

Classroom Walk-Through: Purposes and Process

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Overview Document

Three Primary Purposes:

- Identify 8 Essential Classroom Practices
- Provide set of sequential observation tools
- Provide tools utilized to support instructors in:
 - Improving awareness of effective practices
 - Building skills in using practices

Overview Purpose 1: Identify Classroom Essential 8 *

1. Define rules, align with schoolwide expectations, teach and acknowledge
2. Define, teach and acknowledge routines
3. Establish a continuum of strategies to acknowledge appropriate behavior
4. Establish a continuum of strategies for responding to inappropriate behavior

* *Refer to “Key Term Descriptors”*

Overview Purpose 1: Identify Classroom Essential 8 *

5. Active Supervision (move, scan, interact)
6. Multiple Opportunities to Respond (OTR)
7. Activity Sequence
8. Academic Success / Task Difficulty

** Refer to “Key Term Descriptors”*

Instruments Descriptions

- Artifacts / Materials Review (p. 1)
 - Within or outside class sessions
- Walk-Through / Brief Observation (p. 2)
 - 5 minutes or less
 - Provide reflection, guidance and discussion
- Walk-Through / Brief Observation (p. 3)
 - 5 minutes or longer
 - Provide reflection, guidance and discussion

Instruments

- In-depth Observations
 - By Frequency (pp. 4 & 5)
 - By Time (pp. 6 & 7)
- Teacher Self-Assessment Tools (pp. 8, 9 10)
 - Peer mentoring
 - Self reflection
- Key Term Descriptors (pp. 11-13)
 - Align with Classroom 8
 - Reference tool

Trainings for Classroom 8

- Provided by MO SW-PBS State Staff in RPDC Centers
- Provided by MO SW-PBS Regional Consultants in RPDC Centers
- Provided at Summer Institute
- School / District Coaches share Mini-Modules
 - During professional development trainings
 - During staff meetings, grade-level or department meetings

For more information contact

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