**Intervention Rating Profile**

The purpose of this questionnaire is to obtain information that will aid in the selection of classroom interventions. Teachers of children with behavior problems will use these interventions. Please circle the number which best describes your agreement or disagreement with each statement.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Slightly Disagree** | **Slightly Agree** | **Agree** | **Strongly Agree** |
| 1. This would be an acceptable intervention for the child’s problem behavior.
 |  |  |  |  |  |  |
| 1. Most teachers would find this intervention appropriate for behavior problems in addition to the one described.
 |  |  |  |  |  |  |
| 1. This intervention should prove effective in changing in the child’s problem behavior.
 |  |  |  |  |  |  |
| 1. I would suggest the use of this intervention to other teachers.
 |  |  |  |  |  |  |
| 1. The child’s behavior problem is severe enough to warrant use of this intervention.
 |  |  |  |  |  |  |
| 1. Most teachers would find this intervention suitable for the behavior problem described.
 |  |  |  |  |  |  |
| 1. I would be willing to use this intervention in the classroom setting.
 |  |  |  |  |  |  |
| 1. This intervention would not result in negative side effects for the student.
 |  |  |  |  |  |  |
| 1. This intervention would be appropriate for a variety of children.
 |  |  |  |  |  |  |
| 1. This intervention is consistent with those I have used in classroom settings.
 |  |  |  |  |  |  |
| 1. The intervention was a fair way to handle the child’s problem behavior.
 |  |  |  |  |  |  |
| 1. This intervention is reasonable for the problem behavior described.
 |  |  |  |  |  |  |
| 1. I like the procedures used in this intervention.
 |  |  |  |  |  |  |
| 1. This intervention was a good way to handle this child’s behavior problem.
 |  |  |  |  |  |  |
| 1. Overall, this intervention would be beneficial for the child.
 |  |  |  |  |  |  |

*Adapted from: Witt, J. C. and Elliott, S. N. (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.), Advances in School Psychology, 4, 251-288. Mahwah, NJ: Erlbaum.*