**Tier I: School-wide Ongoing Monitoring**

Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check Any That Apply

|  |  |  |
| --- | --- | --- |
| **Data was collected during:** | **Practices That Were Observed:** | **Location:** |
| * Independent Work
* One-On-One
* Small Group Peer
* Small Group Teacher
* Whole Group
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Classroom Matrix Posted
* Procedures Observed
* Use of Attention Signal
* Active Supervision Used
* Use of Reinforcement System
 | * Classroom
* Other:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 During a **10-minute** observation period, record simple tally marks for each of the following behaviors.

|  |  |  |  |
| --- | --- | --- | --- |
| **Ratio of Interactions** | **Positive**  | **Negative** | **Totals** |
| **Specific Positive Feedback***“Thanks for raising your hand. That’s a great way to be respectful”* | **General Positive Feedback***“Good Job”**“Wow, nice work!”* | **Corrective Feedback***“Please be safe by keeping your hands and feet to yourself.”* | **Negative Feedback***“Stop”**“Shhh”**“Don’t”* |
|
|  |  |  |  |  |
| **Opportunities to Respond**  | Individual : | Whole Group : |  |
| **Precorrects** |  |  |

**Total Ratio of All Interactions= \_\_\_\_ : \_\_\_\_** ***Ideal goal - 4:1***

 Specific Positive=\_\_\_\_\_\_ General Positive=\_\_\_\_\_\_  *Ideal goal - Higher number of specific positive statements*

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| **Comments:**  |

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**Definitions**

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| **Data was collected during:** |
| Independent Work | Students are working on assignments/tasks independently.  |
| One-On-One | Teacher is working one-on-one with a specific student. |
| Small Group Peer | Students are working in small collaborative groups. |
| Small Group Teacher | Teacher is teaching a lesson to a small group of students.  |
| Whole Group | Teacher is teaching a lesson to the full group of students. |

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| **Practices That Were Observed:**  |
| Classroom Matrix Posted | Classroom matrix is big, bold, and beautiful and posted in the classroom. |
| Procedures Observed | At least one classroom procedure was observed.  |
| Use of Attention Signal | A signal was used to get all students attention when needed.  |
| Active Supervision Used | Teacher moves around the room frequently.  |
| Use of Reinforcement System | Teacher uses a reinforcement system to acknowledge appropriate student behaviors.  |

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| --- | --- | --- |
| **Ratio of Interactions** | **Positive**  | **Negative** |
| **Specific Positive Feedback***“Thanks for raising your hand. That’s a great way to be respectful.”* | **General Positive Feedback***“Good Job!”**“Wow, nice work!”* | **Corrective Feedback***“Please be safe by keeping your hands and feet to yourself.”* | **Negative Feedback***“Stop”**“Shhh”**“Don’t”* |
|
| A teacher statement that occurs in response to or after a desired behavior that specifically states what the student(s) did.  | A teacher statement that occurs in response to or after a desired behavior that is positive or affirming but does not specifically indicate what behavior is being praised. | A teacher statement that occurs in response to or after a problem behavior that tells the student(s) what he/she/they should do instead of the problem behavior. | A teacher statement that occurs in response to or after a problem behavior, that does not provide specific information about what the child should do instead of the problem behavior. |
| **Opportunities to Respond**  | Individual : Teacher gave one student an opportunity to respond to a question. (Verbal, Non-verbal, manipulatives, white boards, etc.)  | Whole Group :Teacher gave all students an opportunity to respond to a question. (Verbal, Non-verbal, manipulatives, white boards, etc.)  |
| **Precorrects** | A teacher statement that tells social behavioral expectations, school or classroom routines/procedures before students have an opportunity to demonstrate them. (ie- Let me remind you to…., Remember that...) |