

Topic in Action

Pause & Reflect #1

- Will facilitators and students review data weekly or twice per month?
- When during the daily schedule will reviews take place?
- How will facilitators access all the data for review?

Pause & Reflect #2

- How will you be able to incorporate a study skills and homework/assignment support class into your master schedule?
- Will students participate in the class for a fixed amount of time (i.e. quarter or semester) or will they be able to come and go based on their CICO participation?
- If your master schedule cannot accommodate a study skills class, what other options are available to support students (i.e., before school or after school club format, breakfast meetings, etc.)?

Pause & Reflect #3

- Will your school target primarily freshmen and sophomores for CICO?
- What data will you need from previous schools to help identify students who are potentially at-risk?