

Social & academic behaviors/skills are learned and taught in the same manner

- ✓ New behaviors are taught by explanation, modeling, practice, & feedback
- ✓ New behaviors become durable with practice & feedback
- ✓ Behaviors become useful when effective & relevant
- ✓ Correct behaviors are taught & strengthened to replace error behaviors

Incentives

Hound Pounds: Universal Uses

- ✓ Wipe out a Tardy (100 pounds)
- ✓ Homework up to 20 points (100 pounds)
- ✓ Popcorn at a Ball Game (25 pounds)
- ✓ Quarterly Drawing (1 pound = 1 chance)

Prevention Tiers

Prevention Tier	Core Elements
Primary	Behavioral Expectations Defined Behavioral Expectations Taught Reward system for appropriate behavior Continuum of consequences for problem behavior Continuous collection and use of data for decision-making
Secondary	Universal screening Progress monitoring for at risk students System for increasing structure and predictability System for increasing contingent adult feedback System for linking academic and behavioral performance System for increasing home/school communication Collection and use of data for decision-making
Tertiary	Functional Behavioral Assessment Team-based comprehensive assessment Linking of academic and behavior supports Individualized intervention based on assessment information focusing on (a) prevention of problem contexts, (b) instruction on functionally equivalent skills, and instruction on desired performance skills, (c) strategies for placing problem behavior on extinction, (d) strategies for enhancing contingence reward of desired behavior, and (e) use of negative or safety consequences if needed. Collection and use of data for decision-making



Henry County R-I

210 North St

Windsor, MO 65360

HENRY COUNTY R-I

POSITIVE BEHAVIORAL SUPPORTS: PBS



Learning for Life

MISSION STATEMENT: Our school and community empower students to be competent, productive, responsible, and caring citizens.

Mr. Gordon Myers, Superintendent



PBS and Henry County R-I:

The Henry County R-I Schools have been given a great opportunity to take the lead in the implementation of a Behavioral Strategy that is currently making its way through the educational system. Henry County R-I will be one of the first schools along with Shawnee Mound, Hermitage, Columbia, and Lebanon to implement the Positive Behavioral Supports. This strategy is a school wide system that is based on reinforcing positive behaviors as they occur and modeling the correct behavior when it does not.

Goals:

- Focuses staff and student attention on desired behaviors
- Increases the likelihood that desired behaviors will be repeated
- Fosters a positive school climate
- Reduces the need for time consuming disciplinary measures, increasing student time on-task.

Purpose:

The purpose of the intervention strategy is to allow students a first hand opportunity to view how positive behavior is perceived and treated by society as a whole. Create an environment in which instructional opportunities exist for all involved with Henry County R-1 Schools. As a District our focus is on student achievement and behavior plays a key role in how successful a student can be in the classroom this is one of the primary reasons for the implementation of the PBS program. Our District has asked for donations from the local businesses to become a part of this new strategy. Some of the items we would collect will be used in a quarterly drawing

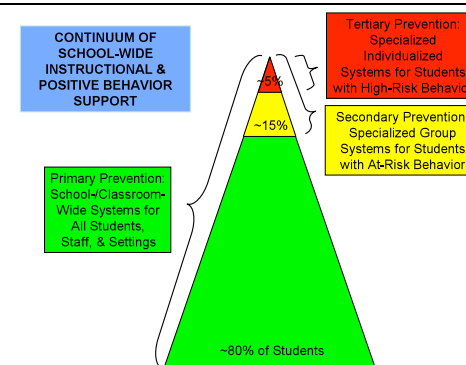
in which students can enter into by collecting Hound Pounds which is an incentive they can earn in the classroom. The Hound Pound to some extent is school money that students can use for various items or things at the school. These drawings will be the highlight of the quarter and are sure to be a huge hit with the students as they strive to achieve both in and out of the classroom setting.

Philosophy:

- Provide a unified teaching focus and maximizes efficiency of instructional time
- Increases use of appropriate behaviors
- Increases student time in academic instruction
- Supports a positive learning and working climate
- Creates a more predictable learning environment 7-12
- Fosters improved communication among students, faculty, staff, parents, and other community members
- Efficiently provides extra supports for at-risk student populations.
- Therefore, Positive Behavior Support addresses all of the Windsor Jr./ Sr. High School Public Schools
- Board of Educations goals: increasing student achievement, eliminating the achievement gap, and increasing efficient use of resources.

Team Members

- Administration
 - ✓ Barton, Gwenda HS Principal
 - ✓ Powell, Annessia Special Services Director
- Staff
 - ✓ Burns, Linda 7-12 Counselor
 - ✓ Clark, Maureen 11-12 English
 - ✓ Howell, Kurt 7-8 Science
 - ✓ Micheals, Christine 7-12 Music
 - ✓ McKnight, Will 7-8 Social Studies
 - ✓ Pummill, Carrie 9-12 Social Studies



Greyhound Code of Conduct:

- Responsible
- Respectful
- Ready
- **“Treat everyone with politeness, even those who are rude to you. Not because they are nice, but because you are.” Anonymous**

Guidelines:

- Keep it simple
- The system should be for all students
- Make sure that rewards reflect the interests of the students (ask them!)
- Students should be eligible to earn rewards throughout the day contingent upon appropriate behavior
- Increase reinforcement before difficult times
- Deliver reinforcement unpredictably (you never know when you will get a surprise!) – but consistently
- Refrain from using the loss of rewards as a strategy for motivating desired behaviors...earned = kept