**Intervention Essential Features**

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| Name of Intervention |  |
| 1. Description of major components of intervention, including function addressed:   \_\_\_\_\_ Obtain  \_\_\_\_\_ Escape |  |
| 1. Intervention coordinator and/or facilitator(s) identified. |  |
| 1. List at least two sources of data used to identify students for intervention, with criteria for entry to intervention clearly described.   \_\_\_\_\_ Existing School Data  \_\_\_\_\_ Staff/Parent Nomination  \_\_\_\_\_ Universal Screening Process |  |
| 1. Description of system to determine function of student behavior that includes both record review and context analysis. |  |
| 1. Description of documented procedures for introducing/orienting new participants to the intervention for:   \*Students  \*Teachers  \*Families |  |
| 1. Description of data-based system for monitoring student progress in intervention (daily/weekly progress report ratings and monitoring) with data decisions applied at least monthly. |  |
| 1. Documented fading process that includes decision rules, description of process and graduation from intervention. |  | |
| 1. Description of documented strategies for promoting generalization and maintenance of skills across settings and over time that are linked to schoolwide expectations. |  | |
| 1. Description of documented strategies for weekly family communication/ feedback regarding intervention. |  | |
| 1. Description of documented strategies for weekly communication/feedback with participating classroom teachers. |  | |
| 1. Description of documented strategies for regular (at least quarterly) updates to full staff regarding intervention or students involved in intervention. |  | |
| 1. Description of documented system for monitoring fidelity of implementation of intervention process. |  | |
| 1. Description of documented system for regularly assessing social validity of intervention |  | |
| 1. Description of documented system for annually evaluating intervention outcomes that includes:   \_\_\_\_\_ # Students Participating  \_\_\_\_\_ # Students Graduating  \_\_\_\_\_ # Students Needing More Intensive  Support |  | |