

Sustainability with SW-PBS

Williamsburg Elementary

North Callaway R-1

Jessica Engler, School Counselor

Theresa Oberlag, PE Teacher

Introduction

- Theresa Oberlag, PE Teacher
- Jessica Engler, School Counselor

School Demographics

Williamsburg Elementary

- K-8 Building
- 14.5 Certified Faculty Members
- 3 Staff Members
- 155 students
- 65% Free/Reduced Lunch
- Rural

SW-PBS Background

- Currently a Tier 2 School
 - 8 Tier 2 students identified and receiving interventions
- Started SW-PBS in 2010; 6th year
- Currently a Tier 2 building; we had 10 students participate in Tier 2 interventions
- Moving to Tier 3 in the 2017-2018 school year

PBS Team

- PBS Team consists of:
 - Administrator
 - School Counselor (co-chair)
 - K-2 Teacher Representative
 - 3-5 Teacher Representative
 - 6-8 Teacher Representative
 - Specials Teacher Representative
- All member serve as the Tier 1 and Tier 2 Teams

Changes, Changes!

In two years:

- Administration change
- Loss of building instructional coach
- Turnover of over half of faculty and staff

So, how did we handle this?

Sustainability

- Focus on the Basics
- Re-define the Team
- Ask for Student Help

Focus on The Basics: Tier 1

- Beginning of School Year
 - Faculty Meeting about SW-PBS
 - New Teacher Meeting
 - PLC Meetings for September PBS-focused

Tools we Use:

- SW-PBS Staff Handbook
- Routines and Procedures Checklist
- School Flowchart
- Classroom Matrices

Classroom Matrix

Classroom	
Respectful	<ul style="list-style-type: none">• Use appropriate voice level• Follow directions the first time
Responsible	<ul style="list-style-type: none">• Be prepared for class• Allow others to learn at all times
Safe	<ul style="list-style-type: none">• KAHFOOTY• Use materials appropriately
Strive for Success	<ul style="list-style-type: none">• Complete all assignments on time• Actively participate•

**See STI website for handout*

School- wide Behavior Flowchart

**See STI website for handout*

Behavior Flowchart

Step 1 = Verbal or Nonverbal Cue

Examples:

- Close proximity to student
- Hand on shoulder
- Eye contact
- Saying the students name
- Restate expectation to the group
- Positive feedback for other students

Step 2 = Review Expectations with Individual Student

Examples Questions:

- What are you doing?
- What should you be doing?
- What can you do to meet my expectations?
- How can you be a safe/respectful/responsible student right now?

Step 3 = Safe Seat / Think Sheet

- Set a timer for five minutes then check on the student. Allow more time if needed.
- Calmly ask the student if they are ready for class.

Step 4 = Buddy Room with a Think Sheet

- Set timer for 10 minutes then Buddy Room teacher checks on student. If Think Sheet is not filled out correctly, the student's behavior has escalated or has not de-escalated, allow more time.
- Send the student back to class with the completed Think Sheet. The student will conference with classroom teacher.
- If the student's behavior does not improve after 20 minutes send them to the office.

Step 5 = ODR

This will be the last action to take place if it is a minor behavior. If a major behavior occurs an Office Discipline Referral Form should be completed and turned in to Mrs. Thompson. If sending a student to the office please notify the office first and have an adult to walk with the student.

Focus on the Basics: Tier 1

- PLC Meetings
 - Week 1: Routines and Procedures
 - Week 2: PBS Lessons-How to Teach
 - Week 3: How to Discourage Inappropriate Behaviors (Flowchart & Minors)
 - Week 4: Tier 2 Introduction

Redefining the SW-PBS Team

- Establish Co-Chairs
- Go over Team Roles
- Establish Team Norms

Redefining the SW-PBS Team

PBS Team Meetings

- Meet first and third Tuesdays of each month
- First meeting is Tier 1 focused, second meeting is Tier 2 focused
- Agenda is made for each meeting
- Archive of agendas is kept for review from past years

Asking Students for Help

- PBS Leadership Team
- PBS Family Night
- PBS Spirit Week

Williamsburg Elementary Student Leadership Team

2015-2016

Meet the Leaders

The Beginning

- Attending STI 2015
- Piloted the idea with the PBS team
- Student applications handed during first two weeks of school

Application Process

- Students needed:
 - Short essay written for why they would be a good fit
 - 3 Teacher Recommendations
 - Interest Choices

**See STI website for handout*

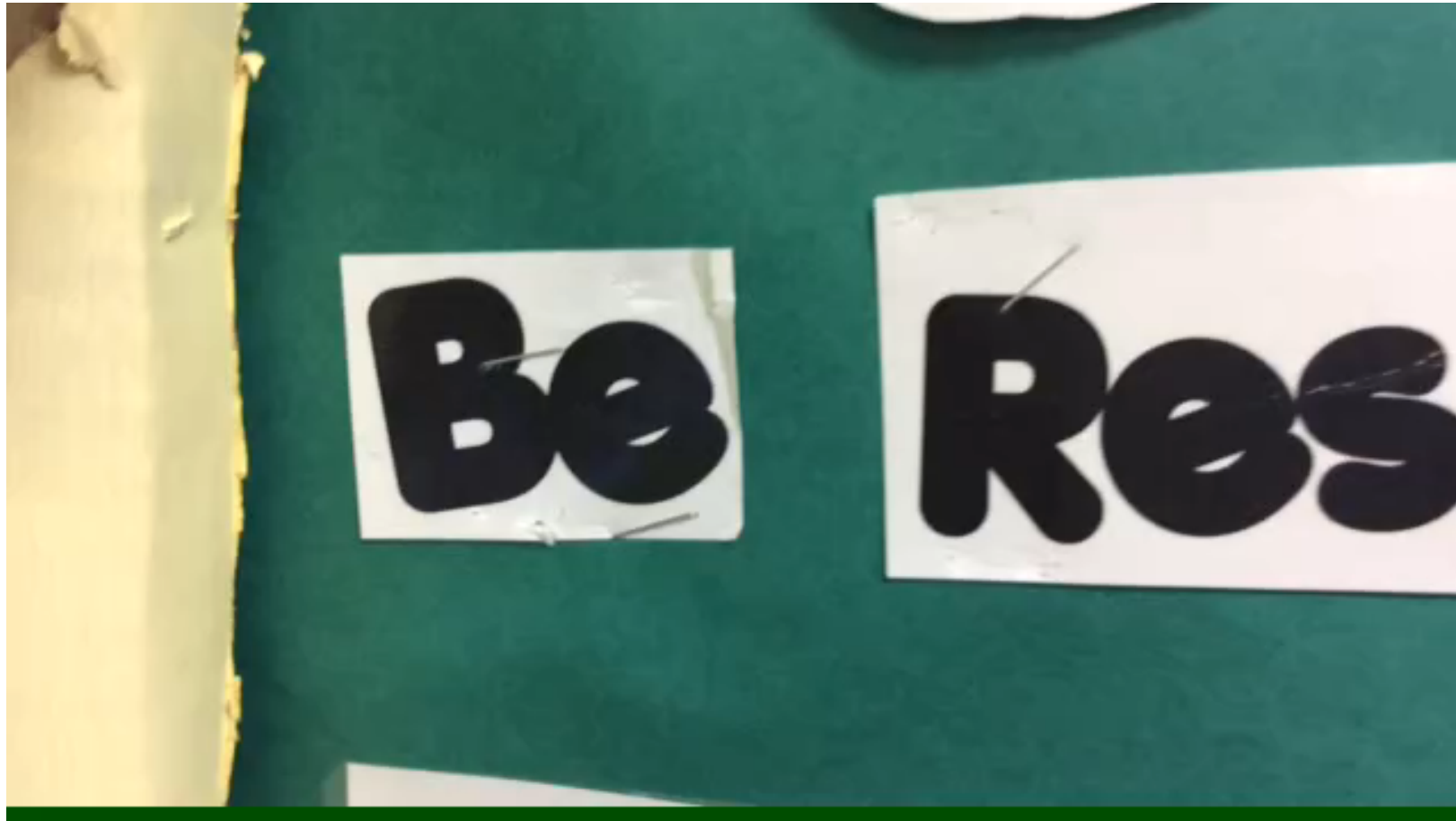
Leadership Team

- 12 members in 8th grade
- Year long class; is held as an exploratory time
- Students are held to high expectations; probation periods and loss of leadership title due to discipline issues.

Class Structure

- Each day during class time, students work on:
 - PBS Lesson Movies
 - Character/Leadership Building
 - Teacher Helpers
 - Tutoring

PBS Lesson Video: Be Respectful-All Settings



School Responsibilities

- Greeters for school visitors and guests of honor
- End of the day Bus Duty
- PAW store staff
- Flag Duty
- Teacher/Office Assistants
- Back to School BBQ
- New Student Ambassadors

Highlights of the School Year

- School Board Presentation
- Veteran's Reception
- PBS Spirit Week Skit
- Carnival Assistants
- Christmas Movie
- Student Leadership Assembly

I Love Me Video

Williamsburg Student
Leadership Team



Daily Leadership class



Door greeters for school events

PBS Spirit Week

- Themed days for teachers and students
- Golden Tickets
- Twice a year; usually the full week before Thanksgiving and Spring break
- PBS Rap

Questions?

Contact Information

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