for activities |  |  |  |
| ☐ Extra assistance |  |  |  |
| ☐ Family/Guardian contact |  |  |  |
| ☐ Other (Specify): |  |  |  |

*Adapted from Todd, Horner, Sugai, and Colvin (1999) & Crone and Horner (2003)*